



Evidencing the Impact of the Primary PE & Sport Premium

2022-23 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2022	Areas for further improvement and baseline
<ul style="list-style-type: none"> • Many NPCAT Sport competitions have been attended this year with some successes from attending pupils. • All Key Stage 1 & 2 children have received at least 6 weeks of basketball as well as an extracurricular club. • Swimming scores increased significantly compared to previous years. • Trustwide responsive teaching and learning model is embedding in staff practice within PE lessons. • Dance has become a strength within St Pius 	<ul style="list-style-type: none"> • Monitoring of PE to improve with support of NPCAT Sport. • To provide more CPD opportunities for staff • Ensure children receive at least 30 minutes of physical activity per day. • High quality teaching and learning to be evident throughout school.
Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% of 2022/23 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% of 2022/23 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% of 2022/23 cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2022-23		Total fund allocated:	£17, 900	Date updated: 16/11/22	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps	
<p>Lesson observations and drop ins to take place and support given where needed to ensure the whole school approach remains consistent.</p> <p>Staff questionnaire to identify any future CPD needs.</p> <p>Staff to receive CPD on areas identified in questionnaire and any areas identified through the year - NPCAT Sports Partnership.</p> <p>Best practice to be shared with staff.</p> <p>Children to be provided with high quality teaching from staff and coaches</p>	<p>Staff CPD to develop staff confidence in applying the responsive teaching model to PE lessons, giving PE parity to other taught subjects.</p> <p>Staff work alongside P.E passport, PE lead and PE specialist (NPCAT) to improve the delivery of PE and Sports throughout the whole school.</p> <p>Ensure that all staff has IPADS to access PE Passport and to input assessments. PE Leader to monitor assessments</p> <p>CPD and individual support for teachers as necessary based on feedback/monitoring.</p>	<p>Funding Allocated: NPCAT Contribution £8000</p> <p>£3300</p>	<p>Teaching and Learning is more consistent across Key Stages 1 and 2.</p> <p>PE lessons have the same teaching and learning structure from Year 1 to Year 6.</p> <p>Children can confidently articulate learning and understand and can apply that learning, including building on specific skills.</p>	<p>Continue with lesson structure and ensure new staff are upskilled In the use of PE Passport and delivery of PE.</p> <p>Book staff training on use of updated PE Passport.</p> <p>Utilise support from NPCAT Sport.</p>	
Key indicator 2: Engagement of all pupils in regular physical activity.					Percentage of total allocation:
					%

Intent	Implementation	Funding	Impact	Next Steps
<p>Ensure all children have the opportunity to be active each day.</p> <p>Continue to promote the value of a healthy lifestyle.</p> <p>Further development of equipment for curriculum delivery.</p> <p>Begin sports crew using Year 6 & 5 children.</p> <p>Use of play leaders to further develop physical activity throughout school.</p> <p>Continue to develop the physical development, core stability and cross laterality of children in EYFS.</p>	<p>Continue extra-curricular clubs.</p> <ul style="list-style-type: none"> - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach <p>Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased</p> <p>Sports Crew to be trained to implement Active Calendar during unstructured times of the day.</p> <p>Play Leaders to be trained weekly in engaging children in active play during break and lunchtimes.</p> <p>Equipment audit for EYFS against Physical Development checkpoints to ensure it is progressive and purposeful. Purchasing of any necessary equipment. Staff CPD on planned use of equipment.</p>	<p>Included in NPCAT contribution (See above)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Autumn 61 children participated in an afterschool club: 16.4% (10) SEN & 52.4% (32) PP</p> <p>Spring 88 children participated in an after-school club: 14.7% SEN (13) & 59% PP (52)</p> <p>Summer 77 children participated in an after-school club 5% SEN (4) & 31% PP (24)</p>	<p>Continue extra-curricular clubs.</p> <ul style="list-style-type: none"> - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach <p>Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased</p> <p>Sports Crew to be trained to implement Active Calendar during unstructured times of the day.</p> <p>Play Leaders to be trained weekly in engaging children in active play during break and lunchtimes.</p> <p>Achieve Bronze, Silver and Gold Sports Leader Passports.</p>

