



Progression of French in
St Pius X
2020-2021

Updated: April 2020

Curriculum Intent of Design Technology in St Pius X

At St Pius X French is taught once weekly throughout Key Stage 2. We feel that exposing children to the French language will foster their curiosity and deepen their understanding of the world. Through a fun and engaging curriculum, we aim to provide the children with the tools to express themselves both aurally and in writing by the end of Year 6. This would give our children a strong foundation on which to build a love of other languages and learning as they continue into Secondary School. French doesn't naturally link with the thematic design of St Pius X's curriculum. As French is a new skill from year 3, the children are starting at the very beginning of the French language.

There are four areas of focus in French. These are;

- Listening
- Speaking
- Reading
- Writing

	Year Group	Learning Intention	Knowledge	Coverage
Listening	Year 3	<ul style="list-style-type: none"> Listen attentively to simple spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Greet others with confidence and understand the differences in social conventions when people greet each other; reply to the questions Comment tu t'appelles?, Quel âge as-tu. Recognise and respond to instructions. Listen to a story and select keywords and phrases from it. 	Moi Chansons et jeux On fait la fe-ete Portraits Les quatre amis Ca pousse!
	Year 4	<ul style="list-style-type: none"> Engage in conversations; ask and answer question. Appreciate stories, songs, poems and rhymes in the language. Listen attentively to simple spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> Identify individual phonemes in words and phrases. Distinguish between the use of the tu and vous question form. Understand and use numbers in multiples of 10 up to 100. Ask and answer questions about animals. Understand time on the hour. Understand and say weather phrases. Respond appropriately when asked the date. 	La Rentrée L'argent de poche Raconte-moi une histoire Vive le sport Carnaval des animaux Que temps fait-il
	Year 5	<ul style="list-style-type: none"> Je suis le musicien spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<ul style="list-style-type: none"> Understand and use set phrases to talk about themselves and ask others simple personal information. Listen to/ read an authentic non-fiction text selecting key words and phrases from Understand numbers in multiples of 10 up to 100. Understand and give simple directions to some places in the immediate locality. Listen to a story or poem and identify key words and phrases from the unit. 	Je suis le musicien Bon Appetit! En route pour l'écol Scène de plage Les quatre saisons Les planètes
	Year 6	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Listen attentively to spoken language and show understanding by joining in and responding. Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> Understand the French for, and speak about, some school subjects and places around school; use some verbs correctly in the perfect tense. Understand timetables and 24-hour clock notation. Understand sums of money. Understand and use a range of vocabulary relating to a café scene. Understand the names of key places in a town. Communicate with a partner, asking and answering simple questions. 	Notre école Monter un café Le passé et le présent Au parc d'attractions
Speaking				
	Year 3	<ul style="list-style-type: none"> Engage in conversation: ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<ul style="list-style-type: none"> Greet others with confidence and understand the differences in social conventions when people greet each other; reply to the questions Comment tu t'appelles?, Quel âge as-tu Engage in conversations. Ask and answer questions. Say the month and day of the year. 	Moi Chansons et jeux On fait la fe-ete Portraits Les quatre amis

