

CORE KNOWLEDGE

What I will know and understand by the end of Year 7.



This year in RE we will be learning:

This links to:

Key vocabulary:

1	<p>Explain the makeup of the Church community and its importance</p> <ul style="list-style-type: none"> We will learn about how different elements make up a local community, for example, the local church, a school, sports clubs etc. We will learn how Catholics believe in the Holy Trinity and where the beliefs about the Trinity come from. We will learn about the church as a building and the Church as the people of God. 	<ul style="list-style-type: none"> You will be able to use knowledge on community to explore social justice (Y8) Knowledge of the Church, its structure and how we belong to it runs throughout KS3 & 4 	<ul style="list-style-type: none"> Community Saints Church God Initiation 	<ul style="list-style-type: none"> Sacrament Baptism Eucharist Confirmation Belonging
2	<p>Explain Christian beliefs in God</p> <ul style="list-style-type: none"> We will be learning about the creation of the universe, where Christians get their beliefs about the universe from and how they compare to scientific beliefs We will understand the concept of Image Dei and where this belief comes from. We will learn about the nature of the Holy Trinity and how it applies to Christians today. 	<ul style="list-style-type: none"> You will be able to use the analytical and interpretation skills to show how the nature of God is seen through creation, Jesus and forgiveness. (Y7 HT3&5) 	<ul style="list-style-type: none"> Imago Dei Omnipotent Omnibenevolent Omniscient Genesis 	<ul style="list-style-type: none"> Trinity Father Son Holy Spirit Creation
3	<p>Explain who Jesus was</p> <ul style="list-style-type: none"> We will be looking at the Historical Jesus, where cultural beliefs come from and how Jesus was a real person in human history. Through the stories of the first disciples, we will look at why people decided to follow Him. We will learn how Jesus was more than a man and what people expected of the Messiah 	<ul style="list-style-type: none"> You will be able to use historical evidence, to show how the parables of Jesus are real life including His passion. (Y8) 	<ul style="list-style-type: none"> Revelation Incarnation Messiahship Faith 	<ul style="list-style-type: none"> Discipleship Synagogue Authority Miracle
4	<p>Explain what is meant by the Kingdom of God</p> <ul style="list-style-type: none"> Through parables that Jesus taught, we will learn what the Kingdom of God is like. We will understand, using parables, how the Kingdom of God has an impact on the lives of Christians on earth. We will understand the different events of Holy Week and the impact they still have today. 	<ul style="list-style-type: none"> You will be able to use interpretation of parables can be used for topics like forgiveness (Y7 HT5). 	<ul style="list-style-type: none"> Revelation Kingdom Parable Heaven 	<ul style="list-style-type: none"> Judgement Common Good Imago Dei Love
5	<p>Explain the challenges of forgiveness</p> <ul style="list-style-type: none"> We will understand what the broad term of forgiveness means and how it is applied We will understand, using different stories, what Jesus taught about forgiveness Through the stories of forgiveness, we will understand how Jesus showed we can be reconciled to others and to God. 	<ul style="list-style-type: none"> You will be able to use evaluation skills that will enable students to see the joys and challenges of vocation (Y8 & GCSE) 	<ul style="list-style-type: none"> Forgiveness Salvation Reconciliation Love 	<ul style="list-style-type: none"> Parable Punishment Compassion Prayer
6	<p>Explain beliefs and practices of Judaism</p> <ul style="list-style-type: none"> Through studying Judaism, we will understand where Jewish beliefs come from and why Judaism is still a major religion today. We will understand the main Jewish celebrations and sources of authority. 	<ul style="list-style-type: none"> Interpretation and evaluation skills are transferable across all topics (Y7, 8, and GCSE) 	<ul style="list-style-type: none"> Monotheism Synagogue Shabbat Torah 	<ul style="list-style-type: none"> Covenant Hebrew Talmud Kosher

Target Grade

AP1

AP2

AP3

CORE KNOWLEDGE

What I will know and understand by the end of Year 8.



This year in RE we will be learning:		This links to:	Key vocabulary:	
1	<p>Explain how social justice can be achieved</p> <ul style="list-style-type: none"> We will learn about the importance of justice and whether, as part of God's plan, justice is available for everyone. We will learn about stewardship and how it links to our role within God's creation. Through parables Jesus taught, we will look at Christian teachings on social justice and how we can act justly eg. CST, Martin Luther King, Jesus' teachings. 	<ul style="list-style-type: none"> You will be able to make links to the origin and the meaning of the world (GCSE Component 1). Knowledge of Jesus' teachings run throughout KS3 & 4. 	<ul style="list-style-type: none"> Christianity Justice Stewardship Fairness Parable 	<ul style="list-style-type: none"> Humanity Equality Golden Rule Human Rights Genesis
2	<p>Explain the relationship God wants with His people</p> <ul style="list-style-type: none"> We will understand the impact of Adam and Eve's story on their relationship with God and ultimately the relationship mankind has with God. Through parables you will understand the different relationships people had with God. We will understand the importance of the 10 Commandments and how they can strengthen our relationship with God. 	<ul style="list-style-type: none"> You will be able to use analytical skills to study a range of different parables and their teachings. (KS3&4) 	<ul style="list-style-type: none"> Ex Nihilo Genesis Creation Transcendence Omnipotent 	<ul style="list-style-type: none"> Covenant Relationship Original Sin Commandment
3	<p>Explain the events of the Passion of Jesus</p> <ul style="list-style-type: none"> We will be looking at the historical context of Messiah, where cultural beliefs come from and what the expectations of the Messiah were for different religious groups. We will understand the different events of Holy Week and the impact they had on Jesus and Christians today. 	<ul style="list-style-type: none"> You will be able to use historical evidence, to show the life of Jesus including His passion. (Y7, Y9 & Holy Week) 	<ul style="list-style-type: none"> Original Sin Messiah Prophecy Resurrection Saviour 	<ul style="list-style-type: none"> Salvation Covenant Palm Sunday Last Supper
4	<p>Explain Christian duty</p> <ul style="list-style-type: none"> We will understand the purpose of the Kingdom of God on earth and how, through Jesus' teachings, we all have Christian duties to fulfill. We will evaluate the importance of our Christians Duties linking to Holy Week. 	<ul style="list-style-type: none"> You will be able to use interpretational and evaluation skills to explain the importance of Christian Duties. (Y7 & GCSE) 	<ul style="list-style-type: none"> Kingdom Parable Beatitudes Judgement Commandments 	<ul style="list-style-type: none"> Image Dei Righteous Revelation Inspiration
5	<p>Explain Christian vocation and how our vocation can be fulfilled</p> <ul style="list-style-type: none"> We will understand what vocation is and how we may have a calling from God through Holy Orders and fulfilling our role in the Church in society today. We will learn about the structure of the Church and how we can follow Christ. We will understand the importance for Catholics the marriage ceremony and how this links to the importance of family life. 	<ul style="list-style-type: none"> Knowledge of the Church, its structure and how we belong to it runs throughout KS3 & 4. You will use evaluation skills to explain how we can follow Christ (Y7, Y9 and GCSE). 	<ul style="list-style-type: none"> Holy Orders Priest Vows Ordination Vocation 	<ul style="list-style-type: none"> Sacrament Marriage Church Families
6	<p>Explain beliefs and practices of Hinduism</p> <ul style="list-style-type: none"> Through studying Hinduism, we will understand where Hindu beliefs come from and why Hinduism is still a major religion today. We will understand the main Hindu celebrations and sources of authority. 	<ul style="list-style-type: none"> Interpretation and evaluation skills are transferable across all topics (Y7, 8, 9 and GCSE). Understanding of other worldviews (GCSE Paper 3). 	<ul style="list-style-type: none"> Gandhi Puja Brahman Mandir Ganesh 	<ul style="list-style-type: none"> Reincarnation Hinduism Deities Diwali Vedas
Target Grade		AP1	AP2	AP3

CORE KNOWLEDGE

What I will know and understand by the end of Year 9.



