

# CORE KNOWLEDGE

What I will know and understand by the end of

Year 7.



This year in Geography, we will be learning		This links to:	Key Vocabulary:	
1	<ul style="list-style-type: none"> <li>How to read a map correctly.</li> <li>How to use these skills in real life.</li> <li>How we measure distance and height on a map</li> </ul>	<ul style="list-style-type: none"> <li>How I find my way around in everyday life</li> <li>Coordinates used in Maths</li> <li>I will use these skills all the way through Geography in school</li> </ul>	Map	Distance
2	<ul style="list-style-type: none"> <li>How tourism can change a place; for better or worse?</li> <li>How the food we eat connects us to Africa</li> <li>How football connects us to Africa and what were the impacts of the World Cup?</li> <li>What life is like in one of the poorest parts of Africa</li> </ul>	<ul style="list-style-type: none"> <li>Makes us think more about what types of food we buy when we go shopping</li> <li>Our wellbeing and how lucky we are</li> </ul>	Compass Grid Reference Gradient Scale	OS Map Contour Relief Latitude
3	<ul style="list-style-type: none"> <li>How much water do we use and how much we actually need.</li> <li>Where is all the water stored?</li> <li>If we all have a right to water or not.</li> <li>Who owns the worlds water</li> </ul>	<ul style="list-style-type: none"> <li>Climate change and current water shortages around the world</li> <li>Our Human Rights</li> <li>"Introducing India" topic</li> </ul>	Tunisia Import Export Advantages Disadvantages	Tourism Multinational Coltan Slum Kibera
4	<ul style="list-style-type: none"> <li>What life is like without water on tap.</li> <li>How water is used in other places around the world</li> <li>If you think skiing is a good use of water</li> <li>What is the true cost of a bottle of water</li> <li>What happens if our water runs out</li> </ul>	<ul style="list-style-type: none"> <li>Current conflict in places such as Israel and the West Bank.</li> <li>Sustainability issues in Dubai</li> <li>Climate Change</li> </ul>	Water Use Water Footprint Indirect Water Consumption Hydrosphere Water Surplus	
5	<ul style="list-style-type: none"> <li>India's population is changing....but how?</li> <li>How India's climate is different.</li> <li>Where and why people move in India</li> <li>How fair trade is helping people in India</li> <li>Water shortages in India</li> </ul>	<ul style="list-style-type: none"> <li>Population pressure on the planet</li> <li>Climate Change</li> <li>"Water Works" topic</li> </ul>	Water Deficit Conflict Desalination Climate Conserve	
6	<ul style="list-style-type: none"> <li>What is a desert?</li> <li>How do things survive in a desert?</li> <li>Why would people want to live in a desert?</li> <li>What are the problems of living in a desert?</li> </ul>	<ul style="list-style-type: none"> <li>Climate of different places</li> <li>Ecosystems and adaptations in Science</li> <li>Sustainability of life in Dubai</li> </ul>	Population Monsoon Climate Push Factors Pull Factors	Migration Fair Trade Sustainable Drought Poverty
			Desert Adaptations Climate Middle east Urbanisation	Sustainability Dubai
Target Grade:		AP1:	AP2:	AP3:

# CORE KNOWLEDGE

What I will know and understand by the end of Year 8.



This year in Geography, we will be learning		This links to:	Key Vocabulary:	
1	<ul style="list-style-type: none"> <li>The difference between climate and weather</li> <li>What is classed as extreme weather and climate</li> <li>The causes, impacts and responses of extreme weather and climate all across the globe.</li> </ul>	<ul style="list-style-type: none"> <li>Extreme weather events in the news</li> <li>Climate change</li> </ul>	Weather Climate Extreme Storm Tornadoes	Danakil Monsoon Oymyakon Causes Response
2	<ul style="list-style-type: none"> <li>The difference between the UK, British Isles and Great Britain</li> <li>What the European Union is</li> <li>Why people move around Europe</li> <li>What jobs there are in the European Union</li> <li>How the European Union affects us</li> </ul>	<ul style="list-style-type: none"> <li>BREXIT</li> <li>Core British Values</li> <li>Democracy</li> </ul>	United Kingdom Great Britain British Isles European Union Manufacturing	Agriculture Migration Democracy Election Referendum
3	<ul style="list-style-type: none"> <li>Some of the main human and physical characteristics of China</li> <li>Where our information about China comes from</li> <li>What the population of China is like</li> <li>How is China linked to the rest of the world?</li> </ul>	<ul style="list-style-type: none"> <li>Reliability of information sources</li> <li>Population pressure on resources</li> </ul>	Physical Human Environmental Reliability Higher Income Country (HIC)	
4	<ul style="list-style-type: none"> <li>How China is developing</li> <li>Can China keep developing at this rate?</li> <li>Should China reduce how much energy they use?</li> <li>What China might look like in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability and climate change</li> <li>Why lots of things are made in China</li> </ul>	Lower Income Country (LIC) Gross Domestic Product (GDP) Sustainable	
5	<ul style="list-style-type: none"> <li>Where our energy comes from</li> <li>To know where our oil comes from</li> <li>Can we keep eating fish at this rate?</li> <li>Where diamonds come from and what is a "Blood Diamond"</li> <li>Will we ever run out of resources?</li> </ul>	<ul style="list-style-type: none"> <li>Science – renewable and non-renewable energy</li> <li>Russia and their oil</li> <li>Science – Ecosystems</li> <li>Ethics – Blood Diamonds</li> </ul>	Renewable Non-Renewable Fossil Fuel Impermeable Blood Diamond	Food Chain By-Catch Ecosystem Predator Oil Rig
6	<ul style="list-style-type: none"> <li>How the rock cycle works</li> <li>How fossils are formed</li> <li>How to read a Geological Map of Britain</li> <li>How we know where oil is</li> <li>The economic benefits and environmental costs of fracking</li> </ul>	<ul style="list-style-type: none"> <li>Science – The Rock Cycle</li> <li>Formation of fossil fuels</li> <li>Map Skills Topic (Y7)</li> <li>Current News and debates on fracking</li> </ul>	Metamorphic Igneous Sedimentary Fossil Geological Map	Permeable Impermeable Tor Quarry Fracking
Target Grade:		AP1:	AP2:	AP3:

# CORE KNOWLEDGE

What I will know and understand by the end of Year 9.



This year in ....., we will be learning		This links to:	Key Vocabulary:				
1	• • •						
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Target Grade:		AP1:		AP2:		AP3:	

# CORE KNOWLEDGE

What I will know and understand by the end of Year 10.



This year in ....., we will be learning		This links to:	Key Vocabulary:
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Target Grade:		AP1:		AP2:		AP3:	
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# CORE KNOWLEDGE

What I will know and understand by the end of Year 11.



This year in ....., we will be learning		This links to:	Key Vocabulary:				
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4							
5							
6							
Target Grade:		AP1:		AP2:		AP3:	