

Covid 19 Catch-up (June 2021)

Planned Expenditure and Impact Statement - Trinity Catholic College

Covid-19 Catch-up Premium Spending: Summary

In 2020 – 2021 Trinity Catholic College will receive £95680 from the government under the Coronavirus (COVID-19) catch-up premium.

SUMMARY INFORMATION			
Total number of pupils	1323	Amount of catch-up premium received per pupil:	
% of Pupil Premium eligible pupils	47%	Total catch-up premium budget:	£95680

1. TEACHING
High quality teaching for all.
Effective diagnostic assessment.
Supporting remote learning.
Focusing on professional development.
2. TARGETED ACADEMIC SUPPORT
High quality one to one and small group tuition.
Teaching Assistants and targeted support.
Academic tutoring.
Planning for pupils with Special Educational Needs and Disabilities (SEND)
3. WIDER STRATEGIES
Supporting pupils' social, emotional and behavioural needs
Planning carefully for adopting a Social and Emotional Learning curriculum.
Communicating with and supporting parents.
Supporting parents with pupils of different ages.
Successful implementation in challenging times.

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
B1 Literacy skills
B2 Gaps in curriculum as identified by each Curriculum Leader
B3 Readyng the school for further home learning needs in the event of further lockdowns.
B4 Ensuring all pupils can access online learning at home.
B5 Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1)
B6 Ensuring SEND pupils are making social, emotional and academic progress following the lockdown period.
B7 Understanding T&L strategies for effective blended and remote learning.
B8 Gaps in CEAIG.
B9 Understanding the ability of the Year 7 intake without SATS scores.
B10 Maintaining a high attendance % for all pupils is a priority.
B11 Wellbeing: Pupils adjusting to the new school routines and structures.
B12 Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period.
B13 Ensuring parental engagement levels are maintained during the 'virtual meeting' era

1. TEACHING				
Year Group	Action	Intended outcome	Timescale	Cost
7 - 13	B5 Quality first teaching remains the single most effective strategy for closing learning gaps. Leaders to track and monitor catch up strategies looking closely at low effort - high impact successes: feedback, home learning, metacognition and peer tutoring (EEF). Through QA and monitoring, leaders will ensure practice is continually refined to ensure that gaps are closed in the most effective and timely manner.	Curriculum Leaders and teaching staff will have a clear understanding of the subject specific domain knowledge pupils are not yet secure in. Assessments will show improvement on previous data suggesting gaps in knowledge from school closures have been filled.	Ongoing	£18,288 (cost of Trust Director for history teaching at Trinity)
7	B9 Purchase full suite of GL assessments, CAT scores and progress tests in English, maths and science in order to complete effective baseline assessments to inform teaching, intervention and setting.	Identify the ability of all Year 7 pupils in order to inform accurate setting and intervention.	Sep - Oct 2020	£3850
7	B1 Purchase 3x NGRT and spelling assessments for Year 7.	These tests will ensure reading age data is collated and tracked to highlight specific literacy intervention needs.	Ongoing	£2000
7 - 13	B2 B5 Curriculum Recovery planning for all departments with a focus on lesson by lesson planning, particularly for Year 11 and Year 13 to ensure all syllabus content is covered.	Planning a lesson by lesson approach based on a thorough analysis of pupil needs will ensure content is delivered in time whilst being able to accurately assess pupils' progress throughout the academic year.	Ongoing	£0

7 - 13	B2 B3 B6 B7 Implement and embed new teaching strategies to support effective learners: Learning @Trinity through a structured CPD programme and launch for both pupils and staff.	Evidence-based strategies will support pupils learning potential in knowing more and remembering more. The strategies support pupils to maximise learning and retain key subject knowledge.	Ongoing	£0
7 - 13	B3 B4 Purchase additional technology, including webcams for every classroom, to support live learning and blended learning for those self isolating at home in the event of a bubble closure.	This will support a seamless move to live or blended learning in the event of a bubble closure to ensure that no learning is lost and there is no impact on the curriculum.	Sep 2020 - Dec 2020	£3131
7 - 13	B3 B7 Provide whole school and engage with trust wide CPD on effective practice with regards to using Google Classroom and the delivery of live lessons.	All teaching and support staff are confident in their delivery of live lessons, effective classroom practice is shared and pupil learning is optimised.	Ongoing	£0
7 - 13	B3 B4 Ensure all pupils in all years have a computer and access to the internet at home.	Pupils will be able to access online learning resources at home whether for homework, periods of self isolation, or local lockdown events. (LA grant and charity donation)	Sep 2020 - Feb 2021	£12000
10 - 11	B3 B5 B7 Purchase Tassomai and ensure that it is implemented successfully. Monitor the usage at Key Stage 4.	The resources available within Tassomai will allow for strong independent learning at home and thus improve pupil progress when it comes to key assessment points. Staff and pupils will be able to identify learning gaps and therefore set bespoke homework and revision to address these gaps.	Sep 2020	£4.500
10 - 11	B3 B5 Establish and promote the Trust subject pages for: English, history, MFL and science as a revision resource for pupils. Promote the 'Core Knowledge Boosters' on Instagram through school social media	Pupils will be able to access high quality online learning homework and revision resources to support their progress in school.	Sep 2020	£0

	accounts.			
11	B3 B5 Trust directors to create pre recorded PowerPoints which will be hosted on the school website focusing on key revision areas.	Pupils will be able to access high quality online learning homework and revision resources to support their progress in school.	Sep 2020	£0

