

Key Stage 1 & 2: Curriculum: long term overview

Year 1/2		Autumn		Spring		Summer	
English CUSP Writing: increased frequency approach	1	Poetry: Pattern and Rhyme Setting Descriptions Instructional Writing	Stories with Familiar Settings Poetry: Playing with language	Recount from personal Experience Informal Letters Poetry on a Theme (Nature)	Stories with Familiar Settings Recount from Personal Experience	Informal Letters Setting Descriptions Poetry on a Theme (Nature)	Instructional Writing Poetry - Pattern and Rhyme
	2	Character descriptions Poems developing vocabulary Retell a narrative	Formal invitations Stories from other cultures	Writing poetry on a theme - humorous Non-chronological report Formal invitations	Stories from other cultures Recount from personal experience	Non-chronological report block B Retelling a narrative block B	Recount from personal experience Poems developing vocabulary Poetry on a theme (humorous)
Reading (CUSP)	1	Beegu, Where the Wild Things Are, The Storm Whale	The Owl and the Pussycat, Aesop's Fables - The Boy Who Cried Wolf	The Tale of Peter Rabbit, Look Up!	Here We Are, Chocolate Cake	There's a Rangtan in My Bedroom, And Tango Makes Three, The Lion Inside	Aesop's Fables - The Hare and the Tortoise, The Proudest Blue
	2	Grandad's Island, The Goose that laid the Golden Eggs & Mrs Noah's Pockets	Paddington & The Christmas Pine	The Quangle Wangle's Hat, Coming to England & The Street Beneath My Feet	Rhythm of the Rain & Little People: Big Dreams	Great Women Who Changed the World & The Sun and The Wind	Fantastic Mr Fox
Science	Living things and their habitats	Animals, including humans	Uses of Everyday Materials	Plants	Revisit Living things and their habitats , Everyday materials & Plants and Animals, including humans		
A&D	Evoke mood and represent movement through mark making	Explore line, colour and shape, make own painting tools and develop colour mixing skills to include secondary colours	Create repeated patterns with positive and negative space Print using natural objects as a stimulus	Explore dip dye technique Use relief and block printing techniques on fabric Create work focusing on pattern, line and colour using mixed-media	Take inspiration from the designs of indigenous art Create 3D sculptures using paper and cardboard	Combine drawing and collage to add detail and interest	
D&T	Textiles	Food and Nutrition	Mechanisms	Understanding Materials	Food and Nutrition	Structures	
Geography	Local area study		Comparison of a non-European location with small area of UK (London and Nairobi)		Study fieldwork and map skills	Comparison of a non-European location with small area of UK	
History	Events beyond living memory The Great Fire of London Flight		Local study, place, person, event Significant historical events, people and places in our locality		Revisit events beyond living memory The Great Fire of London		
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths		
Music (CUSP)	Experimenting with sounds: exploring ostinato	Being together in music: control the voice - sing as a choir	Introduce rhythm and pulse: compose short patterns	Introduce pitch: control and describe pitch.	Introduce tempo and dynamic: control and describe tempo and dynamic	Exploring emotions through music: choose sounds to create an effect.	
PE	Fundamental Skills 2 Fundamental Skills 3	Invasion Game Skills 2 Dance Fire of London	Tri Golf Gymnastics - Pathways: straight, zigzag and curving	Target Games 3 Gymnastics – Spinning, turning and twisting	Athletics 2 Striking and fielding Skills 2	Net and Wall skills 2 Orienteering	
RSHE	Created and Loved by God (4 units)		Created to Love Others (3 units)		Created to Live in Community (2 units)		
Computing	Creativity: Drawing people and places	Computer Science: Variables and App design	Digital Safety – Smartie the Penguin	Coding: Musical Actions and Sequences	Technology: Technology all around us	Digital Literacy: Creativity: Collage Composition	

