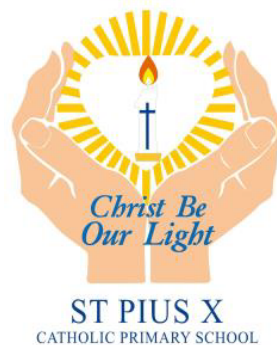




Evidencing the Impact of the Primary PE & Sport Premium



2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2021	Areas for further improvement and baseline
<p>The profile of PE and sport has been raised within the school through competitions, online activity, displays and external providers.</p> <p>Staff is beginning to have an increased knowledge of PE and physical activity with the support given from NPCAT Sport.</p> <p>Some key stage 2 children have received the opportunity to participate in Teesside Lions basketball sessions and afterschool clubs.</p> <p>Year 2, 4 and 6 have had afterschool sports clubs throughout the year when the school has been fully open.</p> <p>Successfully took part in Marie Curie charity cycle and raised over £1000.</p> <p>Children took part in an inflatable day where they all got physically active.</p> <p>Children took part in a football extravaganza following the success of the England football team.</p>	<p>Pupils must participate in at least 30 minutes per day of physical activity in school. This will be improved by implementing a daily mile within the school.</p> <p>Increased participation in competitive events will be developed and improved by working with NPCAT Sport and successfully attending all sporting events and competitions.</p> <p>School running track needs replacing which is in the process of being started.</p> <p>High quality teaching needs to be maintained throughout the year.</p> <p>Further opportunities for children to participate and compete in a range of sports.</p> <p>Top up swimming lessons are confirmed for Years 5 and 6 next academic year to make up for lost learning during the pandemic on top of normal swimming lessons.</p>

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	(26.3% due to COVID-19) 2021/22 cohort currently 81%.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	(21% due to COVID-19) 2021/22 cohort currently 81%.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(26.3% due to COVID-19) 2021/22 cohort currently 81%.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Are you carrying forward an underspend from the 2020-21 academic year? Yes

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22	Total fund carried over: £	£12,202	Date updated:12.10.21	
What Key Indicator(s) are you going to focus on? Key indicator 1 - Funding has carried over from the 2019/20 academic year to be spent on a new all purpose track.				Total Carry Over Funding:
				100%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:
Children will have greater opportunities to compete and play in a range of sports.	Children to participate in TRUST competitions. Ref Calendar	12,202	Children have competed in the following competitions: <ul style="list-style-type: none"> - Basketball - Football - Netball - Indoor Athletics 	

<p>PE lessons can take place in a variety of areas within school.</p> <p>Increase in physical activity throughout the whole school.</p>	<p>Links with outside sporting clubs to be established</p> <p>Timetabled areas to be established for physical activities</p> <p>Daily timetable to ensure at least 2 hours of daily activity/PE lessons. Where appropriate time will be blocked.</p>		<ul style="list-style-type: none"> - Cross Country - Tag Rugby <p>SLA with Teesside Lions has provided bespoke Basketball lessons for the following classes:</p> <ul style="list-style-type: none"> - All classes KS1 & KS2 <p>PE lessons have taken place inside school in the hall and outside on the MUGA, AstroTurf & Daily Mile on the field.</p> <p>Staff teaching required lessons and in addition blocking some activities e.g. swimming</p>	
---	--	--	---	--

