

# **St Peter's Catholic College**

# **Careers Lessons and Advisor Support**

	This year in Careers we will be learning:	This links to:	Key vocabulary	
7	<ul> <li>Careers- Job sector explosion</li> <li>Labour market information (LMI) and the range of roles in different job sectors.</li> <li>What skills and qualities are and identifying your own skills and qualities in relation to your dream job.</li> <li>What motivates you to go to work.</li> <li>Students will have started to reflect on their own potential. They will consider their</li> </ul>	<ul> <li>Year 8-         Employability</li> <li>Year 9- Option choices and GCSE's</li> <li>Year 10 - Applying for jobs .</li> <li>Year 11 - Choosing where to study for your next steps.</li> </ul>	<ul> <li>Labour market information</li> <li>Job sector</li> <li>Skill</li> <li>Quality</li> <li>Business ambassador</li> <li>Career Progression</li> </ul>	

8	<ul> <li>personal motivators in a career. What does success look like to them?</li> <li>Careers- Employability</li> <li>To learn about employment contracts and employability skills.</li> <li>To understand the importance of your own online appearance/ profile and digital footprint.</li> <li>To learn how volunteering benefits your future career and employability.</li> <li>To understand how different social media platforms are used in different industries, and how to apply this knowledge to the industry</li> </ul>	<ul> <li>FBV -Individual Liberty</li> <li>Year 7- Job sector explosion</li> <li>Year 9- Option choices and GCSE's</li> <li>Year 10 - Applying for jobs .</li> <li>Year 11 - Choosing where to study for your next steps.</li> <li>FBV -Individual Liberty</li> </ul>	<ul> <li>Employment</li> <li>Contract</li> <li>Employability</li> </ul>	<ul> <li>Online Profile</li> <li>Digital Footprint</li> <li>Volunteering</li> </ul>
9	<ul> <li>Careers- Future Choices</li> <li>How to choose your GCSE Options and how to make the best decisions.</li> <li>Different courses available when leaving school, including where St Peter's students move onto when leaving us.</li> <li>Students will understand the importance of making informed College and Sixth Form choices based on factors important to them.</li> </ul>	<ul> <li>Year 7- Job sector explosion</li> <li>Year 8-         Employability</li> <li>Year 10 - Applying for jobs .</li> <li>Year 11 - Choosing where to study for your next steps.</li> <li>FBV -Individual Liberty</li> </ul>	<ul> <li>Employment</li> <li>Contract</li> <li>Employability</li> </ul>	<ul> <li>Online Profile</li> <li>Digital Footprint</li> <li>Volunteering</li> </ul>

	<ul> <li>Different apprenticeship options when leaving school and how to start your own business.         To understand what apprenticeships are and identify the different industry sectors you can do apprenticeships in.     </li> <li>Students will have started to reflect on their own potential. They will consider their personal motivators in a career. What does success looks like to them?</li> </ul>			
10	<ul> <li>Careers - CVs</li> <li>About CV's and their importance, including the use of digital CV's and their benefits in job recruitment.</li> <li>Covering letters, their purpose, how to structure one and what information to include.</li> <li>Different interview methods and strategies to prepare for them in order to be successful.</li> <li>Students will learn what is appropriate behaviour in the workplace, what is expected of them and what they should expect from their work experience employer.</li> <li>Students will learn about health and safety in the workplace. They will also look at commonly displayed safety signage, how to</li> </ul>	<ul> <li>Year 7- Job sector explosion</li> <li>Year 8-         Employability</li> <li>Year 9- Option choices and GCSE's</li> <li>Year 11 - Choosing where to study for your next steps.</li> <li>FBV -Individual Liberty</li> </ul>	<ul> <li>LinkedIn</li> <li>Recruitment</li> <li>Digital CV</li> <li>Curriculum Vitae</li> </ul>	<ul><li>Interview</li><li>Online</li><li>Application</li></ul>

	recognise the different types, and a short exercise to test their knowledge.			
11	<ul> <li>Careers - Future Planning</li> <li>To compare Post 16 Providers of education and training, based on their suitability for your career path.</li> <li>To evaluate the suitability of Post 16 Providers based on your needs.</li> <li>About the importance of a Plan A, Plan B and Plan C when future planning.</li> <li>To understand employment rights in relation to apprenticeships.</li> <li>To be able to recognise the skill of resilience and improve it.</li> </ul>	<ul> <li>Year 7- Job sector explosion</li> <li>Year 8-         Employability</li> <li>Year 9- Option choices and GCSE's</li> <li>Year 10 - Applying for jobs .</li> <li>FBV -Individual Liberty</li> </ul>	<ul> <li>Application</li> <li>College</li> <li>Training provider</li> </ul>	<ul> <li>Apprenticeshi</li> <li>p</li> <li>Career Path</li> <li>Careers</li> <li>Interview</li> </ul>

## **1:1 Careers Interviews**

All students receive 1:1 careers advice from an experienced and appropriately qualified careers advisor. In order to ensure that our pupils are informed of all of the options that are open to them, careers interviews are not limited to just Year 11 students.

### Year 9

1:1 Careers advice is available to all Year 9 pupils. This is something that is encouraged, particularly around the time when students are selecting the subjects that they wish to study at GCSE.

In addition to this, Year 9 students also have the opportunity to meet with a careers advisor from the Tees Collaborative Trust who provide independent advice.

#### Year 10

All students receive 1:1 careers advice during Year 10. Pupils are also able to seek additional support when it is appropriate for them to do so.

#### Year 11

Year 11 students receive a full package of Careers Guidance. Pupils are given independent advice and support encompassing all options open to them. Support is also provided in completing applications for future destinations. Applications to colleges and Post 16 providers are meticulously tracked to ensure that all pupils are applying for courses that suitably aspirational and cater for their individual needs.

Additional support is also provided by the Local Authority for some of our pupils. This is to further ensure that all students have sufficient guidance and support in securing Post 16 destinations to suit their individual needs.