

Curriculum Intent for Music

At St Paulinus, our Curriculum intent is driven by our Mission Statement, “To Love one another as I have loved you.”

We believe that our shared vision and aims for our curriculum can be summarised using an acronym for **love**, which is at the heart of what we do:

Learn
Opportunities
Value
Experiences

These ‘Love Values’ are central to our commitment to ensuring that all pupils receive the best possible education and can be visible across all curriculum areas, including Music.

Intent – What do we aim for?

At St Paulinus, we aim to provide children with engaging and meaningful opportunities to help them to develop a love and understanding of music in all its various forms. Music is a powerful tool with which there are so many benefits to children. It can create a great sense of achievement, boost self-confidence, an interaction with and awareness of others, and self-reflection. Music is embedded in the day-to-day life of our school and we endeavour to encourage all children to become confident to fully engage in musical activities whether in the classroom setting, collective worship, school performances or within our local church to name a few. A love for singing lies at the heart of our music teaching with children developing the ability to control their voices and to sing tunefully with other members of the class or school. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate various forms of music and we give children the tools to be able to use technical language in order to discuss what they hear. Children are given opportunities to develop as individual musicians and to collaborate with others to create and perform. As children enter KS2, we expect children to listen to more extended pieces of music, to be able to use a variety of musical terms and to give opinions and feelings about what they hear. We teach the children the history of Music and explore a variety of musical genres and various composers. All children are given experiences of using tuned and untuned instruments to perform and compose.

We recognise that in all classes’ children have a wide range of musical ability and experiences and so we seek to provide suitable learning opportunities for all children to succeed. We want our children to develop a passion and lifelong love for music.

Implementation – What does Music look like at St Paulinus?

At St Paulinus, we use the Charanga scheme of work for music as the basis for its curriculum planning. The Charanga scheme builds upon children’s prior learning and in each teaching unit the children are increasingly challenged as they develop. The Charanga scheme of work links directly to

the objectives National Curriculum. We also encourage cross-curricular links, ensuring music is taught as a holistic part of the curriculum where possible.

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. In Year 3 children enjoy a 10-week unit of samba drumming and in Year 4 children have the opportunity for weekly whole class Ukulele lessons throughout the year. Every year group from FS1-Y6 are given the opportunity to participate in our various Christmas performances. We also provide other special opportunities for children to perform, such as in Celebration assemblies and School Masses. We have regular singing assemblies on a Thursday morning and also take part in events in our local community such as singing in local Nursing homes at Christmas or at events St Nicholas Church. On a yearly basis Y6 supported by KS2 produce an end of year musical show. Children who are learning instruments within school also have the chance to perform in recitals to their peers and parents in school.

Historically children are offered the opportunity to study a musical instrument with peripatetic teachers which is organised by Tees Valley Music Service. Parents who want their children to participate in the scheme must purchase or hire the instrument and pay the additional music lesson fees on a termly basis. As a benefit of our partnership with TVMS as a school we have enjoyed musical activities in the wider community such as Snappy spring/ summer days where we perform with other schools and to a large audience. In addition, we have a St Paulinus School choir called "Every Voice". The choir has the opportunity to sing at both school and out of school events and at St Paulinus Church throughout the year.

Impact - What is the impact of our approach to Music at St Paulinus?

We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school. At St Paulinus we value the impact music has because it is a powerful and unique form of communication that can change and impact the way children feel, think and act. It is embedded into the life of the school and brings joy and life to the school community. We are very proud of our musical achievements and by the time our children leave St Paulinus they will have a wide range of musical knowledge, skills and experiences. These include:

- the ability to listen to, appreciate and understand a wide variety of music, including different styles, periods and cultures
- · Have had opportunities to explore and express ideas and feelings about music, in a variety of ways
- · Explore a range of musical elements
- · being actively involved in creating and developing musical ideas using voices and instruments – both tuned and un-tuned.
- · a sense of group identity and togetherness through composing, rehearsing and performing music with others, to an audience.
- · that all children have had the opportunity to develop a passion of music which will always be part of their lives.