

CORE KNOWLEDGE

What I will know and understand by the end of Year 10.



This year in French, we will be understanding language and producing language about:		This links to:	Key Vocabulary:	
1	<p><u>Self and others (ma famille, mes amis et moi)</u></p> <ul style="list-style-type: none"> Family, relationships and friendships Role models Present, future, past and imperfect tenses 	<p>This links back to topics covered in year 7 and now extends to a wider range and complexity of vocabulary. You will also extend your opinions now to create more elaborate responses.</p>	<ul style="list-style-type: none"> famille s'entendre bon(ne) ami(e) meilleur(e) ami(e) personne admirer modèle héros/héroïne petit(e) jeune 	
2	<p><u>Free time (le temps de loisirs/temps libre)</u></p> <ul style="list-style-type: none"> Sport, reading, music, TV and cinema Technology Present, future, past and imperfect tenses 	<p>This links back to topics covered in year 7 and 8. It now extends to a wider range and complexity of vocabulary.</p>	<ul style="list-style-type: none"> les passe-temps les loisirs le temps libre jouer faire lire écouter regarder les livres les émissions 	
3	<p><u>Festivals and celebrations (les fêtes)</u></p> <ul style="list-style-type: none"> Special occasions Traditional celebrations and festivals Present, future, past and imperfect tenses 	<p>This links back to topics covered in year 8 and now extends to a wider range and complexity of vocabulary.</p>	<ul style="list-style-type: none"> les fêtes les repas fêter Le Nouvel An Bonne année! spécial le feu d'artifice le bal des invités des cadeaux 	
4	<p><u>Town and area (la ville et la region)</u></p> <ul style="list-style-type: none"> Town and region The weather Present, future, past and imperfect tenses 	<p>Geography: physical landscapes; urban vs rural.</p>	<ul style="list-style-type: none"> habiter en Angleterre une région une ville un village il y a il n'y a pas (de) on peut... le temps la météo 	
5	<p><u>Holidays (les vacances)</u></p> <ul style="list-style-type: none"> Holidays – normal destinations, transport, activities (present tense) Holidays – future destinations, transport, activities (future tense) Holidays – past destinations, transport, activities (past tense) Holidays – ideal destinations, transport, activities (conditional tense) 	<p>This links back to topics covered in year 8 and now extends knowledge of grammar and syntax.</p>	<ul style="list-style-type: none"> les vacances les pays passer aller partir voyager d'habitude l'année dernière l'année prochaine plus/moins 	
6	<p><u>Tourism (Le tourisme)</u></p> <ul style="list-style-type: none"> Tourism – role plays at a train station, a hotel, a tourist information office, restaurant and shop. Directions dialogues. 	<p>Geography: the nature of tourism. This brings together the skills you have developed on carrying out dialogues in order to prepare you for</p>	<ul style="list-style-type: none"> un hôtel une chambre réserver payer un billet un restaurant la carte les plats Je voudrais vous avez...? 	
Target Grade:		AP1:	AP2:	AP3:

CORE KNOWLEDGE

What I will know and understand by the end of Year 11.



This year in French, we will be understanding language and producing language about:		This links to:	Key Vocabulary:				
1	<p><u>School Life (Au collège)</u></p> <ul style="list-style-type: none"> School - subjects, buildings/facilities, school day and school rules. School – healthy and unhealthy eating and dangers to health Present, future, past, imperfect and conditional tenses 	This links back and builds upon the year 7 topic and now extends to a wider range and complexity of vocabulary.	<ul style="list-style-type: none"> le collège les matières les bâtiments le règlement l'uniforme scolaire la santé l'école primaire le succès fier/fière 				
2	<p><u>Work Life (Au travail)</u></p> <ul style="list-style-type: none"> Jobs, careers and future work/study. Work experience and part time jobs. Present, future, past, imperfect and conditional tenses 	This links back to the year 9 topic and now extends to a wider range and complexity of vocabulary.	<ul style="list-style-type: none"> les métiers le travail travailler les lieux un petit boulot gagner de l'argent un emploi un stage les projets 				
3	<p><u>The environment (L'environnement)</u></p> <ul style="list-style-type: none"> Environmental problems Protecting the environment Social issues Present, future, past, imperfect and conditional tenses 	This links back to the year 9 topic and now extends to a wider range and complexity of vocabulary Geography: physical landscapes.	<ul style="list-style-type: none"> l'environnement sauver protéger détruire aider travail volontaire bénévolat une association caritative les sans-abri (SDF) un événement 				
4	<p><u>Speaking exam preparation and revision</u></p> <ul style="list-style-type: none"> Mock and real speaking exams. Revision of all themes and topics in preparation for the final exams. 	You will refer to exam papers to practise exam style questions.	<ul style="list-style-type: none"> décri cette photo combien? où? comment? qu'est-ce que? quand? quel(le)? (avec) qui? pourquoi? 				
5	<p><u>GCSE Listening, Reading and Writing exam.</u></p>	You will refer to exam papers to practise exam style questions. The exam will be similar to the end of unit tests you have completed throughout the course.	<ul style="list-style-type: none"> les mots les phrases répondez écrivez environ au sujet de vous devez inclure vous êtes vos/votre 				
6	N/A	N/A	N/A				
Target Grade:		AP1:		AP2:		AP3:	