







## St Pius X RC Primary School Y4 Medium Term Plan

	I Am Warrior 	Burps, Bottoms and Bile 	Traders and Raiders 	Playlist 	Misty Mountain Sierra 	Road Trip USA! 						
<b>Driver Subject</b>	<i>History</i>		<i>History</i>		<i>Music</i>		<i>Geography</i>		<i>Geography</i>			
<b>Suggested Text</b>	<p><b>Novel</b> -The Thieves of Ostia – Caroline Lawrence</p> <p><b>Non-fiction</b> – DKfindout! Ancient Rome</p>		<p><b>Novel</b> – The Legend of Captain Crow’s Teeth – Eoin Cufler</p> <p><b>Non-fiction</b> – Utterly Amazing Human Body – Robert Winston</p>		<p><b>Novel</b> - The Saga of Erik the Viking – Terry Jones</p> <p>Cloud Busting – Malorie Blackman</p>		<p><b>Poetry</b> - 100 Best Poems for Children – Roger McGough</p> <p><b>Fiction</b> – Catch a Little Rhyme – Eve Merriam</p>		<p><b>Novel</b> – The Hobbit – J.R.R. Tolkien</p> <p><b>Non-fiction</b> – Travelling Wild: Climbing the Himalayan Mountains – Sonya Newland</p>		<p><b>Novel</b> – The Little House on the Prairie – Laura Inglass Wilder</p> <p><b>Non-fiction</b> – The Story of Abraham Lincoln: A Biography Book for New Readers –Carla Jablonski</p>	
<b>Memorable Experience</b>	Visit Segedunum		Visit the Jorvik Centre, York		Watching and reviewing live musical performances		Visit Roseberry Topping		Visit 14 US States re-enactment			
<b>Innovate Challenge</b>	Become a Roman Soldier		Trade fair re-enactment between the Vikings and Anglo-Saxons		Class Factor – make a class song		Plan a mountaineering holiday		Plan a family holiday			
<b>English</b>	Book study; Play Scripts; Letters		Reports; Myths and Legends; Character Profiles; Poetry; Historical narratives		Poetry; Short narratives and silent movies; Information leaflets		Book study. Explanations; Leaflets; Narratives		Diaries; Myths and Legends; Poetry			
<b>Geography</b>	Comparing Britain and Italy; Using Maps; Locational Knowledge; Physical and Human Geography		Different settlements and their importance; Using varied maps (including those of Europe)		Location of countries		Using maps (including contour lines); Using 8 points of the compass; Mountain formation; Land use;		Using US, historical and world maps; Finding physical features			
<b>Computing</b>			Presentations; Taking photographs		Digital recordings		Satellite mapping; Using GPS devices; 2D animation; Online research		Databases and spreadsheets; Algorithms; Online research; Presentations			
<b>Art and Design</b>	Drawing; Sculpture; Mosaics; Jewellery		Patterns and print making		Jazz inspired art (Paul Klee and Wassily Kandinsky); sketching musical instruments		Sculpting; Weaving; Landscape; Perspective <b>Art Project → Vista</b>		Native American dreamcatchers; weaving in the style of the Native American Navajo tribe; journey sticks			
<b>Design and Technology</b>	Shields and helmets; Roman food		Make boats (Sutton Hoo ship in Longstead); Making weapons and jewellery; Models of Anglo-Saxon homes (West Stow Anglo Saxon house)		Make ear muffs; make a musical instrument		Create a 3D model of the mountain range		Preparing US dishes; Making longhouse models; Designing a totem pole			
<b>History</b>	The Roman Empire and its impact on Britain		Anglo-Saxons and the Vikings						Native Americans; Key figures in US history			
<b>Linked Investigation → Did the Romans use toilet roll?</b>			<b>Linked investigations → What is spit for? How does toothpaste protect teeth?</b>			<b>Linked investigation → How did Vikings dye their clothes?</b>			<b>Linked investigations → What do squirrels eat? Can worms sense danger? Where does water go? Why does it flood?</b>			

<b>Music</b>		Adapt <i>Pop Goes the Weasel</i> to remember the different parts of the digestive system	Adapt the nursery rhyme <i>When Good King Arthur Ruled this Land</i>	Music of the 20 <sup>th</sup> century	Composing a Water Cycle song	Traditional and cultural music
<b>PSHE</b>	Recognising achievements; Health and Wellbeing	Healthy bodies; Health and Wellbeing	Relationships	Relationships	Facing new challenges; Mountain safety; Living in the Wider World	Expressing opinions; Stereotypes and discrimination; Living in the Wider World
<b>Science</b>	Working Scientifically	Working scientifically Animal including Humans	Working Scientifically	Working Scientifically; Sound	Working Scientifically; States of Matter; Living Things and their Habitats	Working Scientifically; Electricity
<b>PE</b>	Competitive games; Building strength and agility	Gymnastics; Dance	Swimming; Competitive games; Attack and defence games	Swimming; Dance	Orienteering; Strike and field games	Athletics (focus on running)

<u>Taught discretely</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>French</b>	La Rentrée (Back to School)	L'argent de poche (Pocket Money)	Raconte-moi une histoire (Tell me a story)	Vive le sport! (Our sporting lives)	Le carnaval des animaux (Carnival of the animals)	Quel temps-fait-il? (What's the weather like?)