

CORE KNOWLEDGE

What I will know and understand by the end of Year 13.



This year in RS we will be learning:

This links to:

Key vocabulary:

1	<p>Evaluate the scholarly challenges to religious language.</p> <ul style="list-style-type: none"> We will learn about cognitive and non-cognitive language. We will understand and evaluate scholarly response to the question can religious language be meaningful? <p>Analyse realist and anti-realist views on miracles.</p> <ul style="list-style-type: none"> We will learn about the realist and anti-realist views on miracles. We will understand and evaluate scholarly response to the question 'Are miracles natural events or do they have religious significance?' 	<ul style="list-style-type: none"> Religious language links back to Christianity studied in the summer term of Y12. Miracles links back to Religious experience in Y12 	<ul style="list-style-type: none"> Analogy Blik Eschatology falsification logical positivism
2	<p>Evaluate the nature and existence of the soul and the body/soul relationships.</p> <ul style="list-style-type: none"> We will learn about the nature and existence of the soul. We will learn about body/soul relationships We will compare the two approaches.. <p>Analyse the meaning of right and wrong.</p> <ul style="list-style-type: none"> We will learn and evaluate meta-ethics. 	<ul style="list-style-type: none"> Links forward to free-will and conscience 	<ul style="list-style-type: none"> Cognitive Non cognitive Verification via negativa Anti-realism realism
3	<p>Analyse the question of whether or not individuals can be held morally responsible for their actions.</p> <ul style="list-style-type: none"> We will analyse free will and moral responsibility We will learn about the role of conscience We will compare the scholars of Bentham and Kant 	<ul style="list-style-type: none"> Links backs to ethical theories studied in Y12. Links forward to Christian ethics. 	<ul style="list-style-type: none"> Monism Panpsychism Qualia Thumos Naturalism Intuitionism Naturalistic fallacy
4	<p>Evaluate different Christian views on the issues of gender and sexuality.</p> <ul style="list-style-type: none"> We will learn about different Christian attitudes to gender and sexuality. We will evaluate the different Christian attitudes. <p>Examine the relationship between Christianity and science.</p> <ul style="list-style-type: none"> We will explore the relationship between Christianity and science. We will evaluate the different Christian response to the relationship. 	<ul style="list-style-type: none"> Links back to Y12 Christianity, links forward to Dialogues. 	<ul style="list-style-type: none"> Empiricism Rationalism Transhuman Creationism Androgynous Celibacy Complementarians Egalitarians
5	<p>Evaluate the challenge of secularisation, migration and pluralism on religious belief.</p> <ul style="list-style-type: none"> We will understand the challenge of secularisation to religious belief. We will explore different attitudes towards migration and pluralism. <p>Evaluate the dialogue between Christianity and Philosophy/Ethics.</p> <ul style="list-style-type: none"> We will be able to compare Christianity and philosophy/ethics using dialogue essay structure. 	<ul style="list-style-type: none"> Draws on links made across the whole of the A level. 	<ul style="list-style-type: none"> Capitalism Communism Liberationalist Materialism Ecumenism Exclusivism Inclusivism Religious pluralism
6	EXAM SEASON		

Target Grade

AP1

AP2

AP3