		<ul style="list-style-type: none">• Present information orally to a range of audiences.• Speak in sentences, using familiar vocabulary, phrases and basic language structures.• Speak in sentences, using familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none">• Sing a song from memory; recognise/ respond to instructions with body parts; describe the colour of physical feature.• Say the names of some sports and which they prefer.	Ca pousse!
Year 4	<ul style="list-style-type: none">• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Speak in sentences, using familiar vocabulary, phrases and basic language structures.• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.• Present ideas and information orally to a range of audiences.• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.• Describe people, places, things and actions orally and in writing.	<ul style="list-style-type: none">• Take part in a short dialogue; use correct pronunciation and intonation in spoken work.• Count numbers from 21 to 39; including money.• Develop skills in communicating in groups using new language.• Sing a song from memory.• Ask and answer questions about animals.• Describe animals and begin to use feminine agreement.• Perform a short dialogue, using structures learned in current and previous units.• Respond appropriately when asked the date.• understand and say weather phrases• Say which clothes they might wear in different conditions.• Use the new language in a short presentation.	La Rentrée Carnival des animaux Vive le sport Que temps fait-il	
Year 5	<ul style="list-style-type: none">• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.• Speak in sentences, using familiar vocabulary, phrases and basic language structures• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Present ideas and information orally to a range of audiences.• Describe people, places, things and actions orally and in writing.	<ul style="list-style-type: none">• Understand and use set phrases to talk about themselves and ask others simple personal information.• Say what musical styles they like/ dislike; say which musical instrument they are or someone else is playing / going to play.• Describe people, places, things and actions orally and in writing.• Talk about what they have eaten/drunk using the perfect tense; listen to/ read an authentic non-fiction text selecting key words and phrases from it; devise and perform with a partner a short sketch using structures learnt in the unit.• Understand and give simple directions to some places in the immediate locality.• Politely say that they don't understand and ask for something to be repeated.• Create a short poem alone or with a partner and read this aloud, with reasonable pronunciation.	Je suis le musicien Bon Appetit! – En route pour l'école Scène de plage Les planètes	
Year 6	<ul style="list-style-type: none">• Speak in sentences, using familiar vocabulary, phrases and basic language structures.• Develop accurate pronunciation and intonation so that others understand	<ul style="list-style-type: none">• Understand the French for, and speak about, some school subjects and places around school.• Use some verbs correctly in the perfect tense.• Ask for certain drinks and snacks.• Know how to say what a friend has eaten and drunk.• Sing a song from memory on a related topic.	Notre écol Monter un café Le passé et le present Au parc d'attractions Quoi de neuf ?	

		when they are reading aloud or using familiar words and phrases. <ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<ul style="list-style-type: none"> Devise and perform a short sketch using structures learnt in the unit. Describe a present-day town and compare it with the past. Begin to understand how to say the year in French. Begin to use the third person singular of the verbs avoir and être in the imperfect tense. Use numbers up to 100 confidently. Communicate with a partner, asking and answering simple questions. Express an opinion orally and in writing; justify their opinion. 	
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Reading	Year Group	Learning Intention	Knowledge	Coverage
	Year 3	<ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> Recognise some familiar words in written form; experiment with writing simple words. Recognise numbers to 31. Copy accurately in writing some key words from the unit. Begin to recognise, read and pronounce sounds of combination of letters, words and set phrases. 	Chansons et jeux On fait la fe-ete Portraits les quatre amis Ca pousse!
	Year 4	<ul style="list-style-type: none"> Read carefully, show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Understand basic grammar appropriate to the language being studied, such as feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> Use clues to make meaning from a text. Understand related written information. 	La Rentree Vive le sport.
	Year 5	<ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> Listen to/ read an authentic non-fiction text selecting key words. 	Bon Appetit! Les planètes
	Year 6	<ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> Read the time to the quarter-hour. Follow short descriptions in order to find specific information. Understand a short written text referring to the past. Retrieve and understand information in a short text. 	Notre école Notre monde Au parc d'attractions Quoi de neuf ?

Year Group	Learning Intention	Knowledge	Coverage
Year 3	<ul style="list-style-type: none"> Write phrases from memory. Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from/ are similar to English. 	<ul style="list-style-type: none"> Experiment with writing simple words. Write a party invitation. Develop their understanding of the way sounds are represented in writing. Write familiar words and phrases from a model. 	Chansons et jeux Portraits Les quatre amis Ca pousse!
Year 4	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> Create simple sentences using a model. Develop strategies for writing words from memory. Develop understanding of how sounds are represented in writing. Write short sentences that contain an adjective with the appropriate feminine agreement. Make a weekly record of sporting activities. Create a poster drawing on both new and previously learned language. 	La Rentrée Raconte-moi une histoire Vive le sport
Year 5	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Devise and perform with a partner a short sketch using structures learnt in the unit Write sentences based on a model. Create a short poem alone or with a partner and read this aloud, with reasonable pronunciation. Build sentences in the imperfect tense from a model. 	Bon Appetit! En route pour l'école Scène de plage Les quatre saisons
Year 6	<ul style="list-style-type: none"> Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English Describe people, places, things and actions orally and in writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> Write short sentences about activities they have done at break time. Obtain and understand information about rivers; write sentences describing a location; write a weather forecast. Write a short text referring to the past using structures learnt in the unit. Express an opinion orally and in writing; justify their opinion. Contribute to a news report. 	Notre école Notre monde Au parc d'attractions Quoi de neuf ?

