



Evidencing the Impact of the Primary PE & Sport Premium

2021 Academic Year

Did you carry forward an underspend from the 2019-20 academic year into the current academic year? YES/NO * (Delete as applicable)

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year 2020-21	Total fund carried over: £12,202		Date updated:	16.6.21
What Key indicator(s) are you going to focus on? Engage in an active mile. Broader experience of a range of sports and activities offered to all pupils.				Total Carry Over Funding:
				71%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:
Engage in an active mile.	Repair the school running track so that it is safe for use. Staff to be informed and given a timetable of daily mile. Regular checks with staff and teachers that this is done daily.	£12,202	Upon the advice of a Quality Surveyor it was not possible to repair the track and it will need to be replaced during 2021-22, which will come at a greater financial cost Children will receive a broader range of sports to play and compete in.	Budget setting for next year to include finances to pay for the replacement of the running track during 2021-22.

<p>Broader range of sports and activities offered to all children.</p>	<p>Successfully competed in NPCAT tournaments (COVID dependent).</p> <p>Increased number of in school competitions and events.</p>		<p>Increased number of children participating in physical activity in and outside of school.</p>	<p>Children will have received a broader range of sporting opportunities.</p> <p>Children will have the chance to find a sport that they can excel in and enjoy.</p>
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Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline
<p>The profile of PE and sport has been raised within the school through competitions, online activity, displays and external providers.</p> <p>Staff is beginning to have an increased knowledge of PE and physical activity with the support given from NPCAT Sport.</p> <p>Some key stage 2 children have received the opportunity to participate in Teesside Lions basketball sessions and afterschool clubs.</p> <p>Year 2, 4 and 6 have had afterschool sports clubs throughout the year: when COVID restrictions have permitted.</p>	<p>Pupils must participate in at least 30 minutes (daily) of physical activity in school. This will be improved by implementing a daily mile within the school.</p> <p>Increased participation in competitive events will be developed and improved by working with NPCAT Sport and successfully attending all sporting events and competitions.</p> <p>Upon the advice of a Quality Surveyor it was not possible to repair the track and it will need to be replace during 2021-22, which will come at a greater financial cost</p>

Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21		Total fund allocated: £17,400		Date updated:16/07/2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Pupils will partake in at least 1 hour of high-quality P.E lessons and additional sports clubs per week. Use of play leaders and sports crew. P.E leader to continue to develop the whole school curriculum coverage.	Termly rota of sports clubs and events. Play leaders and sports crew look after sports equipment and equipment for break times. P.E and sports club timetables to reflect physical activity times for the school. Ensure planning is correct and sport and P.E is continually developed through school.		Pupils from Year 2 - 6 know why it is important to exercise because of the knowledge they have been taught. Play Leaders ran playtime and lunchtime games which improved behaviours and saw a reduction in Amber and Red behaviours. REF: CPOMS. Due to COVID-19 Sports Crew was unable to run. Planning was checked half termly within all year groups.		Continued positive impact on behaviour at break and lunchtimes. Sports Crew to be introduced throughout school. Planning will continue to be monitored half termly.
St Pius X School Sports Week (Proposed date: 28.6.21)	Pupils will receive a variety of events and sports to take part in.	£700 Total spend £0 due to COVID-19	Pupils took part in an in school sports day in which they played football, rugby, cricket on 6.7.21 Pupils had a sporting inflatable day on 29.6.21		Going forward, owing to the success of events and participation provision will be put in place during the 21/22 academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve links between P.E and the maestro curriculum.</p> <p>SEND pupils to be identified and take part in events/activities.</p>	<p>Long term plans for P.E and lessons created by P.E lead to ensure at least one hour of P.E is getting taught each week.</p> <p>Plan with SEND in mind and adapt activities to accommodate.</p>		<p>PE lessons followed the PE Passport scheme of learning which was followed by all staff resulting in knowledge and skills being taught progressively with clear end points.</p> <p><u>After School Clubs</u></p> <p>Autumn term: 62 children accessed clubs (32 PP and 9 SEN)</p> <p>Spring and Summer term: 46 children accessed clubs (20 PP and 5 SEN)</p> <p>Teesside Lions: 15 children accessed (8PP and 4 SEN)</p>	<p>PE Passport will continue to be used. Long term planning and progression documents will be modified to ensure appropriate challenge and coverage is built in.</p> <p>SEN children will continue to be targeted for after school clubs. Further development work will be undertaken around sporting provision for SEN children.</p>
Revised and improved intent statement and P.E progression.	Intent statement and progression document to be drawn up and completed for the beginning of the academic year.		Improvement seen in implementation and impact of PE validated by NPCAT Sports partner C.Harding.	Induction work planned for new members of staff to fully understand intent, implementation and impact and St Pius.
School P.E kit	Team kits, P.E kits and hoodies for all sports when representing the school.	<p>£500</p> <p>Total spend £336</p>	20 school PE kits were purchased for children who did not have kits.	Children will continue to enter and exit school in PE kit. Any child without kit will be

			Hoodies were purchased specifically for competitions. Due to COVID-19 competitions did not take place.	identified and parents will be contacted. School hoodies to be worn by school teams competing at events.
PE resources	Equipment to be purchased when it is needed whether it be for a competition or to replace damaged equipment.	£1400 Total spend £941	A broader range of high quality activities were able to take place within school. Basketball hoops were purchased to improve the provision of basketball lessons and Teesside Lions after school clubs. Footballs, rugby balls and netballs were purchased to improve PE lessons.	PE equipment will continue to be purchased to further develop children's experiences of sport and physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to receive CPD when monitoring or staff reflections indicates a need. CPD to be provided by NPCAT sports partnership or Anne Gibson Staff meetings tailored to the teaching of P.E delivered by P.E lead and/or P.E expertise.	Staff to be confident and competent in the teaching of P.E and knowledge of physical activity.	See NPCAT sports partnership	Staff received bespoke CPD on dance from NPCAT Sport. Progression and improvement in the teaching of dance was clearly identifiable. REF: NPCAT Sport - C.Harding	CPD has been planned around gymnastics to take place during the 21/22 academic year.

<p>Anne Gibson to come in and lead lessons tailored to competitions at Trinity Catholic College.</p>	<p>Teachers work with A.G to improve the quality of lessons as well as learning how to create a lesson tailored to a competition.</p>	<p>£1000 Total spend: £350</p>	<p>Owing to COVID 19 restrictions it was not possible for the children to take part in inter-school sporting competitions</p>	<p>We were not able to demonstrate the impact of this work owing to COVID 19. Going forward CPD will be exclusively provided by NPCAT</p>
<p>Play leaders from Year 5 to be taught how to organise a variety of activities during lunchtimes.</p>	<p>Sports crew will be trained on how to provide good activities for pupils.</p>		<p>Range of activities provided for the whole school as well as play leaders. Play Leaders feel a sense of responsibility. Owing to Play Leaders, amber and red light behaviours significantly decreased. REF: CPOMS</p> <p>Sports Crew unable to happen because of COVID 19 restrictions on mixing bubbles.</p>	<p>New Play leaders will be chosen throughout school and trained by NPCAT Sports coach A.Rymer.</p> <p>Restrictions permitting, a sports crew will be established. The members of the sports crew will grow in confidence and self-esteem as a result of increased skills in: communication, fair play and organising groups/teams.</p> <p>Sports crew will be chosen and trained by NPCAT Sport coach A.Rymer.</p>

Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school clubs and lunchtime sports clubs tailored to upcoming events in the competitive calendar.</p> <p>If there are no competitions coming up then there will be a variety of different sports on offer for the children during after school clubs and lunchtimes.</p>	<p>L.C to run after school clubs for key stage 1.</p> <p>P.C to run after school clubs for key stage 2.</p> <p>All sports clubs/after school clubs will be tailored to upcoming events.</p>	<p>Total spend:</p> <p>£3334.50</p>	<p><u>After School Clubs</u></p> <p>Autumn term: 62 children accessed clubs (32 PP and 9 SEN)</p> <p>Spring and Summer term: 46 children accessed clubs (20 PP and 5 SEN)</p> <p>Teesside Lions: 15 children accessed (8PP and 4 SEN)</p> <p>LC ran multi skills for Key Stage 1 PC ran multi skills for Key Stage 2 CD and BC ran fitness clubs for Year 4 and 5.</p> <p>Sports clubs were unable to tailor to upcoming events because of COVID-19.</p>	<p>Teesside Lions will lead their clubs to Key Stage 1 and 2 during the 21/22 academic year following success with Year 4 and 5.</p> <p>Staff will provide at least one club per term.</p> <p>Clubs will be tailored to upcoming events with the support of NPCAT Sport Coach.</p>
Increase opportunities for sport within the local community.	<p>Have guests come into schools to promote their clubs.</p> <p>Show children local sports clubs and promote these, especially if there is a competition that is linked to the sports club.</p>		<p>Teesside Lions have been promoted within school via leaflets at the main entrance and social media advertisement.</p> <p>MFC Foundation provided whole school fitness sessions to promote health and well being during national lockdown.</p>	School will continue to promote clubs in the local area and Middlesbrough.

Residential to Robin Wood (proposed date: 12-14 th July 2021)	Year 6 to be taken to Robin Wood	£4300 for 20 pupils Total spend £0 due to COVID-19	Owing to COVID 19 restrictions it was not possible for the children to take part in the planned Residential Visit.	Next year, restrictions allowing the children in Y6 will be given the opportunity to take part in a residential visit.
Parents involved in promoting a healthy lifestyle to their children through social media.	Parents to follow events/promotions posted on the schools twitter page.		A number of initiatives were successfully undertaken to promote healthy lifestyles. REF: Twitter	Continued communication through social media with parents and regular events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NPCAT Subscription	Awards presented in assemblies to reflect the success of competitive sport and continuing to focus on the School Values.	£7000 Total spend: £7002	Owing to COVID 19 restrictions it was not possible for the children to take part in sporting events beyond their own bubbles.	School will follow NPCAT Competition calendar of events and continue to work with C.Harding to provide staff CPD.
Transportation to events	Transport to sporting events/activities to be organised and funded by grant	£2000 Total spend:	Owing to COVID 19 restrictions it was not possible for the children to take part in sporting events beyond their own bubbles.	School will follow NPCAT Competition calendar of events and continue to work with C.Harding to provide staff CPD.

		£0 due to COVID-19		
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Signed off by:	
Headteacher:	Nicholas Bennett
Date:	12.10.21
Subject Leader	Luke Cara
Date:	16/07/2020
Governor:	Vicky White
Date:	

