



**Oathall Community College
Sex and Relationships Education Policy**

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Version History		
Version number	Date Approved	Change/Reasons for Change/Comments
1	2007	Review and update to include relationships
2	2013	Reviewed
3	June 2013	Update to Education programme
4	November 2015	Programme updated September 2015 MKW/SK

Distribution list
Governors
Head
Leadership Team



Oathall Community College Sex and Relationships Education Policy

Aims

Oathall's Sex and Relationships Education (SRE) promotes understanding that relationships based on mutual respect are essential in the development of good health and emotional well being. SRE also provides knowledge about the processes of reproduction and encourages the acquisition of attitudes and skills which encourage students to manage sexual relationships in a healthy and responsible way.

Right of Withdrawal

Oathall accepts parents have the legal right to withdraw their child from either part or all of Oathall's SRE, except those topics forming part of the National Curriculum in Science. The programme of topics covered across the curriculum is available on the college website for parents. Parents who wish to withdraw their children from Oathall's SRE should contact the Headteacher who will arrange for them to be withdrawn as requested and provided with appropriate work. Parents are very welcome to meet staff to discuss any SRE content about which they may be concerned before reaching any decision about withdrawal.

Delivery of Sex and Relationships Education

SRE is taught in a cross curricular way through Science, Personal, Social and Health Education (PSHE) in Key Stage 3 and Personal and Social Development (PSD) in Key Stage 4. The content is progressive and so age appropriate to the understanding and needs of students. The programme is outlined below.

Guidance to students about sexual relationships

While staff at Oathall have a pastoral role to support the welfare and well-being of students it is policy that this function should not trespass on the natural exercise of parental rights and responsibility. It is equally inappropriate for staff to give advice as they are not in a professional position to do so. Student Support staff may, however, if asked guide individual students as to where to seek professional health advice and provide information to help them do so while at the same time emphasising the significance of seeking support from their parents.

Students have access on request to Oathall's attached School Nurse on a one-to-one basis. The School Nursing Service follows professional guidelines which allow them to give advice and treatment to young people under 16 years of age without the knowledge or consent of parents. While encouraging the young person to talk to their parents they must themselves retain client confidentiality. Note in PSHE or PSD lessons, however, the School Nurse will follow the same guidelines as teachers.

Safeguarding

Where circumstances lead Oathall to reasonably believe a student has engaged in or is contemplating sexual conduct the college, within its duty of care, will ensure the student is aware of the implications and where to seek advice. At the same time the college will ensure parents are made aware, preferably by the students themselves. The Assistant Headteacher (pastoral care) will monitor this has happened.

Oathall has a duty to operate within the Local Authority's Child Protection Procedures. Where it is evident on the balance of probabilities that a student has or is contemplating conduct which is likely to place them at physical or emotional risk or is in breach of the law a referral to Children's Social Services



Oathall Community College Sex and Relationships Education Policy

will be completed through the College's Designated Person for Child Protection. Parents will be made aware of the need for a referral unless there are reasonable concerns about child protection.

Monitoring and Evaluation of SRE

The Healthy Schools Co-ordinator collects evidence for the monitoring and evaluation of the SRE programme by means of lesson observations, monitoring lesson plans and gathering feedback from teachers, students and parents. The Healthy Schools Co-ordinator holds an Annual Review Meeting in July with the college's PSHE Co-ordinator, Assistant Headteacher (pastoral) and School Nurse in order to review evidence and plan next year's programme. Staff development needs particularly where PSHE or PSD teachers may be uncomfortable with the delivery of certain aspects of the programme are also identified and addressed at the Annual SRE Review Meeting.

Related Policies and Documents

Child Protection Policy
Inclusion Policy
Equality Policy
Confidentiality Procedures
Bullying, Discrimination and Hate Policy



**Oathall Community College
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	What	Where	Lead	Delivery
Year 7	Menstrual cycle management* Programme of a 1 hour discussion/information for girls	PSHE lessons*	Healthy Schools Co-ordinator PSHE subject leader	Healthy schools co-ordinator
	Phone and on line safety (part 1)	PSHE lessons	PSHE subject leader	PSHE teacher
	Human reproductive system and fertilisation	PSHE lessons Science national curriculum	Science Subject Leader	Science Teachers
Year 8	Knowledge of puberty, pregnancy, childbirth, baby growth,	Science national curriculum	Science Subject Leader	Science Teachers
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	Pregnancy and Consequences*	PSHE lessons	Healthy Schools Co-ordinator and PSHE subject leader	PSHE teacher
	Contraception and Sexually transmitted Infections (STI's)* Sources of information, advice and guidance*	PSHE lessons x2 Summer term	Healthy Schools Co-ordinator and PSHE subject leader	Behaviour & Engagement Teaching Coordinator



**Oathall Community College
Sex and Relationships Education Policy**

	Phone and on line safety (part 2)	PSHE lesson	PSHE Subject Leader	PSHE teacher
Year 10	Teenage pregnancy*	PSHE lesson	Health Schools Co-ordinator and PSHE Subject Leader	Behaviour and Engagement Teaching Coordinator
	Healthy Relationships*	PSHE lesson	Health Schools Co-ordinator and PSHE Subject Leader	Behaviour and Engagement Teaching Co-ordinator
Year 11	SRE Review*	PSHE lesson Spring term	Health Schools Co-ordinator and PSHE Subject Leader	Behaviour and Engagement Teaching Co-ordinator

Programme updated Sept 2015 MKW/sw

*Right of Withdrawal

SRE – Sex & Relationships Education

PSHE - Personal Social and Health Education

PSD - Personal and Social Development