



Primary PE & Sport Premium Funding



2023-24

Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>KI 1 - Staff CPD to develop staff confidence in applying the responsive teaching model to PE lessons, giving PE parity to other taught subjects.</p> <p>Staff work alongside P.E passport, PE lead and PE specialist (NPCAT) to improve the delivery of PE and Sports throughout the whole school. Ensure that all staff has IPADS to access PE Passport and to input assessments.</p> <p>PE Leader to monitor assessments CPD and individual support for teachers as necessary based on feedback/monitoring.</p>	<p>Teaching and Learning is more consistent across Key Stages 1 and 2.</p> <p>PE lessons have the same teaching and learning structure from Year 1 to Year 6.</p> <p>Children can confidently articulate learning and understand and can apply that learning, including building on specific skills.</p>	<p>Continue with lesson structure and ensure new staff are upskilled In the use of PE Passport and delivery of PE. Book staff training on use of updated PE Passport. Utilise support from NPCAT Sport.</p>
<p>KI 2 - Continue extra-curricular clubs. - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased Sports Crew to be trained to implement Active Calendar during unstructured times of the day. Play Leaders to be trained weekly in engaging children in active play during break and lunchtimes. Equipment</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Autumn 61 children participated in an afterschool club: 16.4% (10) SEN & 52.4% (32) PP</p> <p>Spring 88 children participated in an after-school club: 14.7% SEN (13) & 59% PP (52)</p> <p>Summer 77 children participated in an after-school club 5% SEN (4) & 31% PP (24)</p>	<p>Continue extra-curricular clubs. - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased Sports Crew to be trained to implement Active Calendar during unstructured times of the day. Play Leaders to be trained weekly in engaging children in active play during break and lunchtimes. Achieve Bronze, Silver and</p>

<p>audit for EYFS against Physical Development checkpoints to ensure it is progressive and purposeful. Purchasing of any necessary equipment. Staff CPD on planned use of equipment.</p> <p>KI 3 - School Drivers 'ARC' linked to Sports Superstar Award and linked to ARC focus. ARC-er of the week is awarded home tickets to an MFC game Inter House competitions organised for Feast Days and school to host cluster competitions events. These events are supported by Sports Crew members. PE leader to work collaboratively with NPCAT colleagues to plan and deliver Sports week - with a different sporting focus each day. Full range of activities, sporting achievements shown based on school social media streams. Include sports in the half termly newsletter. Children will attend a block of intensive swimming lessons. Close monitoring and tracking of progress during block</p> <p>KI 4 - Year 6 visit to RobinWood (9.11.22 - 11.11.22) residential to experience OAA. School house system to be used within as a form of competition to be celebrated (intra). Opportunities for inter/intra school competitions will be offered. Children have the</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: Raised childrens selfesteem. Developed resilience and collaboration. Experience of outside of school sports tournaments and development of social skills as well as life skills. Impact on wider school community and interest in PESSPA. 6/10 Year 6s and 8/13 Year 5s from top up swimming sessions can now swim 25m or more.</p> <p>Developed Self-Esteem, independence, problem solving skills, resilience and collaboration. Development of life-skills and character. Inter-house competitions strengthens teamwork skills, cooperation and relationships between year groups. Teesside</p>	<p>Gold Sports Leader Passports.</p> <p>Continue to promote ARC School Drivers Continue to award ARCer of the week MFC tickets Continue to organise interhouse competitions for feast days and cluster competitions. Establish inter-schools sports tournaments between St Pius and St Marys</p> <p>Year 5 Residential to Peat Rigg. Targeted Clubs for children to develop greater proficiency in competition performance and sportsmanship.</p>
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<p>opportunity to be involved in different sporting activities organised with NPCAT Sports partnership either within school or out of school. Continue to develop links with outside clubs and organisations. Year 5 Residential to Peat Rigg (17.4 – 19.4) to experience OAA.</p> <p>KI 5 - Planning and preparation for participation in NPCAT sporting events is key. Ensure every child has a chance to represent the school in a sporting capacity. Sports crew trained to help organise and run competitions and events Clubs run by Mr Mitchell (NPCAT) are linked to the forthcoming competition calendar.</p>	<p>Lions worked with Key Stage 2 – a number of children joined Teesside Lions outside of school.</p> <p>Realistic shared experience with peers if various sporting events at a range of local sporting venues. E.g. - Middlesbrough Sports Village - The Herlingshaw Centre - Middlesbrough Rugby Club Through a range of performance and participation event, many children who have not experienced competitive sport had the opportunity to compete against their peers and develop both sporting and life skills</p>	<p>Try to increase success in sports tournaments and competitions by developing understanding of rules and tactics. - Targeted sports clubs and development of challenge in PE lessons.</p>
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Key Priorities and Action Planning (2023-24)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
<p>Lesson observations and drop ins to take place and support given where needed to ensure the whole school approach remains consistent.</p> <p>Book Staff Training for updated PE Passport</p> <p>Staff questionnaire to identify any future CPD needs.</p> <p>Staff to receive CPD on areas</p>	<p>PE Leader to monitor assessments CPD and individual support for teachers as necessary based on feedback/monitoring.</p> <p>Staff work alongside P.E passport, PE lead and PE specialist (NPCAT) to improve the delivery of PE and Sports throughout the whole school, as well as effective use of assessment to ensure progression.</p> <p>Staff CPD to develop staff confidence in applying the responsive teaching model to PE lessons, giving PE parity to other taught subjects.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff are now confident to deliver PE lessons using teaching and assessment tools from PE Passport. Ongoing - continue next year.</p>	<p>Included in NPCAT Sport package - £8000</p>

<p>identified in questionnaire and any areas identified through the year - NPCAT Sports Partnership.</p> <p>Best practice to be shared with staff.</p> <p>Children to be provided with high quality teaching from staff and coaches.</p>	<p>(Ensure that all staff has IPADS to access PE Passport and to input assessments.)</p>			
<p>Ensure all children have the opportunity to be active each day.</p> <p>Continue to promote the value of a healthy lifestyle.</p> <p>Further development of equipment for curriculum delivery.</p> <p>Allocate Y5/6 Sports Ambassadors (8)</p> <p>Use of play leaders to</p>	<p>Continue extra-curricular clubs. - Staff led - Specialist Clubs (Key Stage 1 & 2)</p> <p>Sports Ambassadors to encourage teachers and classes to take part in active Calendar (5 minutes per day)</p> <p>NPCAT Sports Coach Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased</p> <p>Sports Ambassadors to be trained to implement Active Calendar during unstructured times of the day. Play Leaders to</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>NPCAT PE Staff has provided lesson support and extra-curricular.</p> <p>Equipment has been replenished/refreshed resulting in curriculum requirements fulfilled with adequate and correct resources.</p> <p>Only adults to access PE cupboard and resources.</p> <p>Successful implementation of Year 5 Sports Leaders who have made a positive contribution to</p>	<p>NPCAT Sport Package - £8000</p> <p>C Hill and J Mitchell</p> <p>C Hill Sports Ambassador Training</p> <p>Dodgeballs: Sports Direct - £126</p> <p>EYFS Physical Development Equipment: £933.07</p>

<p>further develop physical activity throughout school.</p> <p>Continue to develop the physical development, core stability and cross laterality of children in EYFS.</p> <p>Achieve Bronze, Silver and Gold Sports Leader Passports.</p>	<p>be trained weekly in engaging children in active play during break and lunchtimes.</p> <p>Equipment audit for EYFS against Physical Development checkpoints to ensure it is progressive and purposeful. Purchasing of any necessary equipment. Staff CPD on planned use of equipment.</p> <p>Sports Ambassadors to will have more ownership and understanding of their role and how they can have a positive impact.</p>		<p>unstructured times of the day. Next year they are to train new Sports Leaders.</p>	
<p>Continue to celebrate sporting achievements within assemblies and on social media. (St Pius Sports Superstar to be a weekly award). Promoting ARC school drivers.</p> <p>Continued involvement in trust wide partnership NPCAT Sport.</p> <p>Establish inter-schools</p>	<p>School Drivers 'ARC' linked to Sports Superstar Award and linked to ARC focus.</p> <p>ARC-er of the week is awarded home tickets to an MFC game</p> <p>PE leader to work collaboratively with NPCAT colleagues to plan and deliver</p> <p>Children will have the</p>	<p>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.</p>	<p>Meeting National Curriculum expectations – swimming resulting in opportunities provided for children to develop their swimming skills.</p> <p>Comprehensive calendar of opportunities has enabled children to represent the school in competitive sport.</p> <p>Participation in a range of competitions, which</p>	<p>NPCAT Sport package - £8000</p> <p>Coaches/transport: £3926</p> <p>Borocuda swimming lessons: £1,020</p>

<p>sports tournaments between St Pius and St Marys</p> <p>All children across school will be given the opportunity to take part in competitions and festivals including four school feast days.</p> <p>Whole school sports week to be arranged for summer term.</p> <p>Further develop the presence of sports at St Pius X on social media using the #piuspeproud</p> <p>Top up swimming sessions for children in Year 5 and Year 6 who did not achieve the required standard.</p>	<p>opportunity to take part in termly or half-termly competitions with other schools. Providing further opportunities for children to take part in competitive sport (children who may not compete in more performance-based competitions)</p> <p>Inter House competitions organised for Feast Days and school to host cluster competitions events. These events are supported by Sports Ambassadors.</p> <p>Sports week - with a different sporting focus each day.</p> <p>Full range of activities, sporting achievements shown based on school social media streams. Include sports in the half termly newsletter.</p> <p>Children will attend a block of intensive swimming lessons. Close monitoring and tracking of progress during block.</p>		<p>complemented the PE curriculum has provided enabled children to live out the NPCAT Sports values</p>	<p>Year 4 Swimming Block Year 5/6 Catch Up sessions</p>
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<p>School house system to be used within as a form of competition to be celebrated (intra).</p> <p>Opportunities for inter/intra school competitions will be offered.</p> <p>Children have the opportunity to be involved in different sporting activities organised with NPCAT Sports partnership either within school or out of school.</p>	<p>Give children experience of taking part in outdoor adventurous activities and provide a first-hand life experience of spending time away from home.</p> <p>Introduce an inter house element to PE lessons at the end of a unit of work.</p> <p>Planning and preparation for participation in NPCAT sporting events is key. Transport as required – Sharing with other NPCAT schools Liaise with NPCAT re: available high-quality provision for both extra-curricular clubs and sports week events.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children have been provided with opportunities outside of the school day resulting in them accessing the broader curriculum.</p> <p>Participation in competitive events has allowed children to develop life skills and provided opportunities for personal development.</p> <p>Participation in sporting events has enabled the children to have an improved knowledge and understanding of healthy and active lifestyles.</p>	<p>Sports Week: Inflatable Obstacle Course: £1200</p> <p>Peat Rigg Residential for Year 5: £7000</p>

<p>Continue to develop links with outside clubs and organisations.</p> <p>Targeted Clubs for children to develop greater proficiency in competition performance and sportsmanship. (Gold children)</p> <p>Year 5 Residential to Peat Rigg to experience OAA.</p>	<p>Organise after-school clubs from: Urban Kaos Teesside Lions Rugrats Rugby Children develop links and opportunities to take part in PESSPA activities outside of school. (Cancelled/unavailable – rebook and continue next year)</p> <p>Children working above expected standards will be further challenged through offers of clubs with Mr Hill (Monday evenings)</p>			
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<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p> <p>Try to increase success in sports tournaments and competitions by developing understanding of rules and tactics.</p> <p>Intra competitions to be set up with NPCAT Sports partnership to give all students the opportunity to compete.</p> <p>KS2 children to develop leadership through competition.</p> <p>Targeted sports clubs and development of challenge in PE lessons</p> <p>To widen the range of</p>	<p>Planning and preparation for participation in NPCAT sporting events is key. Ensure every child has a chance to represent the school in a sporting capacity.</p> <p>Children chosen to participate will meet with PE Lead and Mr Mitchell (Monday PM) prior to competition to discuss rules and tactics.</p> <p>Sports crew trained to help organise and run competitions and events Clubs run by Mr Mitchell (NPCAT) are linked to the forthcoming competition calendar.</p> <p>Children chosen to compete take responsibility for practicing and attending competition practice with Mr Mitchell.</p> <p>'Gold' children to be quickly identified by class teachers and further challenged during lessons and offers to attend targeted clubs.</p> <p>St Pius X team shirts: £300 approx. (O'Neills)</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Travel to events on a comprehensive calendar of opportunities has enabled the children to represent the school in competitive sport.</p> <p>Participation in a range of competitions, which complemented the PE curriculum has provided enabled children to live out the NPCAT Sports values</p>	<p>NPCAT Sport package - £8000</p> <p>Coaches/transport: £3926</p>
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extracurricular clubs on offer linked to competitive opportunities on offer.				
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Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
Lesson observations and drop ins to take place and support given where needed to ensure the whole school approach remains consistent. Book Staff Training for updated PE Passport	Staff are more confident in their ability to deliver and assess PE lessons. Children are more competent and physically literate. Children are aware of vocabulary and expectations and use this when attending competitions and events.	Continue to monitor PE lessons and complete regular student voice activities. Clare Harding to work with new PE Lead to maintain standard.

<p>Allocate Y5/6 Sports Ambassadors (8) Sports Ambassadors to be trained to implement Active Calendar during unstructured times of the day. Sports Leaders to be trained weekly in engaging children in active play during break and lunchtimes.</p> <p>Further develop the presence of sports at St Pius X on social media using the #piuspeproud</p> <p>Year 5 Residential to Peat Rigg to experience OAA.</p>	<p>Sports Ambassadors encourage teachers and classes to take part in active Calendar in the classroom and on the playground.</p> <p>Children from Year 1 – Year 6 have accessed regular physical activity by taking part in lunchtime clubs planned and organised by Sports Leaders.</p> <p>Younger children asked to help and show an interest in leadership: a number of children from Key Stage 1 have already asked when they can be Sports Ambassadors.</p> <p>Staff always use #piuspeproud on PE related Facebook posts. Children and their families often share sporting achievements and experiences of physical activity with school either through social media or by bringing in certificates/accolades.</p> <p>Increased aspiration and resilience, self-esteem and willingness to try new challenges from the children. Increased ability to collaborate: children worked as a team to achieve a shared goal.</p>	<p>Encourage Year 5 Sports Leaders to continue their role in Year 6.</p> <p>Current Year 5s to help new PE Lead to appoint new Year 5 Sports Leaders.</p> <p>New Year 6 Sports Leaders to train new Year 5 Sports Leaders in how to deliver lunchtime clubs and model Active Calendar.</p> <p>Continue to use #piuspeproud, encourage more regular use of tags: NPCAT Sport.</p> <p>Email parents to further promote use of Facebook to share sporting achievements/physical activity.</p>
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Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Headteacher:	N Bennett
PE Lead:	S.Pitchers

Governor:	V White
Date:	15.7.24