



Catch up Premium (C-19)

Planned expenditure and Impact Statement

School Name : St Peter's Catholic College

2020-21 Academic Year

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

In 2020-2021, St Peter's Catholic College received £43,990 from the government under the Coronavirus (Covid 19) catch-up premium.

Action	Intended outcome	Timescale	Cost	Impact
English Tutor	<ul style="list-style-type: none"> To support the development of those pupils with a long term absence and in particular any areas of weakness that has been identified by a class teacher. To work with small groups who repeatedly fail with one aspect of exams, for example timings, zooming in etc to improve the skill. Re-teaching of content that pupils did not or found difficulty accessing during lockdown and beyond so pupils can access this more confidently in lessons. Support pupils who are missing core subjects due to alternative curriculum placements 	Two terms	£5257.44 (Term 1) £5257.44 (Term 2)	<ul style="list-style-type: none"> Improved individual assessment result Increased confidence in the subject/lesson Improved attitude to learning due to removal of barriers All tutors provide a weekly written report on the pupil's progress Half termly impact statement from HOD to I identifying attainment impact but also attitude/ understanding – first December statement due alongside the Y7 catch up programme to enhance the learning missed during the summer term. Y8 & 9 lesson support for those groups who have been identified through teacher

	<ul style="list-style-type: none">• To address missed learning due to COVID-19. Y11 focus will be groups of no more than 5 pupils with a similar development point or skill. This will be focusing on areas of development for pupils identified in the QLA documents and through RAG meetings to raise the individual's progress and attainment to reintegrate into lessons. The outcome will be to secure the skill identified and• Y10 pupils will also be to give a short burst of skill development from teacher assessment in the classroom to improve the skill to a suitable level for teacher/classroom intervention• Y7 pupils who have been identified as not secondary ready will have 30 minute sessions in small groups to give an intensive programme			assessment as working below the expected key stage expectation.
--	--	--	--	---

<p>Maths Tutor</p>	<ul style="list-style-type: none"> • To support the development of those pupils with a long term absence and in particular any areas of weakness that has been identified by a class teacher. • To work with small groups who repeatedly fail with one aspect of exams, for example timings, zooming in etc to improve the skill. • Re-teaching of content that pupils did not or found difficulty accessing during lockdown and beyond so pupils can access this more confidently in lessons. • Support pupils who are missing core subjects due to alternative curriculum placements • To address missed learning due to COVID-19. Y11 focus will be groups of no more than 5 pupils with a similar development point or skill. This will be focusing on 	<p>Two terms</p>	<p>Term 1 £3884.88 Term 2 £2628.72 (estimated)</p>	<ul style="list-style-type: none"> • Improved individual assessment result • Increased confidence in the subject/lesson • Improved attitude to learning due to removal of barriers • All tutors provide a weekly written report on the pupil's progress • Half termly impact statement from HOD to identify attainment impact but also attitude/ understanding – first December statement due small groups to give an intensive programme alongside the Y7 catch up programme to enhance the learning missed during the summer term. • 8 & 9 lesson support for those groups who have been identified through teacher assessment as working
---------------------------	---	------------------	--	---

	<p>areas of development for pupils identified in the QLA documents and through RAG meetings to raise the individual's progress and attainment to reintegrate into lessons. The outcome will be to secure the skill identified and</p> <ul style="list-style-type: none"> • Y10 pupils will also be to give a short burst of skill development from teacher assessment in the classroom to improve the skill to a suitable level for teacher/classroom intervention • Y7 pupils who have been identified as not secondary ready will have 30 minute sessions in Two Terms 			below the expected key stage expectation.
Science Tutor	<ul style="list-style-type: none"> • To support the development of those pupils with a long term absence and in particular any areas of weakness that 	Two terms	Term 1 £5,257.44 Term 2 estimate	<ul style="list-style-type: none"> • Improved individual assessment result • Increased confidence in the subject/lesson

	<p>has been identified by a class teacher.</p> <ul style="list-style-type: none"> ● To work with small groups who repeatedly fail with one aspect of exams, for example timings, zooming in etc to improve the skill. ● Re-teaching of content that pupils did not or found difficulty accessing during lockdown and beyond so pupils can access this more confidently in lessons. ● Support pupils who are missing core subjects due to alternative curriculum placements ● To address missed learning due to COVID-19. Y11 focus will be groups of no more than 5 pupils with a similar development point or skill. This will be focusing on areas of development for pupils identified in the QLA documents and through RAG meetings to raise the individual's progress and 		<p>d £5,257.44</p>	<ul style="list-style-type: none"> ● Improved attitude to learning due to removal of barriers ● All tutors provide a weekly written report on the pupils progress ● Half termly impact statement from HOD to identify attainment impact but also attitude/ understanding – first December statement due ● Y7 pupils who have been identified as not secondary ready will have 30 minute sessions in small groups to give an intensive programme alongside the Y7 catch up programme to enhance the learning missed during the summer term. ● Y8 & 9 lesson support for those groups who have been identified through teacher assessment as working below the expected key stage expectation.
--	--	--	------------------------	---

	<p>attainment to reintegrate into lessons. The outcome will be to secure the skill identified and</p> <ul style="list-style-type: none"> • Y10 pupils will also be to give a short burst of skill development from teacher assessment in the classroom to improve the skill to a suitable level for teacher/classroom intervention Two Terms 			
Geography and History Tutor	<ul style="list-style-type: none"> • Key focus Y7 pupils who have been identified as not secondary ready will have 30 minute sessions in small groups to give an intensive programme alongside the Y7 catch up programme to enhance the learning missed during the summer term. • To address missed learning due to COVID-19. Y11 focus will be groups of no more than 5 pupils with a similar 	First half term	£3299.66	<ul style="list-style-type: none"> • Improved individual assessment result • Increased confidence in the subject/lesson • Improved attitude to learning due to removal of barriers • All tutors provide a weekly written report on the pupils progress • Half termly impact statement from HOD to identify attainment impact but also attitude/

	<p>development point or skill. This will be focusing on areas of development for pupils identified in the QLA documents and through RAG meetings to raise the individuals progress and attainment to reintegrate into lessons. The outcome will be to secure the skill identified and</p> <ul style="list-style-type: none"> • Y10 pupils will also be to give a short burst of skill development from teacher assessment in the classroom to improve the skill to a suitable level for teacher/classroom intervention 			<p>understanding – first December statement due</p>
<p>Y11 Revision Conference</p>	<ul style="list-style-type: none"> • Y11 support/ revision packs given for pupils to use during any bubble closure to enhance remote learning • GCSE focused revision materials to support any 	<p>Annually</p>	<p>£4197</p>	<ul style="list-style-type: none"> • Removal of barriers for pupils with no internet/computer • Improved attitudes to learning from Y11

	<p>missed learning to improve pupils progress</p> <ul style="list-style-type: none"> • Improved attitudes to learning from Y11 			<ul style="list-style-type: none"> • Removal of barriers for pupils with no internet/computer access • More revision hours completed for PPEs
<p>GL assessment, CATS and Eng/Maths/Sci progress tests and dyslexia screening</p>	<ul style="list-style-type: none"> • Pupils with curriculum needs brought about through lockdown are identified • Strategies to help them identified through appropriate assessment • Data used in order to set Y7 and make adjustments to SOW • Screening for all pupils who potentially may have been missed in lockdown and require further support an intervention 	<p>September 2020</p> <p>January 2021</p>	<p>£3184</p>	<ul style="list-style-type: none"> • Y7 class lists now changed based on ability • Teacher class context sheets completed • LSA support timetables changed based on individual and class requirements
<p>SLE Counsellor</p>	<ul style="list-style-type: none"> • To work with vulnerable pupils who may have experienced difficulties in lockdown and their 	<p>All year</p>	<p>Term 1 £3010</p>	<p>See individual case studies</p>

	<p>mental health may have suffered as a direct result of this</p> <ul style="list-style-type: none">• Break down those barriers and put support in place where needed so pupils are confident to access the rest of the curriculum		<p>Term 2 predicted - £6048</p> <p>Term 3 - £5362</p>	
--	--	--	---	--