

Topic Assessment Sheet: Year 8 English / Term 2

Topic Title: Gothic



Band	Writing Learning outcomes: Descriptive/narrative writing based on a picture	Assessment 1
Extending	W: You can craft your sentences and you use complex punctuation for effect	
Securing	W: You can confidently use a range of sentence types, the full range of punctuation correctly and sometimes for a specific effect.	
Developing	W: You can use a variety of sentence types, a range of connectives and a range of punctuation.	
Emerging	W: You can use simple, complex and compound sentences. You use full-stops, capital letters, commas and question marks correctly.	

Band	Reading Learning outcomes: Writer's structure	Assessment 2
Extending	R: You can evaluate the effect of a range of structural devices used by the writer.	
Securing	R: You can make a range of secure links between structural devices and their effects.	
Developing	R: You are starting to explain the effects of a writer's structural devices.	
Emerging	R: You can find examples of structural devices and support them with some evidence.	

Band	Speaking and Listening Learning outcomes: Speech to argue/persuade	Assessment 3
Extending	S+L: You can manipulate your language and devices to engage and persuade your audience.W	
Securing	S+L: You can use language and devices to engage and persuade your audience.	
Developing	S+L: You start to persuade your audience with your language.	
Emerging	S+L: You can create a speech with some persuasive techniques..	

End of Topic Review

Which piece of work are you most proud of and why?

What is your target for the next topic?