

CORE KNOWLEDGE

What I will know and understand by the end of Year Twelve



This year in Sociology we will be learning:			This links to:		Key vocabulary:		
1	<p><u>Education and Methods in Context</u></p> <p>1.1 Introduction to Sociology 1.2 Class Differences in Educational Achievement - External Factors 1.3 Class Differences in Educational Achievement – Internal 1.4 Ethnic Differences in Educational Achievement 1.5 Gender Differences in Educational Achievement 1.6 Functions of the Education System 1.7 State Policy</p>		<ul style="list-style-type: none"> • Sociological Theory • Childhood (Unit Two) • Essay Construction 	Educational Achievement Social Class Gender Ethnicity Sub-Cultures Hidden Curriculum Cultural Capital Cultural Deprivation Material Capital Marketisation	Material Deprivation Elaborated Speech Code Restricted Speech Code Instant Gratification Deferred Gratification Ethnocentric Multicultural Self-Fulfilling Prophecy Privatisation	Comprehensive Schools Grammar Schools 11+ Exams SATS Educational Triage Selection League Tables OFSTED Meritocracy Parentocracy Compensatory Education	
	2	<p><u>Families and Households</u></p> <p>2.1 Couples 2.2 Childhood 2.3 Theories 2.4 Demography 2.5 Changing Family Patterns 2.6 Family Diversity 2.7 Social Policy</p>					<ul style="list-style-type: none"> • Sociological Theory • Education (Unit One) • Beliefs (Unit Three) • Domestic Violence (Unit Four) • Essay Construction
3		<p><u>Theories and Methods</u></p> <p>Methods: Experiments, Questionnaires, Interviews, Observation and Secondary Sources</p> <p>Theories: Quantitative, Qualitative, Objectivity, Functionalism, Marxism, Feminism, Action Theories, Globalisation, Modernity, Post Modernity & Social Policy</p>		<ul style="list-style-type: none"> • Sociological Theory • Methods in Context (Unit One) • Beliefs (Unit Three) • Essay Construction 	Questionnaires Interviews Observations Experiments Documents Official Statistics Primary Data Secondary Data Qualitative Quantitative Positivism Interpretivism Social Facts Hegemony	Value Free / Value Laden Hawthorne Effect Hypothesis Longitudinal Study Capitalism Functionalism Fordism Marxism Neo-Marxism Proletariat Bourgeoisie State Apparatus	
	Target Grade		AP1				AP2

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This year in Sociology we will be learning:		This links to:	Key vocabulary:	
1	<p style="text-align: center;"><u>Beliefs in Society</u></p> <p>3.1 Theories of Religion 3.2 Religion and Social Change 3.3 Secularisation 3.4 Religion, Renewal and Choice 3.5 Religion in Global Context 3.6 Organisations & Movements 3.7 Ideology and Science</p>	<ul style="list-style-type: none"> • Sociological Theory • Childhood (Unit Two) • Beliefs (Unit Three) • Essay Construction 	Secularisation Civil Religion New Age Spirituality Disenchantment Cultural Defence Enlightenment Existential Security Theory Religious Market Theory Spiritual Shopping Cults Sects	Church Denomination New Age Movements (NAM) New Religious Movements (NRM) Falsification Fundamentalism Open and closed Belief Systems Paradigm
2	<p style="text-align: center;"><u>Crime and Deviance</u></p> <p>4.1 Introduction to Crime 4.2 Functionalist view of crime (Strain and Subcultural Theory) 4.3 Interactionist view of crime (Labelling Theory) 4.4 Marxist view of Crime 4.5 Realist view of crime 4.6 Feminist view of crime 4.7 Ethnicity and crime 4.8 Media and crime 4.9 Globalisation and Green Crime 4.10 Control, Punishment and Victims</p>	<ul style="list-style-type: none"> • Sociological Theory • Childhood (Unit Two) • Domestic Violence (Unit Two) • Essay Construction 	Deviance Deviance Amplification Spiral Chivalry Theory Folk Devil Moral Panics Tea Room Trade Neutralisation Techniques Self-Report Studies Strain Theory Broken Windows Theory National Crime Survey State Crimes Green Crimes Victimology	Structural Social Action Modernity Post Modernity Social Science Positivist Realism Falsification Social Policy Social Problems Rational Choice Theory Zemiology Consensus Conflict Ethics
3	<p style="text-align: center;"><u>Revision & Final Exams</u></p>			
Target Grade		AP1	AP2	