



St Peter's Catholic College

Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All remote education provision will be delivered via Google Classroom in the form of live lessons. These lessons will be available immediately. If pupils have any issues accessing live lessons at home, as a result of a lack of technology or internet, school can address these issues immediately to minimise the disruption this causes.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some units within practical subjects can not be completed in the same manner at home as they would in school due to equipment needs and health and safety. Where this is the case, units may be taught in a different order or be adapted so they are suitable and safe for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly five hours each day, the same as teaching hours in school.

Accessing remote education

How will my child access any online remote education you are providing?

All lessons will be delivered live via Google Classroom following the same timetable as in-school lessons. Pupils can log onto Google Classroom via the school website, or by searching 'Google Classroom' and using their school login details. Information about logging into accounts can be found on our website.

Work can be completed on the computer, or on paper and attached as an image to the Google Classroom to submit for feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- Chromebooks can be borrowed from school should pupils not have access to their own device at home.
- Wifi dongles and SIM cards with data can be borrowed should pupils have any issues connecting to the internet.

The above devices can be collected from school by a parent/ carer.

Should pupils have any issues submitting work remotely, hard copies can be handed into the school office and will be passed to staff for marking. Paper, exercise books and other resources are available from school should pupils prefer to complete their work on paper and submit as an image on Google Classroom or physically to school.

How will my child be taught remotely?

Lessons will be delivered primarily as 55 minute live lessons on Google Classroom and a teacher will be available for the duration of the lesson to teach the content, answer questions and support pupils.

During these live lessons, teachers may direct pupils to other online content such as revision websites, learning videos and quiz sites for knowledge checks.

On the rare occasion that a teacher is unable to teach the lesson live, all lesson materials will be available on Google Classroom for pupils to work through independently.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to log onto all live lessons via Google Classroom and to participate in the lesson, responding to questions throughout the lesson and submitting evidence of work completed at the end of each lesson.

We appreciate the support of parents and carers to ensure their child is logging on to their live lessons and to notify the school immediately if there are any issues with this. If a child is unwell and unable to attend live lessons, we would expect a phone call to be made to the school by a parent/ carer each day that the child is ill to inform us of their absence from lessons, as they would if learning was taking place within school.

We would also ask that parents and carers support pupils with maintaining school routines, such as a reasonable bedtime and minimising distractions, to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's engagement with remote learning will be monitored and recorded every lesson by class teachers. The pastoral team will then contact home if there are concerns with attendance or engagement in live lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We will use a variety of forms of formative assessment during remote learning and teachers will clarify expectations at the start and end of each lesson so pupils understand exactly what will be assessed in that lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Specialist Teaching Assistants will monitor the work being completed by our pupils with SEND and will contact them directly if there are concerns
- Specialist Google Classrooms will be set up to offer additional support to pupils who are having difficulties with their remote learning
- Where necessary, alternative forms of work will be issued, such as paper-based work books, that continue to follow the planned curriculum.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual pupils are self-isolating but others are in school, pupils at home will continue their education remotely by accessing the live lessons taking place at school via Google Classroom.

Teachers will deliver blended lessons, teaching those in school as normal, but also sharing a live lesson link via Google Classroom for those at home. All resources being used in the classroom will be available online and pupils at home will be able to see and hear the teacher delivering the lessons. The online chat function will be used for questions and discussions with those pupils at home and attendance and engagement will be monitored in the same way as fully remote learning.