

# CORE KNOWLEDGE

What I will know and understand by the end of Year 7.



This year in French, we will be learning		This links to:	Key Vocabulary:				
1	<p><b>Self and family (ma famille et moi)</b></p> <ul style="list-style-type: none"> <li>We will learn to greet others, introduce ourselves, understand and give ages and birthdays (present tense).</li> <li>We will learn to understand descriptions of and describe our own families and pets.</li> </ul>	<p>Maths: number sequences</p> <p>MFL: understand and create sentences using the verb 'avoir' in other contexts.</p>	<ul style="list-style-type: none"> <li>âge</li> <li>ans</li> <li>anniversaire</li> <li>famille</li> <li>animaux</li> <li>amis(s)</li> <li>avoir</li> <li>et</li> <li>mon/ma/mes</li> <li>ton/ta/tes</li> </ul>				
2	<p><b>Self and family continued</b></p> <ul style="list-style-type: none"> <li>We will learn to understand descriptions of and describe our and others' appearance (hair/eyes/size) (present tense).</li> <li>We will learn to understand descriptions of and describe our and others' personality.</li> </ul>	<p>MFL: understand and create sentences using the verb 'être' in other contexts.</p>	<ul style="list-style-type: none"> <li>cheveux</li> <li>yeux</li> <li>couleur</li> <li>taille</li> <li>personnalité</li> <li>être</li> <li>mais</li> <li>aussi</li> <li>il y a</li> <li>Nöel</li> </ul>				
3	<p><b>School (en classe)</b></p> <ul style="list-style-type: none"> <li>We will learn to use French to communicate in the classroom and refer to classroom equipment (present tense).</li> <li>We will learn about school subjects, colours and clothes (uniform).</li> <li>We will begin to give and justify simple opinions.</li> </ul>	<p>MFL: speaking skills: you will be able to adapt and transfer your knowledge of set classroom phrases to other contexts.</p>	<ul style="list-style-type: none"> <li>collège</li> <li>salle de classe</li> <li>matières</li> <li>aimer</li> <li>détester</li> <li>adorer</li> <li>porter</li> <li>uniforme scolaire</li> <li>parce que</li> <li>c'est</li> </ul>				
4	<p><b>School continued</b></p> <ul style="list-style-type: none"> <li>We will learn about the school day (times, activities) (present tense).</li> <li>We will learn about school (buildings, numbers of teachers/pupils).</li> <li>We will continue to give and justify simple opinions.</li> </ul>	<p>MFL: knowledge of numbers and how to tell the time in French will be needed in all topics.</p>	<ul style="list-style-type: none"> <li>journée scolaire</li> <li>heure(s)</li> <li>maison</li> <li>copains</li> <li>copines</li> <li>emploi du temps</li> <li>cours</li> <li>préféré</li> <li>il n'y a pas (de)</li> <li>élève(s)</li> </ul>				
5	<p><b>Free time (temps libre)</b></p> <ul style="list-style-type: none"> <li>We will learn to understand and describe the weather and seasons.</li> <li>We will learn to understand and describe sports we and others play and do (including frequency) (present tense).</li> <li>We will continue to give and justify simple opinions.</li> </ul>	<p>MFL: knowledge of adverbs of frequency will be required in all topics.</p> <p>PE: considering 'French' sports such as 'boules' and 'pétanque'.</p>	<ul style="list-style-type: none"> <li>jouer</li> <li>faire</li> <li>sportif/ive</li> <li>très</li> <li>assez</li> <li>normalement</li> <li>parfois</li> <li>souvent</li> <li>toujours</li> <li>de temps en temps</li> </ul>				
6	<p><b>Free time continued</b></p> <ul style="list-style-type: none"> <li>We will learn to understand and describe likes/dislikes regarding technology (present and future tense).</li> <li>We will continue to give and justify simple opinions.</li> </ul>	<p>MFL: giving and justifying opinions will be required in all topics.</p>	<ul style="list-style-type: none"> <li>ma tablette</li> <li>mon portable</li> <li>bloguer</li> <li>écouter</li> <li>envoyer</li> <li>prendre</li> <li>partager</li> <li>regarder</li> <li>tchatter</li> <li>télécharger</li> </ul>				
Target Grade:		AP1:		AP2:		AP3:	

# CORE KNOWLEDGE

What I will know and understand by the end of Year 8.



This year in French, we will be learning		This links to:	Key Vocabulary:				
1	<p><b><u>Town (en ville)</u></b></p> <ul style="list-style-type: none"> <li>We will learn places in the town and understand and take part in dialogues inviting people out.</li> <li>We will understand and plan future trips and activities (future tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>MFL: you will be able to use the grammatical skills you develop in this unit about the future tense to help you to understand and create sentences in other contexts.</p>	<ul style="list-style-type: none"> <li>une ville</li> <li>un village</li> <li>il y a</li> <li>il n'y a pas (de)</li> <li>prochain</li> <li><b>Je vais...</b></li> <li><b>visiter</b></li> <li>le matin</li> <li>l'après-midi</li> <li>le soir</li> </ul>				
2	<p><b><u>Celebrations (Les fêtes)</u></b></p> <ul style="list-style-type: none"> <li>We will learn about festivals in French-speaking countries</li> <li>We will learn about traditional meals/dishes</li> <li>We will give and justify opinions.</li> </ul>	<p>MFL and RE: Knowledge of cultural similarities and differences will help build your 'cultural knowledge and awareness'.</p>	<ul style="list-style-type: none"> <li>une fête</li> <li>les spectateurs</li> <li>une parade</li> <li>un défilé</li> <li>les vêtements</li> <li>les gens</li> <li>un plat</li> <li>une spécialité</li> <li><i>La Toussaint</i></li> <li>traditionnel</li> </ul>				
3	<p><b><u>Celebrations continued</u></b></p> <ul style="list-style-type: none"> <li>We will learn about New Year plans (future tense).</li> <li>We will understand and describe a trip (future tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>RE: consider the different celebrations in the world. MFL: this links back to work on the future tense from last term.</p>	<ul style="list-style-type: none"> <li><i>le Nouvel An</i></li> <li>Bonne année!</li> <li>les bonnes résolutions</li> <li>l'année prochaine</li> <li><i>Mardi Gras</i></li> <li>un voyage scolaire</li> <li><b>je vais...</b></li> <li><b>manger</b></li> <li><b>boire</b></li> </ul>				
4	<p><b><u>Holidays (les vacances)</u></b></p> <ul style="list-style-type: none"> <li>We will learn to understand and describe normal holidays.</li> <li>We will learn to understand and describe past holidays (past tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>MFL: this links back to your knowledge of 'avoir' and 'être' from year 7 as these two verbs form part of the past (perfect) tense.</p>	<ul style="list-style-type: none"> <li>les vacances</li> <li>une semaine</li> <li>d'abord</li> <li>ensuite</li> <li>puis</li> <li>après</li> <li> finalement</li> <li><b>J'ai voyagé</b></li> <li><b>J'ai visité</b></li> <li><b>*Je suis allé(e)</b></li> </ul>				
5	<p><b><u>Free time (les loisirs)</u></b></p> <ul style="list-style-type: none"> <li>We will learn to understand and talk about TV programmes.</li> <li>We will learn to understand and talk about online activities.</li> <li>We will give and justify opinions.</li> </ul>	<p>MFL: this links back to and expands upon the end of year 7 topic on free time (technology).</p>	<ul style="list-style-type: none"> <li>les loisirs</li> <li>la télé</li> <li>la célébrité</li> <li>chanteur/-euse</li> <li>acteur/-trice</li> <li><b>regarder</b></li> <li>les émissions</li> <li>un ordinateur</li> <li>les jeux</li> <li>en ligne</li> </ul>				
6	<p><b><u>Free time continued</u></b></p> <ul style="list-style-type: none"> <li>We will learn to understand and talk about films.</li> <li>We will learn to understand and describe shopping trips (past tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>MFL: you will be able to use the grammatical skills you have been developing about the past (perfect) tense to help you to understand and create sentences in other contexts.</p>	<ul style="list-style-type: none"> <li>les films</li> <li><b>voir</b></li> <li>cinéma</li> <li>Rendez-vous</li> <li><i>le 14 juillet</i></li> <li>les achats</li> <li>le centre commercial</li> <li>normalement</li> <li>hier</li> <li>demain</li> </ul>				
<b>Target Grade:</b>		<b>AP1:</b>		<b>AP2:</b>		<b>AP3:</b>	

# CORE KNOWLEDGE

What I will know and understand by the end of Year 9.



This year in French, we will be learning		This links to:	Key Vocabulary:				
1	<p><b><u>Life when you were younger (Ma vie)</u></b></p> <ul style="list-style-type: none"> <li>We will learn to describe we were like when we were younger.</li> <li>We will learn to describe our primary school (imperfect tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to knowledge of the present tense (as the imperfect tense is formed from the present tense).</p>	<ul style="list-style-type: none"> <li>quand</li> <li>J'étais</li> <li>petit(e)</li> <li>école</li> <li>primaire</li> <li>bâtiment(s)</li> <li>instituteur</li> <li>matière(s)</li> <li>activité(s)</li> <li>extrascolaire(s)</li> </ul>				
2	<p><b><u>Life when you were younger continued</u></b></p> <ul style="list-style-type: none"> <li>We will learn to compare present and past lives (present/imperfect).</li> <li>We will understand case studies of young refugees.</li> <li>We will give and justify opinions.</li> </ul>	<p>Knowledge of cultural issues will help build your 'cultural knowledge and awareness'. It also provides a foundation to GCSE where you will need to recognise and use the imperfect tense.</p>	<ul style="list-style-type: none"> <li>autrefois</li> <li>aujourd'hui</li> <li>maintenant</li> <li>il y a....ans</li> <li>les jeunes</li> <li>réfugiés</li> <li>immigré</li> <li>la guerre</li> <li>la pauvreté</li> <li>la famine</li> </ul>				
3	<p><b><u>Future work (Projets d'avenir)</u></b></p> <ul style="list-style-type: none"> <li>We will learn to discuss earning and spending money.</li> <li>We will understand and describe future jobs (proper future tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>This provides a foundation to GCSE where you will need to recognise and use the proper future tense.</p>	<ul style="list-style-type: none"> <li>gagner</li> <li>de l'argent</li> <li>un petit boulot</li> <li>un métier</li> <li>plus tard</li> <li>l'avenir</li> <li>J'aurai</li> <li>Je serai</li> <li>J'irai</li> <li>Je travaillerai</li> </ul>				
4	<p><b><u>Future work continued</u></b></p> <ul style="list-style-type: none"> <li>We will learn to describe life in the future (proper future tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to work on the proper future tense from last half term.</p>	<ul style="list-style-type: none"> <li>le futur</li> <li>le monde</li> <li>il y aura</li> <li>ce sera...</li> <li>l'espace</li> <li>on inventera</li> <li>une invention</li> <li>un inventeur</li> <li>une inventrice</li> <li>le monde</li> </ul>				
5	<p><b><u>Environment (L'environnement)</u></b></p> <ul style="list-style-type: none"> <li>We will learn to discuss the ethics of eating meat vs vegetarianism.</li> <li>We will discuss helping animals and protecting the environment.</li> <li>We will give and justify opinions.</li> </ul>	<p>PSHE: arguing for or against an issue such as animal rights.</p>	<ul style="list-style-type: none"> <li>manger</li> <li>la viande</li> <li>les légumes</li> <li>le végétarisme</li> <li>protéger</li> <li>l'environnement</li> <li>les animaux</li> <li>il faut...</li> <li>on doit...</li> <li>pour/contre</li> </ul>				
6	<p><b><u>Environment continued</u></b></p> <ul style="list-style-type: none"> <li>We will learn to discuss environmental actions (present/past tenses).</li> <li>We will learn to say what we'd like to do to help the environment (conditional tense).</li> <li>We will give and justify opinions.</li> </ul>	<p>PSHE: young people and environmental action e.g. Greta Thunberg. Geography: managing environments.</p>	<ul style="list-style-type: none"> <li>Il faut</li> <li>réduire</li> <li>recycler</li> <li>utiliser</li> <li>changer</li> <li>consommer</li> <li>refuser</li> <li>acheter</li> <li>Je voudrais</li> <li>J'aimerais</li> </ul>				
Target Grade:		AP1:		AP2:		AP3:	

# CORE KNOWLEDGE

What I will know and understand by the end of Year 10.



This year in French, we will be learning		This links to:	Key Vocabulary:				
1	<p><b><u>Self and others (ma famille, mes amis et moi)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to family, relationships and friendships.</li> <li>We will understand and create language relating to role models.</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to topics covered in year 7 and now extends to a wider range and complexity of vocab. You will extend your opinions now to create more elaborate responses.</p>	<ul style="list-style-type: none"> <li>famille</li> <li><b>s'entendre</b></li> <li>bon(ne) ami(e)</li> <li>meilleur(e) ami(e)</li> <li>personne</li> <li><b>admirer</b></li> <li>modèle</li> <li>héros/héroïne</li> <li>petit(e)</li> <li>jeune</li> </ul>				
2	<p><b><u>Free time (le temps de loisirs/temps libre)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to sport, reading, music, TV and cinema.</li> <li>We will understand and create language relating to technology.</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to topics covered in year 7 and 8. It now extends to a wider range and complexity of vocab.</p>	<ul style="list-style-type: none"> <li>les passe-temps</li> <li>les loisirs</li> <li>le temps libre</li> <li><b>jouer</b></li> <li><b>faire</b></li> <li><b>lire</b></li> <li><b>écouter</b></li> <li><b>regarder</b></li> <li>les livres</li> <li>les émissions</li> </ul>				
3	<p><b><u>Festivals and celebrations (les fêtes)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to special occasions.</li> <li>We will understand and create language relating to traditional celebrations and festivals.</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to topics covered in year 8 and now extends to a wider range and complexity of vocab.</p>	<ul style="list-style-type: none"> <li>les fêtes</li> <li>les repas</li> <li><b>fêter</b></li> <li><i>Le Nouvel An</i></li> <li>Bonne année!</li> <li>spécial</li> <li>le feu d'artifice</li> <li>le bal</li> <li>des invités</li> <li>des cadeaux</li> </ul>				
4	<p><b><u>Town and area (la ville et la region)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to town and region.</li> <li>We will understand and create language relating to the weather.</li> <li>We will give and justify opinions.</li> </ul>	<p>Geography: physical landscapes; urban vs rural.</p>	<ul style="list-style-type: none"> <li><b>habiter</b></li> <li>en Angleterre</li> <li>une région</li> <li>une ville</li> <li>un village</li> <li>il y a</li> <li>il n'y a pas (de)</li> <li><b>on peut...</b></li> <li>le temps</li> <li>la météo</li> </ul>				
5	<p><b><u>Holidays (les vacances)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to holidays.</li> <li>We will understand and discuss past, present and future holidays.</li> <li>We will give and justify opinions.</li> </ul>	<p>This links back to topics covered in year 8 and now extends to a wider range and complexity of vocab.</p>	<ul style="list-style-type: none"> <li>les vacances</li> <li>les pays</li> <li><b>passer</b></li> <li><b>aller</b></li> <li><b>partir</b></li> <li><b>voyager</b></li> <li>d'habitude</li> <li>l'année dernière</li> <li>l'année prochaine</li> <li>plus/moins</li> </ul>				
6	<p><b><u>Tourism (Le tourisme)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to tourism:</li> <li>This will involve transport, hotels and restaurants.</li> <li>We will give and justify opinions.</li> </ul>	<p>Geography: the nature of tourism. This brings together the skills you have developed on carrying out dialogues in order to prepare you for the GCSE role plays.</p>	<ul style="list-style-type: none"> <li>un hôtel</li> <li>une chambre</li> <li><b>réserver</b></li> <li><b>payer</b></li> <li>un billet</li> <li>un restaurant</li> <li>la carte</li> <li>les plats</li> <li><b>Je voudrais</b></li> <li><b>vous avez...?</b></li> </ul>				
<b>Target Grade:</b>		<b>AP1:</b>		<b>AP2:</b>		<b>AP3:</b>	

# CORE KNOWLEDGE

What I will know and understand by the end of Year 11.



This year in English we will be learning:		This links to:	Key Vocabulary:
1	<p><b><u>School Life (Au collège)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to school subjects, buildings/facilities, school day and school rules.</li> <li>We will understand and create language relating to healthy eating.</li> <li>We will give and justify opinions.</li> </ul>	This links back and builds upon the year 7 topic and now extends to a wider range and complexity of vocabulary.	<ul style="list-style-type: none"> <li>le collège</li> <li>les matières</li> <li>l'emploi du temps</li> <li>les bâtiments</li> <li>le règlement</li> <li>l'uniforme scolaire</li> <li>la santé</li> <li>l'école primaire</li> <li>le succès</li> <li>fier/fière</li> </ul>
2	<p><b><u>Work Life (Au travail)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to jobs, careers, work/study.</li> <li>We will understand and create language relating to work experience and part time jobs.</li> <li>We will give and justify opinions.</li> </ul>	This links back to the year 9 topic and now extends to a wider range and complexity of vocabulary.	<ul style="list-style-type: none"> <li>les métiers</li> <li>le travail</li> <li><b>travailler</b></li> <li>les lieux</li> <li>un petit boulot</li> <li><b>gagner</b></li> <li>de l'argent</li> <li>un emploi</li> <li>un stage</li> <li>les projets</li> </ul>
3	<p><b><u>Tourism (Le tourisme)</u></b></p> <ul style="list-style-type: none"> <li>We will understand and create language relating to tourism:</li> <li>This will involve transport, hotels and restaurants.</li> <li>We will give and justify opinions.</li> </ul>	This brings together the skills you have developed on carrying out dialogues in order to prepare you for the GCSE role plays.	<ul style="list-style-type: none"> <li>un hôtel</li> <li>une chambre</li> <li><b>réserver</b></li> <li><b>payer</b></li> <li>un billet</li> <li>un restaurant</li> <li>la carte</li> <li>les plats</li> <li><b>Je voudrais</b></li> <li><b>vous avez...?</b></li> </ul>
4	<p><b><u>Speaking exam preparation and revision</u></b></p> <ul style="list-style-type: none"> <li>We will prepare for the mock and the real speaking exams.</li> <li>We will revise all themes and topics in preparation for the final exams.</li> </ul>	You will refer to exam papers to practise exam style questions.	<ul style="list-style-type: none"> <li><b>décrire</b></li> <li>cette photo</li> <li>combien?</li> <li>où?</li> <li>comment?</li> <li>qu'est-ce que?</li> <li>quand?</li> <li>quel(le)?</li> <li>(avec) qui?</li> <li>pourquoi?</li> </ul>
5	<p><b><u>GCSE Listening, Reading and Writing exam.</u></b></p>	You will refer to exam papers to practise exam style questions. The exam will be similar to the end of unit tests you have completed throughout the course.	<ul style="list-style-type: none"> <li>les mots</li> <li>les phrases</li> <li><b>répondez</b></li> <li><b>écrivez</b></li> <li>environ</li> <li>au sujet de</li> <li><b>vous devez</b></li> <li><b>inclure</b></li> <li><b>vous êtes</b></li> <li>votre/vos</li> </ul>
6	N/A	N/A	

Target Grade:		AP1:		AP2:		AP3:	
---------------	--	------	--	------	--	------	--