







## St Pius X RC Primary School Y2 Medium Term Plan

	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 	
	Towers, Tunnels and Turrets	Beat and Boogie	Movers and Shakers	Bounce	Wiggle and Crawl	Coastline/Beach Hut	
Driver Subject	<i>Design Technology</i>		<i>Music</i>	<i>History</i>	<i>Physical education</i>	<i>Science</i>	<i>Geography</i>
Suggested Text	The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andrea  Non-fiction – Living in a Castle by Alison Hawes	The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton  Non-fiction – Meet the orchestra – Rosalind Hayhoe	Rosa Parks – Lisbeth Kaiser  Non-fiction – Famous Lives: Captain Cook - Rebecca Levene	The Frog Prince – Susannah Davidson; The Sports Day – Mick Inkpen and Nick Butterworth  Non-fiction – Looking After Me Exercise- Liz Gogerly	The Very Hungry Caterpillar – Eric Carle; The BadTempered Ladybird – Eric Carle;  Non-Fiction- Mad about Minibeasts! – Giles Andreae	Katie Morag and the New Pier – Mairi Hedderwick  Non-fiction – Coasts-Mapping the UK- Louise Spilsbury	
Memorable Experience	Visit to Durham castle	Drumming ensemble	Studying a local historically significant person	Visit a soft play area	Minibeast hunt	Coastal visit to Saltburn	
Innovate Challenge	Make a fortress for the three little pigs	Join the Duke's marching band	Significant individual presentation	Organise a sports day for grown ups	Minibeast life cycle animation	My coastal town Making a beach hut	
English	Book study; Narratives; Letters; Posters	Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations	Biographies; Newspaper reports; Persuasive posters; Speeches	Recounts; Information texts; Instructions; Narratives; Poetry	Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes	Book study. Descriptions; Adventure narratives; Nonchronological reports; Persuasive writing	
Geography	Amazing structures around the world; Towers and bridges in the local area	Making sketch maps	Historical landmarks; Significant places		Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	
Computing	Drawing software	Audio recording	Technology; Investigation	Photography	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations		
Art and Design		Large-scale painting		Sculpture	Observational drawing; Model making	Materials and techniques; Natural materials	
Linked Investigation → How can you make a paper bridge? Where do worms like to live?		Linked investigations → Can water make music?		Linked investigations → How do plants grow in winter?		Linked investigations → Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?	
Linked investigations → How many arms does an octopus have? Why do boats float? Will it degrade?							

<b>Design and Technology</b>	Making models of towers, bridges and tunnels		Making percussion instruments		Construction and small world; Malleable		Materials; Mechanisms		Origins of food; Selecting natural materials		Structures – strengthening and joining
<b>History</b>	Castles and castle life; Significant individuals – Isambard Kingdom Brunel				Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare		Significant individuals – sporting heroes				Jobs in the past; Significant people – Captain Cook
<b>Music</b>			Percussion; Listening; Improvising; Using voices				Chants and rhymes		Play tuned and untuned instruments		Sea shanties
<b>PSHE</b>	Relationships Dilemmas		Relationships		Modern day significant people		Health and well-being Teamwork		Living in the wider world. Feeling positive		Health and well-being. Special people; Staying safe; Strengths and goals
<b>Science</b>	Habitats; Everyday materials; Working scientifically		Sound; Working scientifically		How do germs spread?		Caring for the environment		Habitats; Animals, including humans; Working scientifically		
<b>PE</b>	Defend and attack games; Balance and coordination		Dance		Evaluating performance		Throwing and catching		Dance		