

Redcar & Cleveland Signs of Safety Charter

By signing up to this charter, organisations pledge to adopt the Signs of Safety approach and work collaboratively with Redcar & Cleveland Borough Council towards the below vision, aims and principles:

Together we will create a brighter future for our children and young people.

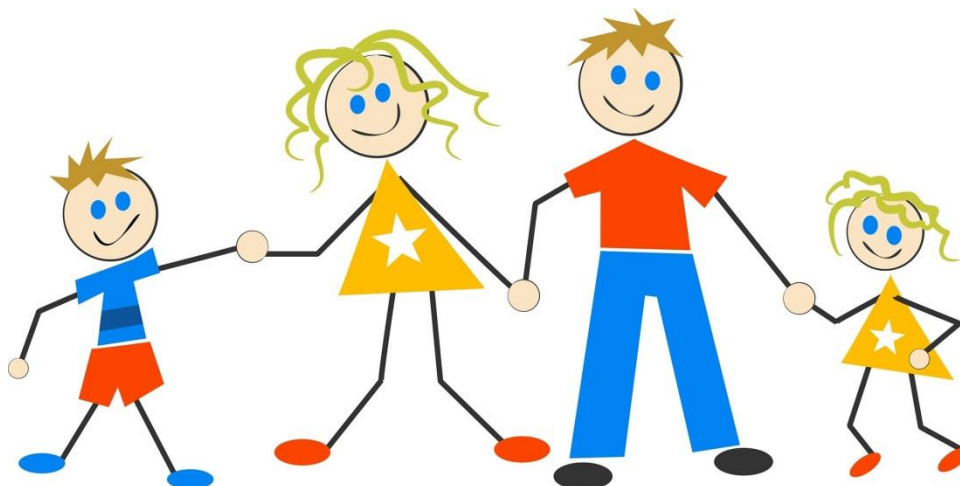
We want all children and young people to live happy, healthy lives, where they are safe and protected from harm and neglect. We want every child to have a good education and every young person to leave school with the skills they need to get a good quality job.

By implementing Signs of Safety we aim to:

- Achieve the best outcomes for children and young people.
- Work with families in need of our help to develop solutions that result in long lasting change.
- Make it easier for children and young people to understand their situation.

All of our work will be underpinned by the following principles:

- We will always put children and young people first.
- We will listen to families and treat them with respect.
- We will never compromise on safety.
- We will be brave enough to change our mind if it is right to do so.
- We will ensure all of our relationships are based on an equitable partnership.





As someone who works with Children & Young People in Redcar & Cleveland I will:

- ✓ **Embrace and positively promote the Signs of Safety Model.**
- ✓ **Familiarise myself with Signs of Safety Guidance** and attend training sessions as required.
- ✓ **Recognise that we are all learning** - I will support and be patient with the Chairs of multi agency meetings and group supervisions as they roll out the Signs of Safety approach.
- ✓ **Seek advice** from the relevant Practice Leader if I need further guidance to contribute to an assessment or plan.
- ✓ **Be positive, open and honest** with children, young people and families.
- ✓ Encourage people to have a go and **learn by trying**.
- ✓ **Use the three columns** - In my conversations, referrals, assessments and daily work I will explain:
 - What I am worried about
 - What's working well
 - What needs to happen next
- ✓ **Avoid jargon and professional terminology** – I will communicate verbally and in writing in a way that children and families can easily understand.
- ✓ **Always consider what it is like for the child** - I will keep conversations and interactions focused on the day-to-day experience of the child and always ensure the child's voice is captured in my assessments and plans.