



Religious Education Intent, Implementation and Impact Statement

At St Paulinus, our Curriculum intent is driven by our Mission Statement, “To Love one another as I have loved you.”

We believe that our shared vision and aims for our curriculum can be summarised using an acronym for **love**, which is at the heart of what we do:

Learn
Opportunities
Value
Experiences

These ‘Love Values’ are central to our commitment to ensuring that all pupils receive the best possible education and can be visible across all curriculum areas, including Religious Education.

Intent – What do we aim for?

At St Paulinus, we believe that Religious Education is the ‘core of the core’. It is the subject most close to our hearts and we endeavour to deliver it through our mission statement. Love is at the centre of everything we do at our school. We aim to give the children excellent environments for learning, opportunities to discover Christ in creative and exciting ways, to gain values that will develop our children into fantastic citizens within our community and give them experiences which enable them to progress in their learning.

Implementation – What does Religious Education look like at St Paulinus?

At St Paulinus we follow the ‘Come and See’ Religious Education Programme in line with the Middlesbrough Diocese. This programme is followed throughout school from Nursery to Year 6.

This programme provides:

- opportunities for celebration, prayer and reflection in implicit and explicit ways.
- children with the language of religious experience – a ‘literacy’ in religious activities, places, stories, symbols, rituals, people and objects.
- a systematic presentation of Christian events, messages and way of life in ways appropriate to the age and stage of development of the child.
- appropriate materials about other faiths.

Through Come and See the children study each term the themes of Church, the Sacraments and Christian Living. Each topic is 4 weeks and is taught through Explore, Reveal and Respond.

Explore – This is the introduction to the topic where the children’s life experience is explored, the questions it raises are wondered at, shared, investigated and their significance reflected upon. It is also an opportunity to share the ‘Big Question’. This is linked to their own lives but also how the church’s teaching impacts upon it.

Reveal – This is at the heart of the programme where knowledge and understanding of the Catholic faith is revealed through the Word, in Scripture, Tradition, doctrine, prayers, rites and Christian living.

Our 'I can' statements in reveal are clear and where appropriate differentiated so that children can achieve through explicit use of the driver words.

Respond – This is where the learning is assimilated, celebrated and responded to in daily life.

In our Foundation Stage and Key Stage One classrooms, there is whole class input led by the teacher, adult led group activities led by both teachers and teaching assistants and continuous provision in our 'zones'.

In Key Stage 2, we begin by looking at the focus for that lesson, sharing the content with the children, questioning the children to help them to reflect and wonder, then finally completing one of the suggested tasks according to our children's needs. We encourage our teachers, especially those with experience and deep understanding, to be more creative with the tasks to further engage the children.

We ensure that 10% of curriculum time is used to deliver the teaching of RE.

Other Faiths studied are Islam and Judaism.

Termly assessments are made by teachers to ensure children are making progress. These are discussed in termly progress meetings and then specific groups are made for targeted teaching. Work is moderated internally and externally in cluster meetings which is then disseminated with staff.

Impact – What is the impact of our approach to Religious Education at St Paulinus?

We aim to have religiously literate children who have the knowledge, skills and understanding – appropriate to their age and capacity – to think spiritually, ethically and theologically and who are aware of the demands of religious commitment in everyday life.

RE Curriculum Directory 1996

Children know the Good News and Christ is known to all pupils; a curriculum which enables pupils to be confident and secure in their own religious faith, as well as being respectful of others, thus in turn contributing to a cohesive society where love is at its centre.