



Year 6 Superstars' September Newsletter

Dear Parent,

It has been a bright start to the school year for our New Year Sixes, who now take on the responsibility of being at the 'top of the school', and I am enjoying getting to know them. I will be writing half-termly newsletters to provide key information, shine a light on upcoming events and reflect on what we have achieved.

Highlights

Despite being so early in the year, we have already had children read in church, present in assembly, submit applications for the School Council, organise and run an after-school club and support the younger children through lunchtime monitoring. We are immersing ourselves in a brand-new curriculum. I am delighted to have the familiar face of Mr Aspin covering my Leadership / non-contact time.

Maths

We have begun with a look at place value with numbers up to 10 000 000 and we will spend much of the rest of this half-term focusing on the four operations. As part of their homework, please encourage your child to use the Doodle Maths app on a 'little but often' basis.

Foundation Subjects

Under our new curriculum, we have the opportunity to devote chunks of time to separate subjects, each with a separate focus. This is in contrast to our previous 'umbrella topic' approach.

- As historians, we will be learning about World War 2.
- As geographers, we will compare a location in the UK with an area of Europe and Jamaica.
- As scientists, we will study living things and their habitats and learn about classification.
- As artists, we will be drawing in detail to produce portraits. We will use scale and proportion to modify our artwork.
- As food technicians (cooks?!), we will make 'street food' snacks from a range of different cultures.
- As computing whizzes, we will learn about systems and networks.

English

We will be working on autobiographies, first-person stories with a moral and poems that create images. Interwoven through these sessions will be regular focuses on punctuation and grammar.

We have also started our new spelling curriculum. Children will receive weekly homework which will help them to get to grips with spelling patterns and rules. There will not be spelling word lists to learn for weekly assessments as happened in previous years.

Our class novel and whole class reading text is the brilliant 'Rooftoppers' by Katherine Rundell.

RE

Children are involved with planning and delivering liturgical prayer. In lessons, we are looking at the topics of Love, Family and the Domestic Church.

PE (now on Tuesdays and Fridays).

Please ensure children are wearing appropriate kit on these days. Gymnastics and Football are our first areas of PE.

Homework

Homework in Year 6 follows the pattern established in Year 5. Children should aim to remain 'in the green zone' across the four areas of Doodle. In order to achieve this, they should spend 5 – 10 minutes on each of the areas (English / Maths / Spellings / Times Tables) 4 times per week.

Additionally, daily reading for pleasure and the weekly spelling task, will ensure that your child is practising and reinforcing all of the key skills that are so vital in ensuring that they can maximise their learning potential.

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