

Topic Assessment Sheet: Year 7 English / Term 4

Topic Title: Shakespeare



Band	Writing learning outcomes: Discursive essay: 'To what extent do you think...'	Assessment 1
Extending	W: You can explain your ideas and are starting to comment on effects.	
Securing	W: You explain your ideas in detail.	
Developing	W: You can explain your ideas with some evidence from the text.	
Emerging	W: You can explain your ideas simply	

Band	Reading learning outcomes: Reading – End –of-year exam	Assessment 2
Extending	R: You can explore how the writer has created effects using language and structure.	
Securing	R: You can explain in detail how writers use structure and language to create effects.	
Developing	R: You are beginning to explain some ways the writer uses language and structure to create effect.	
Emerging	R: You can identify ways that the writer uses language and structure.	

Band	S&L learning outcomes: Speaking competition	Assessment 3
Extending	S+L: You can deliver an interesting speech in a creative and entertaining way.	
Securing	S+L: You can engage an audience with a well-delivered speech.	
Developing	S+L: You can use detail in your speech to show awareness of audience and your delivery is clear.	
Emerging	S+L: You can sequence ideas in a speech	

End of Topic Review

Which piece of work are you most proud of and why?

What is your target for the next topic?