CORE KNOWLEDGE What I will know and understand by the end of Year 7.





By the end of this year in Mathematics, we will be able to understand, reason with and solve problems involving					This li	nks to:	Key Vocabulary:		
1	 Sequences, exploring diagrams and lists of numbers Algebraic notation Equality and equivalence Place value and ordering integers and decimals 			 Solving equations graphs in future b place value from exploration of dec 	s and using linear blocks KS2 through cimals	 Linear Inverse Substitution Equation Integer 	 Linear Inverse Substitution Equation Integer 		
2	 Equivalence of fractions, decimals and percentages Addition and subtraction 				• FDP conversions included ½, ¼ ar Addition and subtraction a throughout a	from KS2 which nd ½. re core mathematical skills Il key stages.	 Fraction Decimal Percentage Commutative 	 Fraction Decimal Percentage Commutative 	
3	 Multiplication and division Fractions and percentages of amounts Operations and equations with directed number 				 Factors, multiples factorisation in fu Finding percentage multiples of 5% a Directed number is a cor throughout a 	s and prime ture blocks. ges of an amount in nd 10% from KS2. e mathematical skill used ill key stages	 Product Numerator Denominator Positive Negative 		
4	 Addition and subtraction of fractions Constructing, measuring and using geometric notation 				 Addition and subt with common der different denomin Different types of as irrational numb 	traction of fractions nominators and nators at KS2 fractions in KS4 such pers and algebraic.	Unit fraction Numerator Denominator Protractor		
5	 Geometric reasoning using angle properties Number sense and efficient mental maths strategies 				 Using rulers, prot measuring equipr Geometric proof a 	ractors and other ment at KS2. at KS4	 Parallel Perpendicular Vertex Estimate 		
6	 Sets and probability Factors, multiples, prime numbers and proof 				 FDP equivalence year 7. Using Venn diag probability in year 	ce from earlier in grams to find ar 8	 Element Intersect Multiple Factor Prime 		
Target AP1:			AP2:		AP3:				

CORE KNOWLEDGE What I will know and understand by the end of Year 8.





By the end of this year in Mathematics, we will be able to understand, reason with and solve problems involving					This I	inks to:	Key Vo	Key Vocabulary:	
1	 Ratio Multij Multij Work 	and scale plicative change plying and dividing f ting in the cartesian	ractions plane		 KS2 use of scale Calculating with a KS4 Finding the equat KS4 	factors algebraic fractions in tion of a straight line in	 Ratio Scale factor Reciprocal Gradient Parallel 		
2	 Representing data in tables, charts and graphs Tables and probability Expanding brackets, solving equations and representing inequalities 				 Reading data fror Introduction to Ve Solving quadratic 	m tables in KS2 enn diagrams in year 7 equations in KS4	 Frequency Outcomes Expand Factorise Expression 		
3	 Sequences and the nth term Indices and the index laws Calculating with fractions and percentages Standard index form 				 Describing seque year 7 block 1 Calculating with s FDP equivalence 	ences and patterns in standard form in KS4 in block 2 in year 7	 Nth term Indices Increase Decrease Multiplier 		
4	 Numl metri Angle 	ber sense, including c conversions es in parallel lines ar	rounding, order of c nd polygons	pperations and	 Place value in blc with indices earlie Calculating error in KS4 	ock 4, year 7, along er in year 8 intervals and bounds	Estimate Round Order of opera Polygon	ations	
5	 Area Line : 	of trapezia and circl symmetry and reflec	es ction		 Angles rules disc Geometric proof i Surface area and KS4 Properties of 2D s 	overed in year 7 n KS4 volume of cylinders in shapes in KS2	• Trapezium • Pi • Symmetry		
6	 The odd tata Mease 	data handling cycle i sures of location	ncluding collecting a	and interpreting	 Comparing distributions of box plots, cumulative frequency graphs and histograms in KS4 		 Primary data Secondary data Mean Median Mode 		
Target Grade:			AP1:		AP2:		AP3:		

CORE KNOWLEDGE What I will know and understand by the end of Year 9.





By the end of this year in Mathematics, we will be able to understand, reason with and solve problems involving					This links to:			Key Vocabulary:	
1	 Straight line graphs Forming and solving equations Testing conjectures Three dimensional shapes 				 Sequences, block 1 in year 7 Solving equations graphically at the end of year 9 and in KS4 Knowledge of types of number in KS2 and year 7 			 Gradient Intercept Formulae Proof Vertex 	
2	 Construction and congruence of shape Numbers including integers and rational numbers 				 Knowledge of scale factors from year 8 block 1 Calculating with fractions from year 7 			ConstructPerpendicularRational	
3	 Percentage increase and decrease Maths and money in real life contexts 				 Percentage increase and decrease with multipliers from year 8 block 10 Understanding exponential growth in KS4 			 Increase Decrease Multiplier Interest 	
4	 Deduction involving algebra Rotation and translation Pythagoras' theorem in right angled triangles and other contexts 				 Geometric proof, including circle theorems in KS4 Vectors covered in year 10 Finding the length of lines in the Cartesian plane in KS4 and beyond 		• [• • 	Deduce Rotational sym Translate Hypotenuse	metry
5	 Enlargement and similarity Ratio, direct proportion and inverse proportion 				 Using negative scale factors in KS4 Forming equations using inverse proportion in KS4 and beyond 		• [• : • [Enlargement Scale factor Direct proportion 	
6	 Rates, including compound units. Probability involving independent events Using graphs, tables and algebra 					 Interpreting area under a curve covered in KS4 and KS5 Algebraic manipulation from year 7 and 8 Interpreting tables and graphs, content from KS2 and year 7 and 8 		 Density Outcome Quadratic 	
Target AP1:				AP2:		AP3:			