



Evidencing the Impact of the Primary PE & Sport Premium

2021 Academic Year

Did you carry forward an underspend from the 2019-20 academic year into the current academic year? YES/NO * (Delete as applicable)

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year 2020-21		Total fund carried over: £	Date updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21	Total fund allocated: £17,400		Date updated:16/07/2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils will partake in at least 1 hour of high-quality P.E lessons and additional sports clubs per week.</p> <p>Use of play leaders and sports crew.</p> <p>P.E lead to continue to develop the whole school curriculum coverage.</p>	<p>Termly rota of sports clubs and events.</p> <p>Play leaders and sports crew look after sports equipment and equipment for break times.</p> <p>P.E and sports club timetables to reflect physical activity times for the school.</p>		<p>Pupils will gain knowledge on why it is important to exercise and they will know the benefits of this.</p> <p>Play leaders and sports crew develop personal goals and challenges.</p> <p>Increased involvement with sports during play and lunchtimes.</p> <p>Delivery of a wide range of sports.</p> <p>Staff feel more confident in the planning and assessing of lessons.</p>	<p>Positive impact on behaviour at break and lunchtimes because pupils are actively engaged in activity.</p> <p>The sports crew/ play leaders' confidence and self-esteem will have increased as a result of increased skills in: communication, fair play and organising groups/teams.</p>

	Ensure planning is correct and sport and P.E is continually developed through school.			Teachers' knowledge, skills and understanding are developed so that they are more confident and better able to deliver high quality PE lessons.
St Pius X School Sports Week (Proposed date: 28.6.21)	Pupils will receive a variety of events and sports to take part in.	£700	Pupils will take part in events that they wouldn't normally have the opportunity to do.	Research shows increased participation in sports can help build self-esteem and confidence, can motivate children to excel academically and can help build social skills.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve links between P.E and the maestro curriculum.	Long term plans for P.E and lessons created by P.E lead to ensure at least one hour of P.E is getting taught each week.		Lessons follow and link to the maestro curriculum which will give some lessons a cross-curricular approach.	Maestro to be checked which will record attainment in lessons to follow progress.

SEND pupils to be identified and take part in events/activities.	Plan with SEND in mind and adapt activities to accommodate.		All children feel a sense of achievement and inclusion in all sports and activities.	Continue to target SEND, directing them to further opportunities to enhance their performance, skills and confidence.
Revised and improved intent statement and P.E progression.	Intent statement and progression document to be drawn up and completed for the beginning of the academic year.		Clear progression will be seen consistently through planning and teaching within the whole school.	Planning to be checked before the beginning of each topic to ensure correct content is being taught.
School P.E kit	Team kits, P.E kits and hoodies for all sports when representing the school.	£500	Introduces a cohesive sporting appearance to give children sense of identity and pride when representing St Pius X Catholic Primary School.	Any damaged kit to be replaced.
PE resources	Equipment to be purchased when it is needed whether it be for a competition or to replace damaged equipment.	£1400	Improved quality and variety of P.E lessons as well as a better opportunity to practise for upcoming competitions.	Equipment to be audited and inspected by P.E lead monthly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff to receive CPD when the need arises - through with NPCAT sports partnership or Anne Gibson</p> <p>Staff meetings tailored to the teaching of P.E delivered by P.E lead and/or P.E expertise.</p>	Staff to be confident and competent in the teaching of P.E and knowledge of physical activity.	See NPCAT sports partnership	Staff will be more confident in teaching a whole variety of sports and physical activity.	Ongoing evaluation of P.E teaching with appropriate support.
Anne Gibson to come in and lead lessons tailored to competitions at Trinity Catholic College.	Teachers work with A.G to improve the quality of lessons as well as learning how to create a lesson tailored to a competition.	£1000	Staff will receive valuable CPD whilst working alongside A.G.	Continued CPD when possible as well as tailored lessons towards any competition.
Play leaders from Year 5 to be taught how to organise a variety of activities during lunchtimes.	Sports crew will be trained how to provide good activities for pupils.		Range of activities provided for the whole school as well as play leaders feeling a sense of responsibility.	<p>The members of the sports crew will grow in confidence and self-esteem as a result of increased skills in: communication, fair play and organising groups/teams.</p> <p>Research shows increased participation in sports can help build self-esteem and confidence, can motivate</p>

				children to excel academically and can help build social skills.
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Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school clubs and lunchtime sports clubs tailored to upcoming events in the competitive calendar.</p> <p>If there are no competitions coming up then there will be a variety of different sports on offer for the children during after school clubs and lunchtimes.</p>	<p>L.C to run after school clubs for key stage 1.</p> <p>P.C to run after school clubs for key stage 2.</p> <p>K.D to run lunchtime sports clubs.</p> <p>All sports clubs/after school clubs will be tailored to upcoming events.</p>		Children will be receiving a broad range of sporting information as well as opportunities outside of school.	Clubs will continue through the year and more opportunities for pupils will arise.
Increase opportunities for sport within the local community.	Have guests come into schools to promote their clubs.		Pupils will gain experiences in different competitive environments.	School will continue to promote clubs in the local area and Middlesbrough.

	Show children local sports clubs and promote these, especially if there is a competition that is linked to the sports club.			
Residential to Robin Wood (proposed date: 12-14 th July 2021)	Year 6 to be taken to Robin Wood	£4300 for 20 pupils	Pupils will gain valuable experience in a range of different environments designed to strengthen them.	Children learn to never give up, to change their perspective and to believe in themselves, through experiencing a range of outward-bound adventure activities.
Parents involved in promoting a healthy lifestyle to their children through social media.	Parents to follow events/promotions posted on the schools twitter page.		Pupils will understand the values of a healthy lifestyle at home as well as at school.	Continued communication through social media with parents and regular events.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NPCAT Subscription	Awards presented in assemblies to reflect the success of competitive sport and continuing to focus on the School Values.	£7000	Wider coverage of participation in a range of sporting events throughout the Catholic School's alliance. This has broadened the sporting opportunities and experiences available to pupils, while building up competitiveness within games between schools in the local area.	School is involved in sporting events and opportunities within the NPCAT family of schools.
Transportation to events	Transport to sporting events/activities to be organised and funded by grant	£2000	Children are able to travel to and from a range of sporting events and activities outside of the school environment.	Research shows increased participation in sports can help build self-esteem and confidence, can motivate children to excel academically and can help build social skills.

Signed off by:	
Headteacher:	Nicholas Bennett

Date:	
Subject Leader	Luke Cara
Date:	16/07/2020
Governor:	
Date:	