







## St Pius X RC Primary School Nursery Medium Term Plan Cycle 1

	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
	Why do you love me so much?	Why do Leaves go crispy?	Where does snow go?	Are eggs alive?	Do dragons exist?	How does that building stay up?
<b>Suggested Text</b>	<p><b>Love Monster</b> Guess How Much I Love You Marvelous Me God made me this way There's a House Inside My Mummy</p>	<p><b>The Gruffalo</b> The Wild Woods Stick Man That's Not My Hedgehog Pumpkin Soup.</p>	<p><b>The Snowman</b> Kipper's Snowy Day Penguins Charlie and Lola - Snow is my Favourite and my Best The Snowman Peppa Pig Goes Skiing</p>	<p><b>We're going on an egg hunt</b> Nine Little Ducks Poems about Seasons Easter Bunny Flap Book Growing Frogs Hello Little Egg. What Can You See In Spring?</p>	<p><b>There was an old Dragon who swallowed a Knight</b> Dragon Poems My Very First Castles Book In The Castle There's NO Such Thing As A Dragon.</p>	<p><b>The Three Little Pigs</b> Bizzy Bear: Building site My First Trucks and Diggers: Let's Get Driving! Little Houses: A Counting Book</p>
<b>Memorable Experience</b>	Family Picnic. Children to make picnic food. Parents invited into Nursery to share picnic on the school field.	Visit to Guisborough Woods. Children to collect Autumn objects such as leaves, conkers, pine cones and sticks.	Winter Walk. Children to visit Stewarts Park. Focus on what clothes we wear when it is cold outside. How do we stay warm?	Newham Grange Farm Visit. Focused activity on eggs, ducks, chickens and geese.	Raby Castle Visit.	Diggerland Durham Visit.
<b>Innovate Challenge</b>	Making a hand print in clay / salt dough. Children to take a close look at their own hand print. How is it different / the same as others?	Autumn threads. Children to collect leaves, pine cones, sticks while on a woodland walk. These will be used in a threading activity.	Children to discuss ice-lollies, how do they feel? What are your favourite flavours? How do you think they are made? Children will observe an ice lolly throughout the session - has it changed? What happened to it? How? Children to create their own ice lollies.	Egg hunt! Children search for eggs in the outdoor provision.	Dragon makers - Children to work together to create a friendly dragon to protect the classroom.	Construction site in outdoor provision. Big Building together.
<b>Communication and Language Development</b>	<p>Listening and attention; Story – Love Monster. Circle time where children will be asked what is the monster looking for? Why did he think no one would love him? Children to be encouraged to share their thoughts.</p> <p>Speaking: Children to listen to story and answer questions appropriately.</p>	<p>Listening and attention; Understanding; Speaking Children to look at images from our class trip and discuss what they see, what else was there etc.</p>	<p>Listening and attention; Understanding; Speaking - (Kippers Snowy Day) What do we do in the snow? What do we do differently when it snows?</p> <p>Understanding: Observe a bag of "snow" and discuss what happens when it gets too warm - new word melt.</p>	<p>Understanding; Video - Are Eggs Alive. Ask Children "Are eggs alive? What is happening?" and record answers for class display. Speaking: Children to look at images of their Spring Walk and decide which their favourite is. Discuss their choice.</p> <p>Children to look closely at Springtime Flowers. New vocab introduced such as leaf, petal, stem, and flower.</p>	<p>Listening and attention; Using pictures of our castle visit, children are to describe what they see or remember. Introduce new vocab for different parts of the castle (gate, turret, walls). Understanding; Children to explore small-world tray with dragons. Children to follow simple instructions such as "put the blue dragon on the pebbles". Speaking: Children to predict what might be hiding inside a treasure chest. Children to choose their favourite piece of treasure and describe it to the other children. Other children to guess what it might be.</p>	<p>Children to join in with the story of The Three Little Pigs. Use finger puppets to support. Understanding; Children to explore a range of materials in build a tower with. Working together they children are to build a tower using all resources. Then children to build towers independently using only one resource. Speaking: Displaying images and videos from visit. What do you remember? What is happening here?</p>