2. TARGETED ACADEMIC SUPPORT				
Year Group	Action	Intended outcome	Timescale	Cost
7 - 13	B2, B5 One to one and small group tuition: Pupils from Year 7 to Year 11 will have access to additional one to one and small group sessions through the employment of additional tutors in: English, maths, science and history. This will enable pupils to get access to high quality small group teaching to meet the specific needs as identified by their classroom teachers through assessment and QLA.	Assessments will show improvement on previous data suggesting that gaps in knowledge from school closures have been filled.	Ongoing - to review in Dec 2020.	£35, 648
11 and 13	B2 B5 B6 Launch Achieve @Trinity enrichment and intervention programme using period 6 intervention sessions, holiday schools, subject focus days and Saturday School.	Pupils will make accelerated progress and secure more knowledge in essential subjects as evidenced through ongoing assessments and outcomes in 2021. Gaps in knowledge from school closures will be filled.	Sep 2020 - June 2021	£4500
11	B2 B5 B6 Purchase revision guides and stationary for all pupils in all subjects to ensure independent work can be completed at home.	Home learning engagement will be tracked to ensure revision guides are being used at home. Improved attainment and progress scores between November and March PPEs in Year 11.	Nov 20	Guides: £3740 Stationary:

				£333.74
7 - 11	B6 B11 Relaunch of SEN strategy through the creation of the SEN-HUB.	A high level of support is given to SEND pupils, particularly those who have fallen significantly behind due to Covid 19. Pupils will benefit from small group work and will make rapid progress in literacy and numeracy as well as overcoming their knowledge gaps.	Dec 20	£0
7	B6 Direct leadership time from the SENDCO to coordinate the intervention programme for Y7s who require literacy and numeracy catch up.	Pupils who benefit from this small group work will make rapid progress in literacy and numeracy and this will be evidenced in assessments and NGRT tests.	Sep 20	£0
7 - 11	B2 B5 Purchase Hegarty Maths subscription and closely monitor pupil completion rates.	Pupils will make accelerated progress in maths. Assessments will show improvement on previous data suggesting gaps in knowledge from school closures has been filled.	Ongoing	£1500

3. WIDER SUPPORT				
Year	Action	Intended outcome	Timescale	Cost
7 - 13	B11 Implement and embed new behaviour policy to support effective behaviour for learning through a structured CPD programme and launch for both pupils and staff.	Pupils successfully adjust to new school routines and expectations. Reduced number of high level behaviour incidents in lessons and ruing break and lunchtimes. Pupils adopt positive learning behaviours.	Sep 20	£0
7 - 13	B11 B12 Implement new whole school rewards	Pupils engage positively whilst in school.	Sep 20	£4806

	strategy, including Froud Thursdays.	Pupils enjoy their lessons and feel supported and safe in school.		(cost of Associate AHT role)
7 - 13	B10 Incentivise improvements in attendance for pupils and parents, including financial support for uniform and stationary.	Pupils attend school regularly and parents cooperate with the school on attendance leading to an improvement in attendance figures.	Sep 20	£500
7 - 13	B13 Host virtual open evenings for: Y11 revision evening and Y9 options evening.	Parents and pupils feel supported and part of the wider school community.	Sep 20 - March 21	£0
7 - 13	B13 Implement a new system for virtual parents evenings to ensure there continues to be a regular dialect between home and school regarding academic performance.	Clear communication is maintained between the school and parents/carers regarding academic performance.	Ongoing	£0
9, 11	B8 All Y11 and Y9 pupils benefit from a 1:1 careers interview outside of lesson time to inform post 16 and options plans.	Pupils and parents are fully supported in order to make informed decisions about GCSE options and post 16 plans.	Ongoing	£0
7 - 13	B12 Additional counselling and one to one pastoral support for vulnerable and anxious pupils.	Additional counselling and pastoral provision will allow more children to have access to specialist advice and guidance regarding worries centred around post lockdown routines and anxieties. This will have a positive impact on wellbeing which will lead to a more positive outlook in lessons and around school.	Ongoing	£640

Suggestions:

- Saturday school
- Afterschool intervention classes
- IT equipment: laptops, webcams, speakers, headphones, visualisers
- Revision guides
- KS4 teachers trained up in their exam specification
- English books so don't have to share
- SEND review at SH, St Peter's and St PATs
- Small group TA time
- Hegarty Maths
- Tassomai
- GCSE pod
- GL assessments
- External markers
- Teach First
- Pastoral one to one meetings with identified vulnerable pupils
- Reading training and strategy - books purchased for form time reading, MRI for bottom twenty percent of readers
- Rewards programme - vouchers
- Prerecorded PowerPoints
- Additional counselling time
- Social media - Instagram
- Virtual events - Y6/Y11/Y9
- Parents evening software
- Any over staffing in subject areas
- Reading in form time - purchase of books