



## **Parent Partnership – 2018 Minutes Thursday 8<sup>th</sup> March. 5-6pm LRC (Library)**

**Number of parent attendees:** 8

**Lead Staff:** Mrs Hatchard, Assistant Headteacher, Mr Houghton, Deputy Headteacher

### **1. Welcome, aims of the Parent Partnership**

It aims to be successful in contributing positively to the development of our School Community. The Partnership has a dual purpose:

- Provides a stakeholder panel for views on new initiatives and developments within the school
- Provides parents a voice in the development of the school

2. Parent Partnership may suggest items for future agendas

### **3. Homework Audit (HW)**

Explanation of how we are reviewing HW in faculties, there is a staff training session on 20/3/18 which will be specifically reviewing HW and covering the key questions mentioned in this meeting. **The findings of this meeting will be fed back to staff and will be taken into account when auditing HW.**

Clarification of the purpose of HW: To extend learning taking place in the classroom, to help develop independence and organisational skills.

### **Key Questions discussed:**

- 1. How much homework are we setting ? (KS3-Yr7,8,9/KS4-Yr10,11)**

### **COMMENTS**



KS4 good amount



Can HW not be set during mock exam periods to enable students to focus on revision.



## 2. How long do your children spend on this HW? Are expectations clear ?

### COMMENTS



Insight has a section which shows how long a student should spent on HW.



It would be useful to know how long they should spent on HW, e.g. 20 mins of maths a night.

Could we tell them how long to spend on their revision?

Could we have shorter deadlines for HW, when they are given weeks to complete HW is can drag on.

Could all teachers ensure they complete the expected time to complete tasks on Insight.

## 3. How consistent is HW across the subjects?

### COMMENTS



Hegarty maths is very good, any online HWs are good, children love them.



It is inconsistent, last year Maths HW was little and often, this year not so much.

I would like to see them do more essays in HW.

Could we see more spelling tests in English?

## 4. How independent are your children when completing HW?

### COMMENTS



It depends on the child, some are showing independence.

They show more independence in Year 10 and 11.

I like it when HW is completed in their books.



HW club is a useful resource.

As a parent, many commented on the fact that they were there in terms of their organisation of when to do HW, not actually helping them with the HW itself.

Children love the competition element of some of the HW.



They seem to have a lot at primary (HW) and then they come to secondary they start having less in year 7.

I would like to see more revision tips, how do they actually revise and how can we support them?

Could HW club be offered at 8am?

At tutor time could we help support students to devise a revision timetable (from a parent with a Year 10 child).

#### 5. Can your children access HW satisfactorily? (Special Educational Need students, Insight system)

##### COMMENTS



Insight is great.



Insight can sometimes go down at peak times, for example during school holidays (crashed at Feb Half term).

HW needs to be on insight, if it's not, they won't do it.

Could HW not be posted after 6pm to prevent children feeling anxious about it.

#### 6. What is the quality of feedback?

##### COMMENTS



Teachers are very good at responding when you contact them via email.



I would like more feedback, are they making progress?

### 7. How do we celebrate great HW, sanction not handing it in or under expected standard?

#### COMMENTS



HW is being given credits in some instances.

One parent commented on the fact that she removes her child's mobile phone out of his room each evening and suggests others do the same to ensure they gain adequate sleep.



It would be useful to know the expected standard.

Can we provide examples of what is expected for a piece of HW, maybe put a completed example on Insight.

One parent suggested that they would like teachers to send them a photo of their child's HW which was under expected standard so that they were aware and could help them improve it.

### 8. Suggestions?

#### COMMENTS



Letter to parents about the end of year exams is sent out too early.

Can the school tell parents the results of their end of year exams.

Could they be asked to develop their vocabulary to a greater degree, for example in languages.

Could students not be asked to complete classwork as HW, some had already completed most of the work in the lesson so did not have any HW to do.



## **AOB Reports**

Reports were mentioned as not being specific to the child at times, this will form the agenda for the next mtg.

One parent felt that it was unrealistic to expect teachers to write lengthy, individual reports for all the children they teach. One solution was suggested that there was a wider range of comments available in comment banks for teachers to choose from. The tutor report was commented on being a real positive and showed how well the tutors knew their tutees.

## **Credits**

Could teachers continue to give credits to children, some teachers do this more than others.

## **Parents Evening**

Online booking system is very good.

## **Future Meeting Dates this academic year:**

- **Thursday 24<sup>th</sup> May MEETING FOCUS: Feedback & Reports**
- Thursday 5th July

We look forward to seeing you there, thank you