

## St Pius X Catholic Primary School

### PREVENT Risk Assessment

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

### Prevent Risk Assessment

St Pius X Catholic Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

| Risk Assessment  |  |   |
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| Duty   | What this means  | Action  |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people       | The school has comprehensive Child Protection and Safeguarding Procedures which directly reference radicalisation and its prevention.<br><br>All school staff has attended annual NPCAT training on PREVENT duty - September 2021 |
|  | Staff can identify individual children who may be at risk of radicalisation and how to support them. | All school staff has attended annual NPCAT training on PREVENT duty - September 2021  |
|  | There is a clear procedure in place for protecting children at risk of radicalisation.               | The school has comprehensive Child Protection and Safeguarding Procedures which directly references radicalisation and its prevention and the school reporting procedures for this.   |

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| Prohibit extremist speakers and events in the school | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. | Ahead of allowing any external speakers/organisations accessing the school, the school completes its due diligence in terms of risk assessments and safeguarding checks.<br><br>School does not allow any people/organisations to use school premises. |
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| <b>Working in Partnership</b>  |   |  |
|--|---|--|
| <b>Duty</b>  | <b>What this means</b>  | <b>Action</b>  |
| The school is using existing local partnership arrangements in exercising its Prevent duty.              | Staff record and report concerns in line with existing policies/procedure   | The school Child Protection and Safeguarding Procedures state, “If a member of staff has a concern and believes a young person or vulnerable adult is at risk of radicalisation they must contact Middlesbrough Multi-agency Children's Hub or email concerns directly to <a href="mailto:prevent.contest@cleveland.pnn.police.uk">prevent.contest@cleveland.pnn.police.uk</a> ” |
| <b>Staff Training</b>  |   |  |
| <b>Duty</b>  | <b>What this means</b>  | <b>Action</b>  |
| Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. | Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism. | The school’s Designated Safeguarding Lead (DSL) and Deputy (DSL) are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.<br><br>All School Staff has attended annual NPCAT training on PREVENT duty - September 2021  |

| Computing  |   |  |
|--|---|--|
| Duty   | What this means   | Action   |
| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | Children are regularly taught about online safety   | <ul style="list-style-type: none"> <li>● Online Safety Policy</li> <li>● Acceptable Use Policy</li> <li>● St Pius X Computing Curriculum</li> </ul>  |
| Building children's resilience to radicalisation   |   |  |
| Duty   | What this means   | Action   |
| Ensure that pupils have a "safe environment" in which to discuss "controversial issues".                   | Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". | <p>Through RSHE and our Personal Development Curriculum, pupils are taught to be effective members of a modern day British society; the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>The school has an awareness of the Government guidance :</p> <p><a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></p> |

"Keeping Children Safe in Education: Information for all school and college staff" DfE, 2021

"The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015

Date: June 2022

Next Review: October 2022