Year 3	Autumn		Spring		Summer	
English	CUSP Writing: increased frequency approach					
Reading (CUSP)	Greta & the Giant & The Pebble in my Pocket	Leon & the Place Between & T'was the Night before Christmas	Sam Wu is Not Afraid of the Dark & My Shadows	Operation Gadgetman	The Dancing Bear	The Magician's Nephew
Science (CUSP)	Rocks	Animals, including humans	Forces and magnets	Plants	Light	Revisit and Retrieve Rocks
A&D	Combine drawing and resist to explore colour, line and shape Create tints and learn painting techniques of tonking and sgraffito	Create monoprints and explore mark making and pattern with printing tools	Use collograph and Plasticine™ blocks and tie dye Explore positive and negative space Explore line and shape and create paper collage	Create relief sculptures Use wire to make 3D insects	Use a range of paint techniques to create backgrounds for effect	Combine painting and printmaking techniques

D&T	Textiles	Food and Nutrition	Mechanisms	Food and Nutrition	Systems	Structures
Geography	Local area study		UK Study		Revisit Human and physical geography	
History	Stone Age Bronze Age Iron Age			Rome and its impact on Britain		
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
MFL (CUSP)	Greetings and the classroom	Colours, emotions & numbers (0-20)	Introductions & questions	Working together	Playing together	Eating together
Music (CUSP)	Introduce Singing in Rounds	Untuned Percussion	The History of Singing:	Musical notation	Composition	introducing Timbre
PE	Tag Rugby Health Related Fitness	Dodgeball Basketball	Tri Golf Gymnastics – Symmetry and asymmetry (partners)	Hockey Dance around the world	Athletics 3 Cricket	Tennis OAA
RSHE	Created and Loved by God (4 units)		Created to Love Others (3 units)		Created to Live in Community (2 units)	
Computing	Research/ Word Processing / Staying Safe	Networks/ Programming	Research / Animation	Physical Interactions/ Programming	Multimedia / Digital Citizenship	Online communication/ Programming
Year 4	Autumn		Spring		Summer	
English	CUSP Writing: increased frequency approach					
Reading (CUSP)	The Queen's nose	Young, Gifted and Black & The Girl who Stole an Elephant	The Girl who Stole an Elephant	The Boy at the Back of the Class & Varjak Paw	Varjak Paw	The Wind in the Willows & The Raven
Science (CUSP)	Living things and their habitats	States of Matter	Animals, including humans	Electricity	Sound	REVISIT Living things and their habitats
A&D	Create contour drawings using still life and natural forms as stimulus	Learn about abstract art and develop colour mixing skills to include tertiary colours	Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques	Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering	Mix tints and tones to create an ombre effect with paint	Refine previously taught drawing and sewing techniques
D&T	Food and Nutrition	Mechanisms	Textiles	Structures	Electrical Systems	Food and Nutrition
Geography	Rivers & Latitude and Longitude		Latitude and Longitude & The Water Cycle		Geography Map Skills	
History	Britain's settlement by Anglo-Saxons and Scots & The Viking and Anglo-Saxon struggle for the Kingdom to the time of Edward the confessor		The Viking and Anglo-Saxon struggle for the Kingdom to the time of Edward the confessor & Achievements of an ancient civilisation Egypt		Achievements of an ancient civilisation Egypt & Achievements of an ancient civilisation The Shang Dynasty	
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
MFL (CUSP)	The Calendar	Colours, emotions & numbers	Items from daily life	Learning together	The natural world	Celebration
Music (CUSP)	Untuned Percussion	introducing structure: identify parts of a song	Musical notation: follow musical notation	History of Singing	Composition: performance	Introducing Timbre
PE	Tag Rugby Health Related Fitness	Dodgeball Basketball	Tri Golf Gymnastics - Arching and bridges	Dance – Vikings Hockey	Cricket Athletics 4	Tennis OAA
RSHE	Created and Loved by God (4 units)		Created to Love Others (3 units)		Created to Live in Community (2 units)	
Computing	Research/ Word Processing / Staying Safe	Networks/ Programming	Research/ Animation / Staying Safe	Physical Interactions / Programming	Presentation/ Digital Citizenship	Online communication/ Programming

