



St Pius X Catholic Primary School

APPENDIX TO BEHAVIOUR POLICY: CHANGES RELATING TO POST- LOCKDOWN REOPENING

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Contents:

1. Introduction
2. Purpose
3. Scope
4. Additions to School Behaviour Policy
5. Responding to Policy Breaches
6. Equality and Support
7. Responsibility for Communication

1. Introduction

- 1.1 This policy has been written with reference to DfE guidance on the safe reopening of schools following the period of Coronavirus School Closure
<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>)
- 1.2 This policy takes into account the requirements of the Diocesan Protocols for academies within the trusteeship of the Diocese of Middlesbrough set out in Preamble 4 – Educational Vision
“A Catholic school’s primary purpose is to support families in the education of their children. Schools strive to enable each child to attain personal excellence in their studies and through the formation of their human values and understanding of God’s purpose in their life. Crossing the threshold of a Catholic school should be like entering into the nurturing comfort of a loving Christian family, where all experience welcome, feel valued and are challenged to grow.”
and Section 12 – Safeguarding Protocol 3 – Ensuring that statutory guidance set out in Keeping Children Safe in Education, and as published by the Department for Education from time to time, is followed.
- 1.3 This policy should be read in conjunction with the School Behaviour Policy and the Trust Exclusion Policy.

2. Purpose

- 2.1 The purpose of this policy is to ensure that every student and adult returning to school operates in a way that minimises the risk of spreading the Coronavirus.

3. Scope

- 3.1 This policy covers St Pius X Catholic Primary School and is live from the date of reopening after the 2020 Coronavirus Lockdown to the date when the school is informed by the CEO of Nicholas Postgate Catholic Academy Trust that the Social Distancing measures are no longer required.
- 3.2 This policy may be reinstated for further periods, when the school is informed by the CEO of Nicholas Postgate Catholic Academy Trust or officers of Public Health England, that it is appropriate to do so. In that case, staff, pupils and parents will be informed of the start and proposed end date.

4. Additions to School Behaviour Policy

4.1 Routines for Arrival and Departure

No parents/guardians will be allowed on the school during the partial reopening of the school

All access for children will be via the Chantry Close gate

Each bubble will have a separate time for drop off and collection

Once through the gates children will form a socially distanced line, supervised by a member of staff until all members of the bubble are present and then they will be taken into the building

4.2 Hygiene, Handwashing and Sanitising

Students and adults should wash their hands with soap and water often for at least 20 seconds. (NHS Social Distancing; what you need to do 27/05/2020)

Children will wash their hands as a minimum:

- on entry to the school building
- before playtime
- after playtime
- before lunchtime
- after lunchtime
- the middle of the afternoon session

4.3 Socialising in school

Students and staff should try to remain at least two metres apart from anyone they do not live with at all times. (NHS Social Distancing; what you need to do 27/05/2020)

Bubbles will not mix.

The following measures are in place to ensure this:

- staggered playtimes
- staggered lunchtimes
- staggered drop off and collection times

Within the classroom the following measures are in place:

- Children will be given a pen, pencil, rubber, four coloured pencils, a glue stick and scissors, which must not be shared.
- Everything the children touch will be stored in a tray/box including workbooks and iPad - staff will not touch these, neither will other pupils

At lunchtime the following measures are in place:

- Meals delivered to the classroom where bubbles work
- Meals consumed in the classroom
- Children do not share any equipment, including cutlery, cups or food.
- All utensils are thoroughly cleaned before and after use.

4.4 Movement around school (one-way systems, areas out of bounds and queuing)

Each bubble will have a separate drop off and collection time via Chantry Close gate.

Children and staff will keep left when moving around the school building.
The fort will be out of bounds during the partial reopening of the school

4.5 Sneezing, Coughing, Tissues and Disposal

If a student or adult sneezes or coughs they should cover their mouth and nose with a tissue or their sleeve (not their hands). The tissue should be put in the bin immediately and hands immediately washed.

(Catch it, Bin it, Kill it) (NHS Social Distancing; what you need to do 27/05/2020)

Supplies of surface cleaner spray, antibacterial wipes and tissues to be stored in each classroom used by the bubbles. Surfaces to be regularly cleaned throughout the day by staff - as a minimum:

Start of the day

Breaktime

Lunchtime

Mid afternoon

End of the day

Used tissues to be placed in nappy bags and disposed of in the bins, which will be emptied daily.

Bins with lids to be installed in each classroom assigned to a bubble.

4.6 What a child should do if they are feeling unwell

PPE to be stored in the panic room.

PPE will be worn by staff when in contact with a possibly infectious case.

Children displaying symptoms of coronavirus do not come in to contact with other children and as few staff as possible, whilst still ensuring the child is safe.

The member of staff working in the front office telephones for emergency assistance immediately if the child's symptoms worsen.

The parents of an unwell children are informed as soon as possible of the situation by a member of staff.

Any room used by unwell children who need to go home are thoroughly cleaned once vacated.

If unwell children are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of infection.

Parents are advised to contact 999 if their child becomes seriously ill or their life is at risk.

Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy.

4.7 Sharing equipment

There will be no sharing of equipment during the partial reopening of the school:

- Children will be given a pen, pencil, rubber, four coloured pencils, a glue stick and scissors, which must not be shared.
- Everything the children touch will be stored in a tray/box including workbooks and iPad - staff will not touch these, neither will other pupils
- Children do not share any equipment, including cutlery, cups or food.
- All utensils are thoroughly cleaned before and after use.

Parents will be asked to send their children to school with as little as possible – the only thing they will have to bring is a water bottle, which will go home with them for sterilisation each day.

4.8 Lunch, Break and Play Times

Playtimes and lunchtimes to be staggered for each bubble

At lunchtime the following measures are in place:

- Meals delivered to the classroom where bubbles work
- Meals consumed in the classroom
- Children do not share any equipment, including cutlery, cups or food.
- All utensils are thoroughly cleaned before and after use.

At the end of play/lunchtimes children will form a socially distanced line, supervised by a member of staff until all members of the bubble are present and then they will be taken into the building, where they will wash their hands

4.9 Using Toilets

Any child needing to use the toilet will be accompanied by an adult, who will escort them to the toilet, open the door and check it is not occupied and wait outside the toilet for them to ensure no mixing of bubbles occurs.

4.10 Deliberately Coughing and/or spitting towards a person

Deliberately coughing and/or spitting towards a person is an act that may compromise safety. Actions such as these may therefore be considered by the Headteacher as a reason for exclusion. (NPCAT Exclusion Policy May 2020)

5 **Responses to Policy Breaches**

If a student inadvertently fails to adhere to the points detailed in this appendix to the behaviour policy they should initially be reminded of the rules and provided with advice and support.

If a student persistently and/or deliberately fails to adhere to the points in this appendix to the behaviour policy, and therefore risks the safety of themselves and others, the headteacher should consider the following responses.

- Modifying the provision and/or grouping of the student to limit the risk to safety
- Isolation within school for a day(s) or part day
- A period of Exclusion

Any modifications headteachers make to provision should be communicated to parents at the first possible opportunity. Parents should be informed of the reason for the Headteacher making modifications in provision a student receives. If an period of exclusion is issued that should follow all procedures detailed in the school exclusion legislation (see Trust Exclusion Policy).

6 Equality and Student Support

Schools recognise the legal duty under the Equality Act 2010 to prevent students with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the student concerned.

The School's SENDCO will evaluate a student who persistently contravenes the additions to the school behaviour policy to determine whether they have any underlying needs that are not currently being met. Where necessary, support and guidance will also be sought from specialist teachers, an educational psychologist, medical practitioners and/or others, to identify or support specific needs. When acute needs are identified in a student, we will liaise with external agencies and plan support programmes for that child. We will work with parents to create the plan and review it on a regular basis in the light of circumstances surrounding the reopening and safe running of schools after Lockdown.

7 Responsibilities for Communication

7.1 It is the responsibility of the Headteacher to ensure that:

- the behaviour rules and sanctions outlined in this policy are communicated to all staff
- the changes in expected behaviour for pupils set out within this policy are communicated to and understood by all pupils as they return to school
- the expected behaviour of staff and pupils set out in the policy are communicated to all parents to engage support and promote pupil compliance

7.2 It is the responsibility of all staff to ensure that they carry out their work at the school following the rules and applying the sanctions set out in the policy in order to set a good example to pupils and colleagues.

7.3 It is the responsibility of parents to support the measures set out within this policy to prevent the spread of the coronavirus, by promoting good practice with their children and by example when attending school premises.