

# YEAR 1 PROGRESSION OVERVIEW

Art and Design	Computing	Design Technology	Geography	History	Music	Language	PSHE	PE
<p><b>Exploring and Developing Ideas</b> Children will be able to use first hand observations to ask questions and use this to develop their work. They will know about different materials and processes.</p>	<p><b>Using the Internet</b> Children will talk about and understand that information comes from different sources and have opportunities to explore it.</p>	<p><b>Designing</b> Children will be able to talk about what products they are designing and making, what it is for and how it will be used.</p>	<p><b>Location Knowledge</b> Children can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p><b>Chronological Understanding</b> Children will be able to sequence objects in time and use words and phrases about the passing of time.</p>	<p><b>Performing</b> Children can sing songs and play untuned instruments as part of a group.</p>	<p><b>Listening</b> Children will understand a few familiar spoken words and phrases.</p>	<p><b>Relationships</b> Children will recognise feelings in self, know about personal likes and understand rules for keeping safe</p>	<p><b>Ball Games</b> Children can throw and catch a ball starting to show control and use these skills in different ways in a variety of games. They respond to their opponents actions.</p>
<p><b>Investigating and Making</b> Children will be able to investigate and use a variety of tools to help demonstrate a variety of techniques experiencing different materials.</p>	<p><b>Communication and collaborating online</b> Children know that messages can be sent electronically over distances.</p>	<p><b>Making</b> Children will select from a range of tools and equipment, materials and components. They will follow procedures for safety and hygiene and be able to measure, mark out, cut and shape materials and components.</p>	<p><b>Place Knowledge</b> Children understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p>	<p><b>Knowledge and Understanding of past events, people and changes in the past</b> Children will know about a significant local person from the past, what they did and why they did it.</p>	<p><b>Composing</b> Children, with help, will create their own musical patterns. They can make sounds which are loud and quiet.</p>	<p><b>Speaking</b> Children will be able to say and/or repeat a few words and short simple phrases</p>	<p><b>Health and Well-being</b> Children know how to keeping their bodies healthy. They understand about the attributes: kindness/fairness.</p>	<p><b>Gymnastics</b> Children can move confidently and safely to perform movement phrases using a range of body actions and body parts. They watch others move equipment and say how they do this safely.</p>
<p><b>Evaluating</b> Children will be able to say what they like about somebody's work and how they could improve it. They should be able to adapt/modify their own work when given feedback.</p>	<p><b>Creating and Publishing</b> Children will be able to combine text and photos and add basic effects to text.</p>	<p><b>Evaluating</b> Children will be able to talk about their design ideas and what they are making and make simple judgements about their products and ideas against design criteria.</p>	<p><b>Human and Physical Geography</b> Children can identify seasonal and daily weather patterns in the United Kingdom. They can use basic geographical vocabulary.</p>	<p><b>Historical Interpretation</b> Children will use books, pictures and stories to learn information about the past.</p>	<p><b>Appraising</b> Children can choose sounds to represent different things and show that I can hear different moods in music.</p>	<p><b>Reading</b> Children will be able to recognise and read out a few familiar words and phrases. They will use visual clues to help with reading.</p>	<p><b>Living in the Wider World</b> Children will be encouraged to contribute to life in the classroom. They will learn about ways of looking after local environment and about uses for money.</p>	<p><b>Athletics</b> Children will be able to estimate and measure how far they can throw an object. They will race competitively with a partner.</p>
<p><b>Knowledge and Understanding</b> Children will learn about a range of artists and explore the differences in their work.</p>	<p><b>Digital Media</b> Children know that computers help us make sound and that there is different technology there to help us do this.</p>	<p><b>Technical Knowledge</b> Children will know about the simple working characteristics of materials &amp; components. They will understand the movement of simple mechanisms and how freestanding structures can be made stronger, stiffer and more stable</p>	<p><b>Geographical Skills and Fieldwork</b> Children will be able to identify the UK on a map and use simple compass direction. They will use aerial photographs to recognise human/physical features and carry out simple fieldwork of their local area.</p>	<p><b>Historical Enquiry</b> Children will be able to use words and phrases to describe an artefact. They will decide whether it is old or new and identify the similarities and differences between them</p>	<p><b>Listening and Applying Musical Knowledge</b> Children will be able to use their voice to make sounds with a slight difference and be able to listen out for different types of sounds.</p>	<p><b>Writing</b> Children will be able to write or copy simple words and or symbols correctly.</p>		<p><b>Outdoor and Adventurous</b> Children will be able to read a simple map to explore school surroundings. They can follow a simple set of instructions.</p>
	<p><b>Using Data</b> Children can organise items to help create graphs and realise there is a link between data and on screen information.</p>	<p><b>Cooking and Nutrition</b> Children know that that everyone should eat at least five portions of fruit and vegetables every day. They can prepare simple dishes safely and hygienically, without using a heat source. They know how to use techniques such as cutting, peeling and grating</p>		<p><b>Organisation and Communication</b> Children will be able to speak and describe objects from the past and record them by drawing and writing.</p>				<p><b>Dance</b> Children can move confidently in their own space changing speed, level and direction. They perform movement phases and talk about dance ideas.</p>
	<p><b>Programming and Control</b> Children are beginning to understand that computers process information and that devices respond to commands.</p>							
	<p><b>Modelling and Simulations</b> Children understand that computers represent real or fantasy situations. They know that computers help us make and produce different outcomes.</p>							