



# St Paulinus



## YEAR 5 AUTUMN TERM NEWSLETTER

Welcome back to school and welcome to Year 5! We start by wishing you all a happy new school year. The children have made an impressive start and left us feeling very excited about the year ahead.

We hope you have all had a lovely summer with your friends and family. We are so excited for this new year and all the new opportunities it will hold for your child. Your child has the pleasure of two amazing teachers this year. Mrs Campbell will be teaching Monday, Tuesday, Wednesday afternoon and Mrs Eschoe on a Thursday and Friday; we alternate on a Wednesday morning. During the first week in school, we have been working with the children to lay the foundations for working in Year Five including routines and day to day activities. We also have a big focus on skills such as independent problem solving, organisation and handwriting and presentation as we prepare them for Y6.

### Core Subjects

This term we will be covering the following areas of the National Curriculum:



In Maths we will be covering place value, number (addition, subtraction, multiplication and division), statistics and measurement.

In English we will be looking at stories set in another culture, creating balanced arguments and letters of application.

### PE

PE will take place on a **Wednesday** and

**Thursday**. PE kits should be worn on these days. Please ensure names are written in all items of clothing. We will be starting swimming in a few weeks, with more information to follow and also exploring health related fitness.



**RE** Our topics this term are Ourselves and Life Choices.

Please chat to your children about the importance of family and how we have lots of different families: our home families, school family, class family, etc.

### Reading

It is our School expectation that children will read their school book (matched to their correct reading level) with an adult 3 times a week. This helps their understanding of texts in addition to fluency.

### Foundation Subjects

In art, we are focusing on abstract art using loose lines and bold colours. In DT, the children will be learning to bake bread! In History, we will be learning a little more about the Greeks, in Geography we will focus on locational knowledge and biomes and in Science we will dive into the topic of materials and their properties.

**Homework** On a Friday, children will be given a spelling activity to complete by the following Friday. This builds on the spelling lessons they have received within the week and will be sent to your child via google classroom on their I pads. This can also be submitted on google classroom. A key part of their homework is Doodle. We expect children to remain in the green in all four areas: Maths, spelling, tables and English. This will require them to access each area approximately 4 times a week. It is important they get into this routine early in the year to make the most progress possible. *We will not be doing a traditional marked spelling test but will be assessing the children on their spellings throughout the year to check their progress.*



On a Friday we will be continuing to follow the same format as they did in Year 4 with a timed times tables check. As you may be aware, the Government now requires children to know all of their times tables up to x12 'off by heart' by the end of Year Four. Please practice their times tables at home, little and often using the learning apps on their I pads called doodle maths, squeebls and TTRS. Secure knowledge of times tables is extremely beneficial in order to be successful in lots of areas of Maths. I will be helping your child to secure their times table knowledge even further

Finally, should you wish to speak with us on any matters concerning your child you can pass a message to us on a morning via the TA on the door or alternatively ring the school office to have a phone conversation after school or to make an appointment. We look forward to helping your child grow during this stage of their learning journey.

Thank you for your continued support,

Mrs Eschoe, Mrs Campbell, Mrs Hewitt and Miss Ashwell