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	£17,400	Date updated: 13.7.21	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>14%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To engage all pupils in regular physical activity and increase opportunities for physical activity during the day.</p> <p>To identify and support least active students to increase daily physical activity.</p> <p>To increase sporting and physical activity opportunities.</p>	<p>Key stages 1 and 2 to take part in a daily mile.</p> <p>Play leaders to be sufficiently trained to deliver play time games for their class bubbles.</p> <p>Sufficient equipment for break times to be audited monthly.</p> <p>Wider PE curriculum to be planned and delivered using PE Passport.</p> <p>St Pius X to take part in as many inter/intra sporting competitions as possible.</p>	<p>£2105</p>	<p>Limited exposure to the 'Daily Mile' at the current time due to weather and inclement ground conditions.</p> <p>All Play Leaders were trained by A Rymer (Y2 - Y6). Ongoing training from J. Thomas - the children are trying to engage the least able members of their classes.</p> <p>Equipment replenished as required. Children are using this sensibly.</p> <p>Full PE National Curriculum is delivered using PE Passport.</p> <p>All available NPCAT competitions have been participated in by the children. Two x second place in Football & a third place in Cross Country.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To make lessons across the curriculum more engaging and physically active.</p> <p>To celebrate sporting success in school and with the wider community.</p> <p>Staff to set a good example for children by being active.</p> <p>External providers to motivate children as good role models.</p>	<p>Use of PE Passport from teaching staff with suitable adaptations to planning when needed.</p> <p>Social media to be used to celebrate students successes in and out of school.</p> <p>All staff to join in with physical activities.</p> <p>Staff physical activity to be showcased on display for children to see.</p>		<p>PE Passport used and adaptations made as required. EG: Y2 Teacher.</p> <p>PE hashtag used to showcase PE in school and celebrate successes.</p> <p>Staff models activities in PE lessons</p> <p>Hall displays evidence of staff physical activity outside of school. Aspirations Week assemblies showcased staff physical activity (EG: Basketball & Kick Boxing)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have access to at least 2 hours of quality PE every week.	Staff and PE lead to ensure children are receiving high quality PE lessons. Lessons to be taught by PE lead and staff to ensure high quality sessions.		PE is timetabled two sessions per class (Y1-Y6). TRUST support has been given to Reception, Y2 & Y5 to develop practice. C Harding has monitored Teaching & Learning - successful outcome.	
To provide staff with the required CPD, mentoring and training to help them provide high quality teaching.	PE lead and teaching staff to work with NPCAT Sports Partnership to provide CPD and training.		Numerous people have supported school from the TRUST. C Harding, A Rymer & G Hill have provided CPD on pupil engagement, differentiation and quality of Teaching. All resulted in improved Teaching & Learning.	
To ensure a more consistent approach to the assessment of PE.	PE leader to utilise the PE Passport assessment tool. Training to be provided for the assessment tool.		All staff are using PE Passport to record children's achievement in PE lessons. C Harding provided training for staff in use of the assessment tool	
To ensure adequate resources for PE lessons in line with the curriculum map.	Monthly resource audit by PE Lead to ensure quality and safety of equipment. REF: TBM Compliance File		Ongoing replenishment of resources as needed. Budget restrictions allowed. Compliance checks carried out on a monthly basis with Caretaker (all good, some remedial	

			work needed to outside equipment)	
--	--	--	-----------------------------------	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports and activities to encourage more pupils to take up sport and physical activities.	PE MTP to be further developed with NPCAT Sport to work in line with the competition calendar.		Planning linked to visits from A Rymer and TRUST competition calendar	
Hire qualified sports coaches to enhance or extend current opportunities.	NPCAT Sport provides coaches to work alongside PE Lead to develop sports and activities.	£8000	TRUST coaches have been used to enhance physical activity with the most vulnerable. Also he provides coaching for TRUST competitions.	
Develop links with local clubs to enable them to support the delivery in school and provide a pathway for children to continue.	Teesside Lions to continue working with the school providing basketball sessions and after school clubs.	£2945	To date Teesside Lions have worked with all classes (Y1 - Y6). As a result of this have increased knowledge and understanding of Basketball and two Y5 Girls have signed up to TL club outside of school.	
To organise an inclusion day to show pupils what can be achieved irrespective of one's disabilities and to develop staff awareness and confidence in delivering PE to all pupils.	Robin Wood residential for Year 6. (3.11.21-5.11.21)	£4350	Children can now effectively work in a team. They have an increase in their resilience and gained independence over the course of the residential.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend more festivals and competitions to ensure all pupils represent the school.	MTP developed alongside the competition calendar. Ensure staff are aware of competition dates.		As above As Above	
To widen the range of extra-curricular clubs on offer linked to competitive opportunities on offer.	School will provide a variety of clubs throughout the year in all year groups.		AUT & Spr 5 sporting clubs have been offered as part of ExtraCurricular Clubs Aut: 53 children accessed a range of extra-curricular clubs: 9% of these children identified as SEN. SPR:39 pupils accessed a range of extra-curricular clubs: SEN - 10.3.% & PP - 44%	
To increase the number of inter-house competitions to provide more pupils with competitive opportunities.	Work alongside a coach provided by NPCAT Sport to organise inter house competitions (COVID pending).		During Feast Day celebrations inter house competitions have been held (3 to date)	
To increase the number of pupils engaged in personal challenges.	School to regularly set challenges for children to complete as well as challenging other schools.		Children participated in Active January activities, competing with themselves.	

PE Lead:		Luke Cara
Date:		12.10.21
Executive Headteacher:		Carol Walker
Date:		12.10.21
Head of School		Nick Bennett
Date:		12.10.21
Link Governor:		Vicky White
Date:		