Year 5	Autumn		Spring		Summer	
English	CUSP Writing: increased frequency approach					
Reading (CUSP)	Shackelton's Journey	Secrets of a Sun King	A Midsummer Night's Dream & I am Not a Label	The Boy in the Tower & Daffodils	The Explorer	Five Children and It

Science (CUSP)	Properties and changes of materials	Animals, including humans	Forces	Earth and Space	Living things and their habitats	Revisit Living things and their habitats
A&D	Learn about and use the technique of subtractive drawing Use organic lines to create landscapes	Create three colour prints and combine printing techniques	Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for artwork	Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls	Explore a range of effects which can be achieved using watercolour paint	Combine printmaking and textiles to embellish fabric
D&T	Food and Nutrition	Systems	Textiles	Mechanisms	Structures	Food and Nutrition
Geography	World cities, biomes and environmental regions		4 and 6 figure grid references		Revisit World cities, biomes and environmental regions	OS maps and fieldwork
History	Ancient Greeks			Compare non-European society with Anglo-Saxons (Maya)		
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
MFL (CUSP)	Local places	Emotions & numbers	Friends and family	Working together	Playing together	Eating together
Music (CUSP)	Musical stories: performance	Music technology: alter tempo and rhythm	Musical notation: follow notation	Music technology: alter pitch and dynamic	Composition: performance	Improvisation: repeated patterns
PE	Tag Rugby Health Related Fitness	Dodgeball Netball	Tri Golf Gymnastics - Synchronisation and Canon	Dance - The Haka Hockey	Cricket Athletics 5	Tennis OAA
RSHE	Created and Loved by God (4 units)		Created to Love Others (3 units)		Created to Live in Community (2 units)	
Computing	Research/ Word Processing / Staying Safe	Networks/ Programming	Research/Photo Editing/Multimedia	Physical Interaction/Scratch controllers	Non-Linear Presentation/Digital Citizenship	Online Communication/Programming a game in Scratch
Year 6	Autumn		Spring		Summer	
English	CUSP Writing: increased frequency approach					
Reading (CUSP)	Rooftoppers & The Listeners	Pig Heart Boy & How to Live Forever	All Aboard the Empire Windrush & The Island	Skellig & A Carol from Flanders	An Introduction to Dickens	Dare to be You
Science (CUSP)	Electricity	Animals, including humans	Animals, including humans - water transportation	Light	living things and their habitats	Evolution and inheritance
A&D	Combine techniques to create abstract images Learn about surrealism and portraiture	Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques and respond to different styles of artists and art movements	Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces	Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixed-media including recycled materials	Combine techniques to create the illusion of water and depth	Combine drawing and batik to add detail
D&T	Food and Nutrition	Mechanisms	Food and Nutrition	Structures	Electrical systems	Textiles
Geography	Physical processes		Settlements and relationships HUMAN AND PHYSICAL GEOGRAPHY	Comparison study of North America, Europe and UK	Comparison study of North America, Europe and UK	Maps and orienteering
History	How did conflict change our local area in WW2?		Monarchs	Windrush Generation	Battle of Britain	
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
MFL (CUSP)	Where I live	Emotions and numbers	Items from daily life	Learning together	The natural world	Visiting France
Music (CUSP)	Musical stories: performance	Music technology: alter tempo and rhythm	Introducing structure: cyclic patterns	Musical notation: create simple notation	Composition: improvise melodic phrases	Improvisation: performance
PE	Tag Rugby Health Related Fitness	Dodgeball Netball	Tri Golf Gymnastics - Counter balance and counter tension	Dance - World War 2 Hockey	Cricket Athletics 6	Tennis OAA
RSHE	Created and Loved by God (4 units)		Created to Love Others (3 units)		Created to Live in Community (2 units)	
Computing	Special Effects	Computer Science: Functions with Parameters and Logical Operators	Settings & Passwords, Relationships & Being Kind, and Handling & Reporting Mean Behaviour	Computer SciencE: While Loops and Arrays and Refactoring	Data and Information: Computer systems and networks - Communication and collaboration	Digital Literacy - Creativity