

CORE KNOWLEDGE

What I will know and understand by the end of Year 12.



This year in Health & Social Care, we will be learning

This links to:

Key Vocabulary:

1

Unit 2: Working in Health and Social Care

- **AO1** Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector
- **AO2** Demonstrate understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector

The assessment for this unit should draw on knowledge, understanding and skills developed from:

- Unit 1: Human Lifespan Development

Roles, responsibilities, policies, procedures, rehabilitation, adaption, independence, assessment, anti-discriminatory, empowerment, communication, professional

2

Unit 2: Working in Health and Social Care

- **AO3** Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated
- **AO4** Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs

- Unit 5: Meeting Individual Care and Support Needs

- Unit 7: Principles of Safe Practice in Health and Social Care.

Organisations, referral, assessment, eligibility, barriers, advocacy, complains, whistleblowing, policies, safeguard

3

Unit 1: Human Lifespan Development

- **AO1** Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing
- **AO2** Demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing

The assessment for this unit should draw on knowledge, understanding and skills developed from:

- Unit 2: Working in Health and Social Care

Physical, Intellectual, Emotional, Social, Growth, Development, Attachment, Bonding, Self-Concept, Language, Memory, Recall

4

Unit 1: Human Lifespan Development

- **AO3** Analyse and evaluate information related to human development theories/models and factors affecting human growth and development
- **AO4** Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing

- Unit 5: Meeting Individual Care and Support Needs

Piaget, Chomsky, Bowlby, Schaffer and Emerson, Gesell, Bandura, Holmes-Rahe, Mary Ainsworth, Havighurst

5

Unit 5: Meeting Individual Care and Support Needs

- **A** Examine principles, values and skills which underpin meeting the care and support needs of individuals

The assessment for this unit should draw on knowledge, understanding and skills developed from:

Equality, diversity, discrimination, advocacy, compassion, competence, commitment, courage, communication, empathy

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Unit 5: Meeting Individual Care and Support Needs

- **B** Examine the ethical issues involved when providing care and support to meet individual needs

- Unit 1: Human Lifespan Development
- Unit 2: Working in Health and Social Care

Ethical, deontology, consequentialism, principlism, virtue ethics, conflict, independence, confidentiality

Target Grade:

AP1:

AP2:

AP3:

CORE KNOWLEDGE

What I will know and understand by the end of Year 13.



	This year in Health & Social Care, we will be learning	This links to:	Key Vocabulary:
1	<p>Unit 5: Meeting individual Care needs</p> <ul style="list-style-type: none"> C Investigate the principles behind enabling individuals with care and support needs to overcome challenges 	<p>The assessment for this unit should draw on knowledge, understanding and skills developed from:</p> <ul style="list-style-type: none"> Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 7: Principles of Safe Practice in Health and Social Care 	<p>Equality, diversity, discrimination, advocacy, compassion, competence, commitment, courage, empathy</p>
2	<p>Unit 5: Meeting individual Care needs</p> <ul style="list-style-type: none"> D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs 		<p>Organisations, commissioning, integration, eligibility</p>
3	<p>Unit 14: Physiological Disorders and their Care</p> <ul style="list-style-type: none"> A Investigate the causes and effects of physiological disorders B Examine the investigation and diagnosis of physiological disorders 	<p>This unit draws on knowledge taught in:</p> <ul style="list-style-type: none"> Unit 5: Meeting Individual Care and Support Needs Unit 7: Principles of Safe Practice in Health and Social Care Unit 8: Promoting Public Health. 	<p>Endocrine system, nervous system, musculoskeletal, respiratory system, circulatory system, impact, diabetes, alzheimer's disease, parkinson's disease, COPD, Inherited traits, lifestyle, environment, physiological, Investigation, measurements, procedures</p>
4	<p>Unit 14: Physiological Disorders and their Care</p> <ul style="list-style-type: none"> C Examine treatment and support for service users with physiological disorders 		<p>Medication, rehabilitation, complementary therapies, cessation</p>
5	<p>Unit 14: Physiological Disorders and their Care</p> <ul style="list-style-type: none"> D Develop a treatment plan for service users with physiological disorders to meet their needs 		<p>Assessment, primary care, secondary care, tertiary care, validity, reliability, purpose, outcomes</p>
6	<p>A-Level Exams</p>		

Target Grade:	AP1:	AP2:	AP3:
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