

HOMEWORK POLICY 2020-21

Homework is an integral and important part of learning for pupils at
Trinity Catholic College

HOMEWORK IS SET IN ORDER TO:

- To raise the profile of homework and improve **pupil and parental** engagement,
- To link homework to **core subject knowledge**,
- To encourage pupils to **develop the skills, confidence, motivation and self-discipline** needed to study effectively as independent and life-long learners
- To **consolidate, reinforce and extend** what pupils know, understand and can do at school
- To help pupils **embed working knowledge to long term memory**,
- To help staff **identify misconceptions and areas of development and differentiate their planning** to fit the needs of individuals.
- Extend school learning: **not all learning takes place at school**
- Help pupils to get to grips with **managing particular demands**, such as GCSE coursework

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement. Time dedicated to homework will vary depending upon each year group. A guide to time students should expect spend on homework is:

Years 7 & 8 approximately 45-90 minutes in total

Year 9 approximately 60-120 minutes in total

Years 10 & 11 approximately 90-150 minutes in total

Year 12 & 13 approximately 120-180 minutes in total

HOMEWORK ACTIVITIES MIGHT INCLUDE THE FOLLOWING:

- Learning/Reinforcing core subject knowledge
- Learning key vocabulary
- Report writing
- Design Challenges
- Developing coursework
- Using online Learning/Resources
- Short or long answer questions or pieces of writing
- Project based learning
- Making a model
- READING: an invaluable support to learning
- Research
- Revision
- Simple experiments
- Teaching parent(s)/ carer(s) what has been studied at school

Pupils should expect to receive two or three pieces of homework per night and on those nights when less homework tasks are set pupils should look to engage in reading, research, coursework improvement and project based learning tasks.

Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum.