

# CORE KNOWLEDGE

What I will know and understand by the end of Year 12.



This year in Health & Social Care, we will be learning

This links to:

Key Vocabulary:

**Unit 7: Principles of Safe Practice in Health and Social Care**

- **A** Examine how a duty of care contributes to safe practice in health and social care settings

**Unit 7: Principles of Safe Practice in Health and Social Care**

- **B** Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings

**Unit 7: Principles of Safe Practice in Health and Social Care**

- **C** Investigate the influence of health and safety legislation and policies in health and social care settings
- **D** Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.

**Unit 8: Promoting Public Health**

- **A** Examine strategies for developing public health policy to improve the health of individuals and the population

**Unit 8: Promoting Public Health**

- **B** Examine the factors affecting health and the impact of addressing these factors to improve public health

**Unit 8: Promoting Public Health**

- **C** Investigate how health is promoted to improve the health of the population
- **D** Investigate how health promotion encourages individuals to change their behaviour in relation to their own health.

This unit should draw on knowledge, understanding and skills developed from:

- Unit 2: Working in Health and Social Care
- Unit 4: Enquiries into Current Research in Health and Social Care
- Unit 5: Meeting Individual Care and Support Needs.

This unit should draw on knowledge, understanding and skills developed from:

- Unit 1: Human Lifespan Development
- Unit 2: Working in Health and Social Care
- Unit 5: Meeting Individual Care and Support Needs
- Unit 7: Principles of Safe Practice in Health and Social Care.

Duty, Legal Obligation, Wellbeing, Harm, Rights, Abuse, Neglect, Health, Safety, Complaints, policies, procedures, Legal proceedings, Clinical negligence

Legislation, Regulations, Substances, Reporting, Care Standards, Data Protection, Care Legislation, Disclosure and Barring, Safeguarding, Vulnerable

Public health policy, Aims, Strategies, Planning, Monitoring, Socioeconomic, Environmental, Genetic, Lifestyle, Life expectancy

Aims, Inequalities, Global, National, WHO, Approaches, Monitoring, Surveillance, Health awareness, Health promotion, Duty, Prevention, Control methods

Objectives, Target audience, Approaches, Ethical considerations, Focus, Barriers

Health belief model, Reasoned Action, Planned Behaviour, Stages of Change model, Social learning theory

Target Grade:

AP1:

AP2:

AP3:

# CORE KNOWLEDGE

What I will know and understand by the end of Year 13.



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This links to:

Key Vocabulary:

**Unit 4: Enquiries into Current Research in Health and Social Care**

- **AO1** Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector
- **AO2** Apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector

The assessment for this unit should draw on knowledge, understanding and skills developed from:

- Unit 1: Human Lifespan Development
- Unit 2: Working in Health and Social Care
- Unit 5: Meeting Individual Care and Support Need
- Unit 7: Principles of Safe Practice in Health and Social Care
- Unit 8: Promoting Public Health.

Research, purpose, outcomes, practice, provision, methodologies, qualitative, quantitative, literature, rationale, target group, ethical issues, consent, data protection, bias, interpret

**Unit 4: Enquiries into Current Research in Health and Social Care**

- **AO3** Analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research on health and social care practice and service provision
- **AO4** Evaluate current health and social care research to make informed judgements about the validity of the research methods used, further areas for research and the potential impact of the research on health and social care practice and service provision

Reliable, bias, limitations, methodologies, validity, ethical principles, recommendations

**Unit 10: Sociological Perspectives**

- **A** Understand how sociological concepts and perspectives are applied to the study of health and social care

This unit draws on knowledge taught in:

- Unit 1: Human Lifespan Development
- Unit 8: Promoting Public Health.

Norms, Values, Social Class, Race, Ethnicity, Gender, religion, Family networks, Functionalism, Marxism, Feminism, Social action, interactionism, postmodernism

**Unit 10: Sociological Perspectives**

- **B** Examine how sociological approaches support understanding of models and concepts of health

Biomedical Model, Social Model, Contemporary Model, Origin, Significance, Criticism, Implications, Medicalisation, The Sick Role, Clinical Iceberg

**Unit 10: Sociological Perspectives**

- **C** Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery

Inequalities, Stereotyping, Prejudice, Labelling, Attitudes, Discrimination, Marginalisation, Demographic, Migration, Ethnic Composition, Life Expectancy, Population, Mortality Rate, Suicide Rate, Prevalence, Marketisation

**A-Level Exams**

Target Grade:

AP1:

AP2:

AP3: