

Geography Intent, Implementation and Impact Statement

At St Paulinus, our Curriculum intent is driven by our Mission Statement, “To Love one another as I have loved you.”

We believe that our shared vision and aims for our curriculum can be summarised using an acronym for **love**, which is at the heart of what we do:

Learn

Opportunities

Value

Experiences

These ‘Love Values’ are central to our commitment to ensuring that all pupils receive the best possible education and can be visible across all curriculum areas, including Geography.

Intent-What

At St Paulinus, fostering enquiry is at the heart of our curriculum. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity, wonder and fascination about the world and its people which will remain with them for the rest of their lives.

The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge and skills are progressive and are sequenced to provide the framework and approaches that provide explanation of how the Earth’s features at different scales are shaped, interconnected and change over time.

Implementation – What does Geography look like at St Paulinus?

They begin their Geography journey in FS by talking about their home and school environment. Children explore seasonal changes and begin to compare urban and rural environments at an age appropriate level. These observations are then carried through to Key Stage One where the children explore our local environment and begin to use important geographical language to explain their understanding. Beyond EYFS, Geography at St Paulinus is taught through Independent Learning Challenges (ILCs). Children are given an input and then independently explore and carry out tasks. Our topic-based curriculum incorporates two Geography based topics per year. In addition to Geography carried out in conjunction with other topics, these provide the children with a wealth of specifically planned, cross-curricular learning experiences which allow them to demonstrate their knowledge and understanding through a multitude of mediums.

Across school, our immediate school environment, historical market town, priory and woodland is taken full advantage of. Outdoor learning further deepens understanding fostering good use of geographical language and a respect for our environment which lasts well beyond their life at St Paulinus.

What is the impact of our approach to Geography at St Paulinus?

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Outcomes in topic folders and English books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge relating to each of the identified national curriculum strands. This is in addition to the development and application of key skills supported by fieldwork.

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. Children leave St Paulinus with the tools to enable them to become competent geographers into secondary education and beyond.