



Progression of Rhymes, Songs and Poems in St Pius X Primary School
2021-2022

Curriculum Intent of Teaching Rhymes, Songs and Poems in St Pius X Primary School

At St. Pius X we strive to continually develop the language and vocabulary of children in our Early Years Foundation Stage, nursery rhymes, songs and poems are incredibly powerful influences in early years development. It is therefore our ultimate aim to ensure all children have been exposed to a wide variety of traditional and contemporary nursery rhymes, songs and poems before entering KS1 enabling them to build a firm base for reading and speaking.

End of Key Year Group Expectations

Early Years Foundation Stage expected outcomes (Birth to Five Years 2021)		
Communication and Language	Literacy	Expressive Arts and Design
<p>Children at the expected level of development in Nursery will:</p> <ul style="list-style-type: none"> ● Be familiar and know many rhymes. <p>Children at the expected level of development in Reception will:</p> <ul style="list-style-type: none"> ● Listen carefully to different rhymes and songs, paying attention to how they sound. ● Learned a range of traditional and contemporary rhymes, poems and songs. 	<p>Children at the expected level of development in Nursery will:</p> <ul style="list-style-type: none"> ● Develop their phonological awareness through a range of rhymes and songs. <p>Children at the expected level of development in Reception will:</p> <ul style="list-style-type: none"> ● Use and understand recently introduced vocabulary during discussions about rhymes and poems. 	<p>Children at the expected level of development in Nursery will:</p> <ul style="list-style-type: none"> ● Remember and sing a range of rhymes and songs. ● Create their own rhymes or improvise a song around one they know. <p>Children at the expected level of development in Reception will:</p> <ul style="list-style-type: none"> ● Use and understand recently introduced vocabulary during discussions about rhymes and poems ● Confidently sing a range of well-known rhymes and songs. ● Perform songs, rhymes and poems with others.

Progression in Rhymes, Songs and Poems from Nursery to Reception:

	Autumn	Spring	Summer
Nursery	Baa Baa Black Sheep Twinkle, Twinkle Five Little Ducks Head, Shoulders, Knees and Toes If you're happy and you know it	Itsy Bitsy Spider Mary had a little Lamb Old MacDonald had a Farm Hickory Dickory Dock Five Little Men in a Flying Saucer	Alice the Camel The Wheels on the Bus Wind the Bobbin Up Five Little Speckled Frogs Humpty Dumpty
Reception	Hey Diddle Diddle Hokey Cokey I'm a little Teapot Ten in a Bed The animals went in two by two	Old King Cole Jack and Jill Little Bo Peep The Grand Old Duke of York Ten Green Bottles	A sailor went to Sea, Sea, Sea Frere Jacques One Finger, One Thumb Sing a Song of Sixpence Ten Fat Sausages

Impact by the end of Reception:

Cognitive Development	<ul style="list-style-type: none"> ● Repetition of rhymes and stories is good for the brain, teaching how language works and building memory capabilities. ● Nursery rhymes help develop inferencing skills, both with encountering new words and in reading comprehension. ● Because these verses are made up of patterns, they are easy first memorisation pieces.
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Speech Development	<ul style="list-style-type: none"> ● Nursery rhymes are important for language acquisition and help with speech development. ● They help children develop auditory skills such as discriminating between sounds and developing the ear for the music of words. ● Rhymes like these help kids articulate words, modulate voices (<i>practising pitch, volume, and inflection</i>) and enunciate clearly by saying them over and over without fear of criticism. ● Nursery rhymes are excellent, the natural choice for a first recitation selection. ● The mouth and tongue muscles are developed as children say these rhymes. ● Listening comprehension is a foundational skill that is often skipped, but nursery rhymes can help ensure this crucial ability (<i>that precedes reading comprehension</i>) is covered.
Reading Development	<ul style="list-style-type: none"> ● Nursery rhyme knowledge provides an excellent foundation for later literary works. ● They are a great introduction to stories since many contain a beginning, middle, and end (<i>sequencing</i>). ● Familiarity with nursery rhymes makes good readers, even despite differences in social background. ● Work with these verses helps children detect the phonetic segments of words.
Language Development	<ul style="list-style-type: none"> ● Nursery rhymes increase vocabulary (<i>like the word “fetch” in Jack & Jill</i>). ● They help children assimilate language. ● They are a great, wonderful introduction to poetry. ● They promote spelling skills. ● Verses like these introduce literary devices like alliteration, onomatopoeia, and imagery.
Social and Emotional Development	<ul style="list-style-type: none"> ● Nursery rhymes develop humour. ● Children can learn social skills from many of the rhymes. ● Nursery rhymes are familiar and can provide comfort and support to children in uncomfortable situations.
Creativity	<ul style="list-style-type: none"> ● Nursery rhymes expand children’s imagination. ● They promote creative dramatisation when kids act the scenarios out.

Maths	<ul style="list-style-type: none">● Nursery rhymes are full of patterns, sequencing, numbers, and counting (<i>forward and backward</i>).● They also discuss size, weight and other important math vocabularies.
Understanding the World	<ul style="list-style-type: none">● These classic verses preserve culture and provide something in common between multiple generations (<i>a good way to bond with grandparents or when meeting new people</i>).● Nursery rhymes teach history and connect a child to the past.