Curriculum map

Subject: RP **Year: 8**

	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1	Summer 2
Unit title	Faith in Action	Sikhism	Islam	P4C	Religion and Ethics
Key knowledge	A study of individuals who have changed society for the better as a result of having faith to inspire them.	In depth exploration on key Sikhism beliefs Understanding how the religion began and how the teachings of Guru Nanak influence Sikh beliefs and practices today.Understanding the theological links between Hinduism, Islam and Sikhism	In depth exploration on key Islamic beliefs Understanding how the religion began Understanding Islamic practices Understanding the theological links between Judaism, Christianity and Islam	A look at various stimuli to create discussion questions to use in class for a variety of led debates and discussions, in the socratic dialogue. An understanding of philosophy and how this relates to an understanding of the world.	A look at different types of prejudice such as sexism, racism and ageism and what religion teaches on this subject.
Key skills / concepts	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations	Interpret, discuss, argue, question, evaluate, debate.	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations
Key assessment	News report style assessment	Written test- testing skills and knowledge learnt	Written exam style assessment and comprehension test	Making speeches - and presenting own ideas in class.	Written Exam style assessment
Key learning journey question	How has faith inspired people to put their words into action and make positive change?	What impact did Guru Nanak's teachings have on Sikhism?	How does belief in Allah influence Islamic practices?	How should we think to create good in the world?	What does religion teach about prejudice and how can that help us?