This year in RE we will be learning:		This links to:	Key vocabulary:		
1	<p>Explain the importance of community cohesion and how it can be achieved</p> <ul style="list-style-type: none"> We will learn about what makes a good community, multi faith and ethnic communities and what are the problems and benefits of each. We will learn about Catholic responses to multi faith communities and evangelisation. We will learn about the Way, the Truth and the Life and human rights. 	<ul style="list-style-type: none"> Connects to half-term 1 Year 7 about "What is a Community". Builds on our role within the community. Links with Citizenship and the issues of sexism and racism. 	<ul style="list-style-type: none"> Community Cohesion Multi-faith Multi-ethnic Religious Freedom 	<ul style="list-style-type: none"> Equality Prejudice Discrimination Racism Racial Harmony 	
2	<p>Explain how prayer can impact a Catholic's life</p> <ul style="list-style-type: none"> We will learn about the purpose of prayer, the difference between formulaic and extempore prayer and prayer through music. We will learn about where Christians pray, where and why they go on pilgrimage paying particular attention to Lourdes and Lindisfarne. 	<ul style="list-style-type: none"> Links to GCSE Good and Evil unit which will help you to understand what the purpose of prayer. As part of our form time we will develop our prayer life as a family. 	<ul style="list-style-type: none"> Prayer Formulaic Extempore Adoration 	<ul style="list-style-type: none"> Thanksgiving Pilgrimage Lourdes Petition Contrition 	
3	<p>Explain the Catholic belief in Jesus as the Incarnation</p> <ul style="list-style-type: none"> We will learn about Jesus as the Messiah and the disciple's view of the Messiah. We will revise the part Jesus plays in the Trinity. We will learn about Jesus' sacrifice and the Sacrament of the Eucharist. 	<ul style="list-style-type: none"> In Yr 7 half term 3 we learn about who Jesus is to us Christians. In GCSE we will make connections to other core beliefs about Jesus e.g. Trinity, Annunciation, etc. 	<ul style="list-style-type: none"> Incarnation Nicene Creed Eucharist Sacrament Transubstantiation 	<ul style="list-style-type: none"> Messiah Trinity Salvation Sacrifice 	
4	<p>Explain Catholic beliefs in the importance of life and life after death</p> <ul style="list-style-type: none"> We will learn about belief in the afterlife, judgement and heaven and hell. We will learn about resurrection of the body and immortality of the soul. We will learn about sanctity of life and euthanasia. 	<ul style="list-style-type: none"> Each year at Easter we explore Jesus Resurrection which is the heart of our faith. In GCSE units in Life and Death and Judaism we investigate range of beliefs. 	<ul style="list-style-type: none"> Judgement Hell Immortality Imago Dei Euthanasia 	<ul style="list-style-type: none"> Heaven Resurrection Sanctity of life Genesis 	
5	<p>Explain key beliefs of Judaism</p> <ul style="list-style-type: none"> We will learn about the Jewish faith and differences within the faith, knowing the main beliefs of Orthodox Jews and how they differ from Reform Jews, We will understand Jewish beliefs on the Nature of God, Shekinah and the Messiah. We will learn about God's Covenant with Moses and the Ten Commandments. We will know what belief in Pikuach Nefesh (Sanctity of Life) is and the importance of the 613 Mitzvot. 	<ul style="list-style-type: none"> Knowledge of other world religions links to Y7 and Y8 world religion topics. Understanding and evaluating different views and beliefs links to GCSE Component 1 exam which requires a contrast of two views. 	<ul style="list-style-type: none"> Shabbat Synagogue Torah Messiah 	<ul style="list-style-type: none"> Shekinah Kosher Mitzvot Covenant 	
6	<p>Explain beliefs and practices of Judaism</p> <ul style="list-style-type: none"> We will learn about Jewish beliefs on life after death, once more contrasting the Orthodox and Reform views. We will explain how worship in the synagogue occurs. We will understand how the home is used in worship with special focus on the Shabbat practices. 	<ul style="list-style-type: none"> Links to similarities and differences with Christian beliefs in life after death (studied in HT4) and Life after Death in Component 2 (Y11). Comparing to Christianity practices of worship. 	<ul style="list-style-type: none"> Shabbat Synagogue Torah Messiah 	<ul style="list-style-type: none"> Shekinah Kosher Mitzvot Covenant 	
Target Grade		AP1	AP2	AP3	