

<b>Name of Course</b>	<b>BTEC Level 1/2 Tech Award in Health and Social care</b>
<b>Examination Board</b>	<b>Pearson</b>
<p><b>What is Health and Social care?</b></p> <p>Health and social care is the study of how individuals develop physically, emotionally, socially and intellectually over time, how the Health and social care sector works and the care values that lie at the core of it and how we can improve the health and wellbeing of someone.</p>	
<p><b>What skills will I learn?</b></p> <ul style="list-style-type: none"> <li>• Knowledge and skills needed to work within a HSC environment</li> <li>• Independent organisation of coursework</li> <li>• Self management</li> <li>• Time management</li> <li>• Communication and Literacy</li> <li>• Presentation and report writing skills</li> </ul>	
<p><b>What will I do in Health and Social care?</b></p> <p>The course is divided into three components;</p> <p><u>Component 1 - Human Lifespan development.</u></p> <ul style="list-style-type: none"> <li>• explore how individuals develop physically, emotionally, socially and intellectually over time</li> <li>• investigate how various factors, events and choices impact individuals' growth and development</li> <li>• discover how people adapt to life events and cope with making changes.</li> </ul> <p><u>Component 2- Health and social care services and values</u></p> <ul style="list-style-type: none"> <li>• learn which health and social care services are available</li> <li>• identify why people might need to use these services</li> <li>• discover who's involved in providing these services</li> <li>• explore what might stop people from accessing the services they need</li> <li>• look at the care values the sector has to make sure people get the care and protection they need.</li> </ul> <p><u>Component 3 - Health and wellbeing</u></p> <ul style="list-style-type: none"> <li>• learn what 'being healthy' means to different people</li> <li>• explore the different factors that might influence health and wellbeing</li> <li>• identify key health indicators and how to interpret them</li> <li>• assess an individual's health using what they've learned</li> <li>• create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available</li> <li>• reflect on the potential challenges the person may face when putting the plan into action.</li> </ul>	

**How will I be assessed?**

The course is made up of three components: two are internally assessed and one is externally assessed. The three-block structure; explore, develop and apply, has been developed to allow students to build on and embed their knowledge. This allows them to grow in confidence and then put into practice what they have learned. The assessment structure is also designed so that students can build on what they learn, and develop their skills, as they move through the course.

**Particular issues for this subject**

About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. This course is an ideal introduction to enable students to progress to further study at college and to pursue a career within the Health and social care sector.

**Useful Websites etc.**

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2017/specification-and-sample-assessments/tech-award-HSC-spec.pdf>

**Resources**

Revision guide for this course is available.

For more information please contact Mrs Isley (Vocational manager) or Ms Costelloe (Faculty head Science)