<p><b>Expressive Arts and Design</b></p>	<p>Children to create heart images using templates and a range of loose parts such as glass beads, sequins, paper, buttons.</p> <p>Children to draw pictures of their own families. Children to use mirrors for reference when creating a self-portrait.</p> <p>Children to create images of themselves using play dough.</p> <p>Exploring and using media and materials; Being imaginative Role-play Families in the kitchen area. Small world families</p>	<p>Children to create a Hedgehog picture using a range of materials. Discuss texture and feel, linking with story and how Hedgehogs feel.</p> <p>Children will use natural autumn resources to design and create boats.</p>	<p>Making salt snowflake pictures. Salt is applied over PVA in the shape of a snowflake. Children can use brushes or pipettes to add paint over the salt.</p> <p>Children to use sugar cubes to build and stack making structures.</p>	<p>Children to create Lolly stick flowers. Daffodil paintings from reference.</p> <p>What can we make to keep an egg safe? Boiled eggs, cotton wool, newspaper added to construction area.</p> <p>Exploring and using media and materials: Children to use a range if materials to decorate egg cut-outs. Being imaginative: Role-Play Flower shop.</p>	<p>Exploring and using media and materials; Children to create Dragon Puppets on sticks to be used in the shadow area. Children to practice weaving using hoops and a range of fabrics. Being imaginative: Knight role-play in outdoor provision. Dragon small-world. Castle role-play indoor provision,</p>	<p>Colourful Homes Video. Children to decorate boxes in various colours and add features of a home to create a colourful street,</p> <p>Children to design and create one of the Three Little Pigs' Houses.</p> <p>Exploring and using media and materials; Children to explore building with a range of materials and textures. Being imaginative: Small world play. Role-play construction sites outdoor provision.</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p>Self-confidence and self-awareness; Managing feelings and behaviour. Story Sometimes. Children to identify feeling words. Children asked to stand if they are feeling happy, sad, worried etc.</p>	<p>Self-confidence and self-awareness; Making relationships Children to share gardening tools and work together to clear the outdoor space of leaves. Children to create a large pile of leaves to be used to make shapes or play in.</p>	<p>Making relationships: Working together to come up with a good way of freeing dinosaurs from a block of ice.</p>	<p>Making relationships: Sharing tools and equipment in the "chocolate factory" role play area. Children to use chocolate scented playdough to create Easter Eggs.</p>	<p>Making relationships: discuss Knights who work together. Children provided with Knights role-play props. Children encouraged to keep up the Knight's Code by working together and sharing,</p>	<p>Making relationships: Children to work together to build a shelter. Fabric, clips, twigs, tape etc to be provided.</p>
<p><b>Physical Development</b></p>	<p>Moving and handling. Children can move in a range of ways - following simple instructions.</p>	<p>Moving and handling. Children to practice using tools and equipment safely when making Pumpkin soup. Children to explore a range of Autumn fruits and vegetables - washing, cutting, looking closely through microscopes, making prints.</p>	<p>Moving and handling; Health and self-care. Using a range of tools and equipment to explore coloured ice.</p>	<p>Moving and handling: Children to make chocolate eggs and bunnies. Explore what happens when chocolate melts and discuss ways we can get it to harden. Children to wash and dry tools when finished with support.</p>	<p>Moving and handling; Children encouraged to move like a Dragon - swooping, diving, flying and turning. Health and self-care: Children encouraged to dress and undress themselves with little help in role-play costumes.</p>	<p>Moving and handling: Children to make mini mud bricks in the mud kitchen using a range of utensils and moulds, Leave to dry over night or over the weekend. Children can construct with them the next day</p>
<p><b>Understanding the World</b></p>	<p>People and communities; Circle Time - babies. Does anyone have a baby brother or sister? Story - There's a House Inside My Mummy The world; Draw around a child and discuss the parts of the body. Body word cards to be added and placed on display. Technology Can access equipment such as computers and IWB.</p>	<p>The world; Technology Children to take photographs of nature - to be shared with friends.</p>	<p>The world; Technology Can access equipment such as computers and IWB.</p>	<p>People and communities; R.E. links. Easter and Lent. The world; Provide eggs in different states, some raw, soft-boiled and hard boiled with a range of tools for the children to explore. Frogspawn tank with magnifying glasses and drawing opportunities for children to observe changes over time. Children to plant beans and observe how they grow. Technology: Wind-up chicks in small world area.</p>	<p>People and communities; Castle People video. Circle Time - Who lived in the castle? What did they do there? Children to be given a character card and asked who they are and what they do at the castle. The world; Video Castle Animals. Sorting activity - Animals that did live in the castle and animals that didn't. Technology Dragon shadow puppets using torches and a dark area.</p>	<p>The world; Children to be given a range of materials used in construction - brick, slate, wood, rubber, plastic. Technology: Children to use small-world construction toys that light up, have pullies and buttons.</p>