

Welcome from the Head of School



The 2022 school year started with high levels of Covid-19 circulating, which took its toll on staff, pupils and our local parishes.

Thankfully, in true St Peter's spirit, we once again showed great determination, resilience and togetherness to ensure all of our pupils continued to have an outstanding quality of education.

Brighter days are coming, and we look forward with optimism and hope, with spring nearly upon us.

As a school, we have so much to celebrate. We can't wait to open our doors to past, present and future pupils, staff, governors, alumni and our wider community as we come together as one to celebrate the 80th anniversary on Thursday 10 March, to mark our rich and unique heritage.

Until then, I hope you enjoy reading this newsletter and finding out about some of the exciting things going on in school.

Stephanie Garthwaite
Head of School

ELECTION FEVER GRIPS ST PETER'S

St Peter's pupils caught the political bug as word spread through the school about elections for the UK Youth Parliament.



Information was shared in tutor time about the forum, which has 364 representatives from across the UK and holds regular regional and national meetings, including a sitting in the Houses of Parliament in London.

The parliament runs campaigns, influences decisions and meets with ministers and MPs from all parties to discuss issues affecting young people.

When they heard of an exciting opportunity to become part of this important democratic institution as the Redcar & Cleveland representative, several of our pupils discussed their next steps with members of staff.

We were delighted that two pupils, Lucas in Year 9 and Jamie in Year 10, submitted successful applications and got their names on the ballot to be our local representative.

Then the campaigning began! Manifestos were created, posters were displayed around school and

videos were recorded to communicate the messages and aims of our candidates.

For the next few weeks, our corridors were abuzz with talk of political aims and manifesto pledges.

When the day of the big vote finally came along, pupils lined up in the hall to put their crosses in the box and vote for their preferred candidate.

It was wonderful to see them all so engaged and enthusiastic about playing their part in the democratic process.

Although our pupils were not successful in being elected, we were blown away by their maturity, ideas and passion, and the whole school was very proud to be represented by two such worthy candidates.

Well done to Lucas and Jamie! We wouldn't be at all surprised to see you both continue to make progress in your political careers in the years to come.

YOUNG CHEFS COOK UP CULINARY MASTERPIECES



Our Year 11 pupils cooked up mouthwatering two-course meals as part of their GCSE in Food Preparation and Nutrition.

The talented chefs were up against the clock as they researched, planned and prepared their own choice of feast for the practical assessment.

They were also able to demonstrate high-level skills such as deboning chicken and making choux pastry.

The skill, discipline and creativity shown was outstanding, and we're very proud of all our young MasterChefs.

Subject experts lead Aspire sessions

INTRODUCING...
ASPIRE
NICHOLAS POSTGATE CATHOLIC ACADEMY TRUST

High quality online learning opportunities for Year 10 & 11 students who want to
DO MORE | BE MORE | ACHIEVE MORE

A wide range of academic subjects will be offered as part of the Aspire programme. Lessons will be delivered by subject experts, every Tuesday and Thursday 4-5pm on Google Classroom. To find out how to take part, go to:
npcat.org.uk/aspire

St Peter's pupils are being given the opportunity to take part in valuable online sessions led by subject experts aimed at supporting and challenging pupils to help them achieve their best.

Aspire Programme sessions held so far have included topics such as "Gender and Beauty in *An Inspector Calls*" in English and "Surds" in maths.

Sessions focus on staying safe online



Safer
Internet
Day 2022

Pupils Year 7, 8 and 9 have been taking part in sessions aimed at developing their awareness of online dangers.

The work, which took place in computing lessons as part of Safer Internet Day, included looking at the best ways to find the most reliable and trustworthy information online.

These sessions complement the lessons pupils in all years are given to develop safe practises online as part of their PSHE+ curriculum.

SCROOGE TAKES CENTRE STAGE FOR LIVE PERFORMANCE



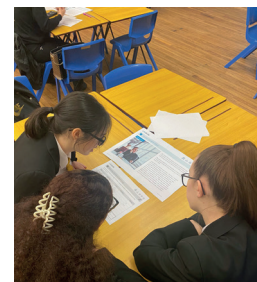
The whole of Year 10 was treated to a fantastic experience as Quantum Theatre came into school for a live performance of *A Christmas Carol*.

The classic Charles Dickens novel on which the play is based is a key element of the English Literature GCSE, so the performance was not only a wonderful event to enjoy but also a unique learning and revision opportunity.

Pupils were able to track Scrooge's journey of redemption from what Dickens described as a "solitary oyster" to a benevolent "second father".

LIFESKILLS SESSIONS ARM PUPILS FOR FINANCIAL FUTURE

Year 10 and 11 pupils have been developing a wide range of skills that will help them manage their finances and deal with debt.



The Barclays LifeSkills session saw pupils work in small groups to learn key information and techniques and tackle real-life situations.

Pupils will complete a total of three sessions over the coming weeks to prepare them to handle their money in the future.

Around 13 million pupils throughout the country have so far taken part in the Barclays LifeSkills programme, which is designed to help young people learn the money and career skills they need to progress in life.

Virtual reality experience takes pupils to Vietnam

Year 8 were transported to Southeast Asia to learn all about the culture of Vietnam and how it was affected by the 1955 to 1975 war.



In English lessons, pupils explored Denise Levertov's political poem *What Were They Like?*

A session in the VR suite supported their learning as they viewed videos and horrific images showing how a peaceful farming nation was almost destroyed during the conflict.

Pupils asked probing questions, which deepened their understanding of the experiences that have shaped cultures around the world.