

CORE KNOWLEDGE

What I will know and understand by the end of Year 12.



This year in English we will be learning:

English Language Paper 1, Section A: Language under the Microscope

- 1
- We will learn linguistic terms and be introduced to the language levels.
 - We will analyse the effect of lexical choices and grammatical features in short written texts.
 - We will evaluate the effect of context on language.

Language and Power

- 2
- We will evaluate theories around power and their impact on language.
 - We will analyse attitudes to different types of language, particularly accents and dialects.
 - We will learn how to transform linguistic knowledge into a media format suitable for a non-specialist audience.

Language and Gender

- 3
- We will identify issues around gender and their impact on language.
 - We will explore the representation of gender in language.
 - We will evaluate theories around gender and their validity.
 - We will explain these theories for a non-specialist audience.

English Language Paper 1, Section C : Comparing Texts

- 4
- We will identify the key linguistic terms to describe spoken discourse.
 - We will compare different modes of communication and evaluate the impact of mode on language.
 - We will evaluate theories around spoken discourse (e.g., IRF structure and Face theories).

Language and Technology

- 5
- We will identify the key linguistic terms for technology.
 - We will evaluate the impact of technology on language.
 - We will explain our ideas for a non-specialist audience.

Introduction to the NEA

6 See greater detail on the Core Knowledge overview for Year 13.

This links to:

- The focus on language levels and linguistic terms that you develop in this unit will underpin your language analysis throughout the course. This analysis links to your work on Paper 2 English Language GCSE.
- Understanding language and power is fundamental to the A Level course. You may be explicitly examined on power in your topical issues question and it should inform your analysis of texts across both papers.
- You will have looked at Gender in GCSE English Literature and for Language Paper 2 Q5. You might be given a statement which you'll have to argue about. Or you might analyse gender in speech, or how gender is represented in texts.
- In this question, you'll use the skills you developed as part of Language under the Microscope unit, but you'll also be comparing texts across different modes and adding in a wider range of language levels building on GCSE Paper 2 Q4.
- Technology is also a potential topical issues question. Just like Gender and Power, you must analyse it in your Language in the Media response, as well as commenting on it where relevant for other pieces of text analysis.
- You will choose a language area to investigate, bringing together the skills

Key Vocabulary:

- Lexis
- Semantics
- Grammar
- Morphology
- Pragmatics
- Discourse
- Context
- Sentence mood
- Sentence type
- Mode
- Personalisation
- Shared knowledge
- Political power
- Personal power
- Social power
- Grice's Maxims
- Asymmetry
- Face theory
- Instrumental
- Influential
- Semantic derogation
- Marked & unmarked
- Deficit theory
- Dominance theory
- Difference theory
- Hedges
- Tag questions
- Empty adjectives
- Hypercorrect
- Representation
- Turn taking
- Adjacency pairs
- Topic management
- Paralinguistic
- Non-fluency features
- Phonology
- Accent
- Dialect
- Sociolect
- Idiolect
- Affordance
- Constraints
- Prescriptivism
- Descriptivism
- Multimodal
- Emoticons
- Textisms
- Asynchronous
- Synchronous
- Accommodation
- Data
- Reliable
- Representative
- Hypothesis
- Trend

Target Grade:

AP1:

AP2:

AP3: