

CORE KNOWLEDGE

What I will know and understand by the end of Year 13.



This year in English we will be learning:

- 1 **NEA : Independent Language Investigation and Academic Poster**
 - You will identify an investigation focus and research relevant theorists.
 - You will collect data, conduct experiments, and evaluate your findings.
 - You will create an academic poster to transform your research for a new audience, in an engaging and visually accessible way.
- 2 **English Language Paper 2, Section C : Language Change**
 - We will identify the key terms, concepts and contextual factors for language change.
 - We will analyse changes over time by comparing two texts from different time periods.
 - We will explain the debates around language change.
- 3 **English Language Paper 2, Section A : Child Language Acquisition**
 - We will explore children's acquisition of spoken language between the ages of 0 to 7 years.
 - We will analyse short extracts of children's spoken texts.
 - We will apply the theories around child language acquisition to transcripts of children's speech.
- 4 **English Language Paper 2, Section B : Language in the Media**
 - We will analyse linguistic and graphological features of multimodal media texts.
 - We will apply concepts and theories around power, gender and technology to media texts.
- 5 **Revision for Papers 1 and 2**
 - We will revise all aspects of Papers 1 and 2 in preparation for the exams in May / June 2022.
 - This revision will be interleaved throughout the year, as well as being the main focus in the weeks leading up to the exams.
 - We will focus on the Topical Issues question and any areas of current language debate not covered in power, gender or technology.

This links to:

- This part of the course allows you to apply your knowledge about language levels, terms, concepts and ideas to an area of your choice. You will also transform this information for a new audience, just as you do for the topical issues question.
- This is a synoptic topic and the last question on your exam paper. It brings together all your knowledge about language so far, with the added dimension of change in language through time.
- This question builds upon the skills in language level analysis you have acquired in Year 12, and introduces theories around how children acquire speech.
- You'll use your knowledge of concepts and ideas around power, gender and technology from Year 12 and apply these to media texts. This question will also allow you to draw upon your understanding of context, and how it influences language.
- It's expected that you will be revising throughout the course, and in the weeks leading up to your exams, there will be a particular focus on bringing together your learning and developing your exam technique.

Key Vocabulary:

- Data
- Quantitative
- Qualitative
- Observer's paradox
- Anomalies
- Broadening
- Narrowing
- Amelioration
- Pejoration
- Political correctness
- Over-extension
- Under-extension
- Scaffolding
- interaction
- Reinforcement
- Multimodal
- Text-image cohesion
- Members' resources
- Implied reader
- Positioning
- Lexis
- Semantics
- Grammar
- Morphology
- Pragmatics
- Phonology
- Hypothesis
- Representative
- Trends
- Variables
- Extrapolate
- Weakening
- Latinate
- Compounding
- Loan
- Archaic
- Innatism
- Virtuous errors
- Networking
- CDS
- Critical period
- Apposition
- Non-linear
- Hyperlinks
- Jargon
- Framing
- Discourse
- Genre
- Audience
- Purpose

Target Grade:

AP1:

AP2:

AP3: