


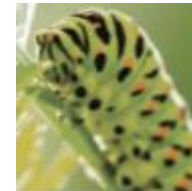




## St Pius X RC Primary School Y2 Medium Term Plan

	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 						
	Towers, Tunnels and Turrets	Beat and Boogie	Movers and Shakers	Wriggle and Crawl	Bounce	Coastline/Beach Hut						
Driver Subject	<i>Design Technology</i>		<i>Music</i>		<i>History</i>		<i>Science</i>		<i>Physical education</i>		<i>Geography</i>	
Suggested Text	The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andrea  Non-fiction – Living in a Castle by Alison Hawes		The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton  Non-fiction – Meet the orchestra – Rosalind Hayhoe		Rosa Parks – Lisbeth Kaiser  Non-fiction – Famous Lives: Captain Cook - Rebecca Levene		The Very Hungry Caterpillar – Eric Carle; The BadTempered Ladybird – Eric Carle;  Non- Fiction- Mad about Minibeasts! – Giles Andreae		The Frog Prince – Susannah Davidson; The Sports Day – Mick Inkpen and Nick Butterworth  Non- fiction – Looking After Me Exercise- Liz Gogerly		Katie Morag and the New Pier – Mairi Hedderwick  Non-fiction – Coasts- Mapping the UK- Louise Spilsbury	
Memorable Experience	Visit to Durham castle		Drumming ensemble		Studying a local historically significant person		Minibeast hunt		Visit a soft play area		Coastal visit to Saltburn	
Innovate Challenge	Make a fortress for the three little pigs		Join the Duke's marching band		Significant individual presentation		Minibeast life cycle animation		Organise a sports day for grown ups		My coastal town Making a beach hut	
English	Book study; Narratives; Letters; Posters		Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations		Biographies; Newspaper reports; Persuasive posters; Speeches		Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes		Recounts; Information texts; Instructions; Narratives; Poetry		Book study. Descriptions; Adventure narratives; Nonchronological reports; Persuasive writing	
Geography	Amazing structures around the world; Towers and bridges in the local area		Making sketch maps		Historical landmarks; Significant places		Fieldwork				Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	
Computing	Drawing software		Audio recording		Technology; Investigation		Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations		Photography			
Art and Design			Large-scale painting				Observational drawing; Model making		Sculpture		Materials and techniques; Natural materials	
Linked Investigation → How can you make a paper bridge? Where do worms like to live?		Linked investigations → Can water make music?		Linked investigation → How do plants grow in winter?		Linked investigations → Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?		Linked investigations → Do all balls bounce? Why should I exercise? How do germs spread?		Linked investigations → How many arms does an octopus have? Why do boats float? Will it degrade?		

<b>Design and Technology</b>	Making models of towers, bridges and tunnels		Making percussion instruments		Construction and small world; Malleable		Origins of food; Selecting natural materials		Materials; Mechanisms		Structures – strengthening and joining
<b>History</b>	Castles and castle life; Significant individuals – Isambard Kingdom Brunel				Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare				Significant individuals – sporting heroes		Jobs in the past; Significant people – Captain Cook
<b>Music</b>			Percussion; Listening; Improvising; Using voices				Play tuned and untuned instruments		Chants and rhymes		Sea shanties
<b>PSHE</b>	Relationships Dilemmas		Relationships		Modern day significant people		Living in the wider world. Feeling positive		Health and well-being Teamwork		Health and well-being. Special people; Staying safe; Strengths and goals
<b>Science</b>	Habitats; Everyday materials; Working scientifically		Sound; Working scientifically		How do germs spread?		Habitats; Animals, including humans; Working scientifically		Caring for the environment		
<b>PE</b>	Defend and attack games; Balance and coordination		Dance		Evaluating performance		Dance		Throwing and catching		