

# CORE KNOWLEDGE

What I will know and understand by the end of Year 13.



This year in Law you will be able to:		This links to:	Key Vocabulary:
1	<p><b><u>Nature of law</u></b></p> <ul style="list-style-type: none"> <li>We will learn how to analyse and interpret the evolution of the law from different legal sources.</li> <li>We will understand how our laws relate to moral and philosophical theories and how this is changing over time.</li> <li>We will develop an understanding of the thinking behind the cases and the ways in which judges can make rulings.</li> </ul>	<p>This is a synoptic element and therefore Component 1,2 and 3 will be relevant to support arguments and discussions.</p> <p>Utilitarianism links to Year 13 meta ethics and links to Sociology.</p>	<ul style="list-style-type: none"> <li>Legal positivism</li> <li>Natural law</li> <li>Pluralist society</li> <li>Consensus theories</li> <li>Procedural justice</li> <li>Social control</li> <li>Substantive justice</li> <li>Corrective justice</li> <li>Legal realism</li> </ul>
2	<p><b><u>The Law of Tort</u></b></p> <ul style="list-style-type: none"> <li>We will develop knowledge and understanding of the law of tort.</li> <li>We will apply legal knowledge to scenario based questions.</li> <li>We will gain a critical awareness of present state of the law of tort.</li> </ul>	<p>This is a compulsory element and is heavily linked to Nature of Law and Criminal Law. We will create links between the elements of Nature of Law and the overlaps between a civil wrong and a criminal wrong.</p>	<ul style="list-style-type: none"> <li>Liabe</li> <li>Damages</li> <li>Civil law</li> <li>Injunction</li> <li>Tort</li> <li>Remedy</li> <li>Claimant</li> <li>Strict liability</li> <li>Defendant</li> <li>Negligence</li> </ul>
3	<p><b><u>The Law of Tort and Human Rights Law</u></b></p> <ul style="list-style-type: none"> <li>We will develop critical analytical skills on the law of tort.</li> <li>We will develop an understanding on the rules and theory of Human Rights Law.</li> </ul>	<p>This is a synoptic element which is interesting and constantly evolving within both England and Wales but also across the world. Students will use the media to help understand this element in more detail.</p>	<ul style="list-style-type: none"> <li>Neighbour principle</li> <li>Three part test</li> <li>Public nuisance</li> <li>Private nuisance</li> <li>Visitor</li> <li>Rylands v Fletcher</li> <li>Vicarious liability</li> <li>Trespasser</li> <li>Contempt of court</li> <li>Res ipsa loquitur</li> </ul>
4	<p><b><u>Human Rights Law</u></b></p> <ul style="list-style-type: none"> <li>We will discuss through debates and critical analysis the different articles of the ECHR.</li> <li>We will explore the contextual links between Human Rights and English Law.</li> <li>We will develop an understanding of the enforcements of Human Rights Law.</li> </ul>	<p>Links made to both Law Making and Legal System with a particular focus on the evaluative stages.</p> <p>Within Article 6, there are also contextual links to civil and criminal systems and ADR.</p>	<ul style="list-style-type: none"> <li>Human Rights</li> <li>Civil liberties</li> <li>Habeas Corpus</li> <li>Derogation</li> <li>TPIM</li> <li>Vexatious litigant</li> <li>McKenzie friend</li> <li>Private life</li> <li>Family life</li> <li>Gillick competence</li> </ul>
5	<p><b><u>Human Rights Law and Revision</u></b></p> <ul style="list-style-type: none"> <li>We will critically evaluate key articles of the ECHR and the Human Rights Act.</li> <li>We will analyse ideas for reform and their proposals.</li> <li>We will consolidate learning from Year 12 and Year 13 in preparation for summer examinations in May.</li> </ul>	<p>Application of Human Rights Law to examination questions based on HT3 and HT4 knowledge.</p> <p>Thorough revision and consolidation of all areas of law in preparation for summer examinations.</p>	<ul style="list-style-type: none"> <li>Freedom of expression/ association</li> <li>Peaceful assembly</li> <li>Breach of the peace</li> <li>Trespass to land</li> <li>Home</li> <li>Correspondence</li> <li>Everyone</li> <li>Respect</li> </ul>
6			

Target Grade:		AP1:		AP2:		AP3:	
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