



St Peter's Catholic College

Provider Access Statement

Adopted by: St Peter's Catholic College

Approved by Governors:

Review Date: January 2022



Introduction

This policy statement sets out the school arrangements of managing the access of providers of pupils at the school for the purpose of giving them information about the providers education or training offers. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

- All pupils in years 7-11 are entitled to qualifications and apprenticeships opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer including technical education and apprenticeships - through options events, assemblies, group discussions and taster events.
- To understand how to make applications for a full range of academic and technical courses.

Management of the provider access requests

Procedure:

A provider wishing to request access should contact Kate Jamison, Career Lead.

Telephone: 01642 453462

Email: jamison.k@stpeters.npcat.org.uk

Opportunities for access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/ or their parents and carers.

Please speak to our Careers Lead for the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms for discussions between providers and pupils, as appropriate for the activity. The

St Peter's Catholic College: Provider Access Statement

school will also make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Lead.

Providers are welcome to leave a copy of their prospectus or relevant course literature with the Careers Lead, who will make them available to pupils.

Approval and Review

Approved:

Next review: January 2022

Signed: