

# OATHALL COMMUNITY VALUES - HUMANITIES

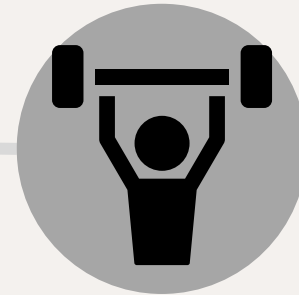
How you can demonstrate and develop the Oathall Values in an academic year

## RESPECT



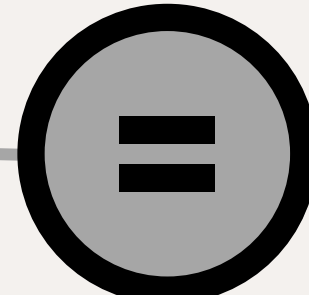
- Look after fieldwork equipment and treat it with respect.
- Realise that other people's cultures in other countries are not better or worse than your own, just different and to accept and embrace diversity.
- To show respect for others worldviews in school and out of school and recognize without prejudice that these may be different from your own.
- To respect the diversity of history in the UK- to both commemorate the struggles and celebrate the achievements and contributions of different groups in British history.

## RESILIENCE



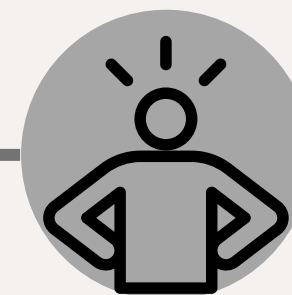
- To learn from mistakes during D.I.R.T and accept that mistakes are all part of the learning process/
- To try hard and not give up on tasks in the lessons or at home. If stuck - ask for help.
- To take inspiration from individuals in history who have faced and overcome significant barriers to achieving success, happiness or acceptance.

## EQUALITY



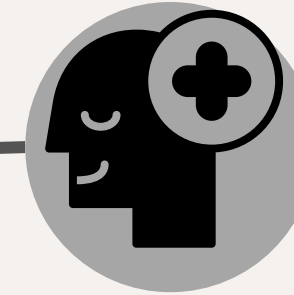
- To understand that everybody has a place in the world and that we are all equal no matter where your point of origin is .
- To treat each other as equals daily in the classroom - especially when doing group work.
- To understand that some people may need to have different kinds of help but that this does not make them any less equal.
- To appreciate the rich history of different cultures and ethnicities in the UK- exploring how our histories are linked as well as celebrating our differences.

## CONFIDENCE



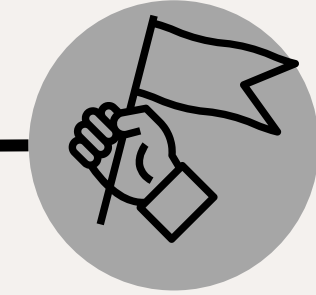
- When a teacher asks you a question, be confident and articulate your answer.
- Geographical enquiry is a vital part of becoming a good geographer. Be confident and don't be afraid to ask geographical questions using the 5 'w's.
- Challenge yourself in lessons to contribute to debates and discussions on the variety of topics on offer to you.
- To be able to confidently debate controversial topics and to be confident in asking and tackling difficult areas of discussion.

## POSITIVITY



- Geography helps us to understand the past but also to plan for the future. So much of what we learn in Geography will help us to make positive choices to help secure a sustainable future.
- Aim high in lessons - seek to gain credits, stickers and end of term congratulations postcards to help spread positivity about your progress home to parents.

## INDEPENDENCE



- We are encouraging our year 9, 10 and 11 students to use GCSE pods to boost their subject knowledge independently outside of the classroom.
- To attempt in-class geographical research tasks by yourself using all available resources.
- To encourage independent thought, to reach our own well informed judgements based on a range of evidence. To be creative in our thinking and to challenge accepted opinions where necessary.