<p>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation	Funding	Impact	Next Steps
<p>Continue to celebrate sporting achievements within assemblies and on social media. (St Pius Sports Superstar to be a weekly award).</p> <p>Continued involvement in trust wide partnership NPCAT Sport. All children across school will be given the opportunity to take part in competitions and festivals including four school feast days.</p> <p>Whole school sports week to be arranged for summer term.</p> <p>Further develop the presence of sports at St Pius X on social media using the #piuspeproud</p> <p>Top up swimming sessions for children in Year 5 and Year 6 who did not achieve the required standard.</p>	<p>School Drivers 'ARC' linked to Sports Superstar Award and linked to ARC focus.</p> <p>ARC-er of the week is awarded home tickets to an MFC game</p> <p>Inter House competitions organised for Feast Days and school to host cluster competitions events. These events are supported by Sports Crew members.</p> <p>PE leader to work collaboratively with NPCAT colleagues to plan and deliver Sports week - with a different sporting focus each day.</p> <p>Full range of activities, sporting achievements shown based on school social media streams. Include sports in the half termly newsletter.</p> <p>Children will attend a block of intensive swimming lessons. Close monitoring and tracking of progress during block</p>	<p>Funding Allocated: £8000 NPCAT contribution</p> <p>£895</p> <p>£ 925</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Raised childrens self-esteem.</p> <p>Developed resilience and collaboration.</p> <p>Experience of outside of school sports tournaments and development of social skills as well as life skills.</p> <p>Impact on wider school community and interest in PESSPA.</p> <p>6/10 Year 6s and 8/13 Year 5s from top up swimming sessions can now swim 25m or more</p>	<p>Continue to promote ARC School Drivers</p> <p>Continue to award ARCer of the week MFC tickets</p> <p>Continue to organise inter-house competitions for feast days and cluster competitions.</p> <p>Establish inter-schools sports tournaments between St Pius and St Marys</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Funding	Impact	Next Steps
<p>Year 6 visit to RobinWood (9.11.22 - 11.11.22) residential to experience OAA.</p> <p>School house system to be used within as a form of competition to be celebrated (intra). Opportunities for inter/intra school competitions will be offered.</p> <p>Children have the opportunity to be involved in different sporting activities organised with NPCAT Sports partnership either within school or out of school.</p> <p>Continue to develop links with outside clubs and organisations.</p> <p>Year 5 Residential to Peat Rigg (17.4 – 19.4) to experience OAA.</p>	<p>Give children experience of taking part in outdoor adventurous activities and provide a first hand life experience of spending time away from home.</p> <p>Begin to introduce an inter house element to PE lessons at the end of a unit of work.</p> <p>Planning and preparation for participation in NPCAT sporting events is key. Transport as required – Sharing with other NPCAT schools</p> <p>Liaise with NPCAT re: available high quality provision for both extra curricular clubs and sports week events.</p>	<p>£2500</p> <p>£ 2280</p>	<p>Developed Self-Esteem, independence, problem solving skills, resilience and collaboration.</p> <p>Development of life-skills and character.</p> <p>Inter-house competitions strengthens teamwork skills, cooperation and relationships between year groups.</p> <p>Teesside Lions worked with Key Stage 2 – a number of children joined Teesside Lions outside of school.</p>	<p>Year 5 Residential to Peat Rigg.</p> <p>Targeted Clubs for children to develop greater proficiency in competition performance and sportsmanship.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding	Impact	Next Steps
<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p> <p>Intra competitions to be set up with NPCAT Sports partnership to give all students the opportunity to compete.</p> <p>KS2 children to develop leadership through competition.</p> <p>To widen the range of extra-curricular clubs on offer linked to competitive opportunities on offer.</p>	<p>Planning and preparation for participation in NPCAT sporting events is key.</p> <p>Ensure every child has a chance to represent the school in a sporting capacity.</p> <p>Sports crew trained to help organise and run competitions and events</p> <p>Clubs run by Mr Mitchell (NPCAT) are linked to the forthcoming competition calendar.</p>	<p>See NPCAT Sports Partnership</p>	<p>Realistic shared experience with peers if various sporting events at a range of local sporting venues. Eg.</p> <ul style="list-style-type: none"> - Middlesbrough Sports Village - The Herlingshaw Centre - Middlesbrough Rugby Club <p>Through a range of performance and participation event, many children who have not experienced competitive sport had the opportunity to compete against their peers and develop both sporting and life skills.</p>	<p>Try to increase success in sports tournaments and competitions by developing understanding of rules and tactics.</p> <ul style="list-style-type: none"> - Targeted sports clubs and development of challenge in PE lessons.

Headteacher:

Nick Bennett

Date:	November 2022
PE Lead:	Sophie Pitchers
Date:	November 2022
Link Governor:	Vicky White
Date:	November 2022

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