



Primary PE & Sport Premium

Action Plan



ST PAULINUS
CATHOLIC PRIMARY SCHOOL

2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline
<ul style="list-style-type: none">✓ Embedded activity across the school day e.g. use of Sports Leaders and Coaches at lunchtimes (working towards 30:30).✓ Use of Sports Coaches and Specialist Teachers has resulted in improved skills and confidence of the permanent staff, whom they have worked alongside.✓ Staff and Children have access to high quality resources in line with planned curriculum.✓ Wider range of sports activities / opportunities offered – both curricular and extracurricular.✓ Increased participation in extra-curricular sport.✓ Pupil voice through SSC and School Council✓ CPD staff have a developed understanding of the use of the new PE Passport.	<ul style="list-style-type: none">✓ Staff to further develop the use of assessment and recording assessment through PE Passport.✓ To use PE Passport effectively to record photographic and video evidence.✓ All children have the opportunity to attend sporting competitions hosted by the NPCAT Trust Sports Development Team.✓ Promote competition through increased participation.✓ More use of social media to publicise sport.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year 2021-22	Total fund carried over: £	2199	Date updated: September 2021	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding: £2199
				100%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?
P.E Resources continually refreshed to ensure all PE and extended schools clubs/activities can be delivered using equipment that is fit for purpose	Termly equipment audit completed and resources updated/renewed as appropriate. Ensure all resources are in keeping with the long term plan as recommended by PE passport.	£699		
To refresh outdoor areas and playground areas	Update outside games to ensure outdoor environment is welcoming and sustainably stored.	£1000		
Active Lunchtimes to continue – supervised by sports coaches	Sports Coaches employed to work on providing sports opportunities at lunchtimes.	£500		

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-2022	Total fund allocated: £	17740	Date updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2755
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop strategies to ensure an active approach to learning is embedded across school. Active Learning opportunities integrated into normal teaching and learning routines. Children will have regular opportunities to engage in physical opportunities	Additional training opportunities for staff: NPCAT Sports meetings and CPD events attended by NR. Additional resources signposted	£600		
All children in the current Y5 class to be confident and competent swimmers in a variety of strokes.	Y5 children to attend additional swimming sessions in the Summer Term to assess	£400		

	their swimming capability across set criteria.			
Further development of lunchtime sports opportunities through the purchase of a range of appropriate equipment.	The school will invest in a range of equipment to support the development of active lunchtimes.	£430		
Active Lunchtimes to continue – supervised by sports coaches. Opportunities provided at lunchtime for children to engage in a wide variety of sports.	Sports Coaches employed to work on providing sports opportunities at lunchtimes. Play leader training offered to children in Years 5 and 6. A rota of Play Leaders embedded.	£1325		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1700
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track engagement and value for money of all pupils in sporting activity outside of curriculum time (including, SEND, PP, etc).	With the support of the school Administrator and PE Passport App track accounts and track the participation of all children	£1000		

Be able to target those less active children with appropriate activities	in extended school activities in order to create end of year reports of participation. Target disadvantaged and those less active children with appropriate extra-curricular activities suited to them.			
PE used in the development of learning across the curriculum, notably in maths (link to SDP)	PE and Maths CLs to work closely to develop opportunities for physical and outdoor maths learning.	£300		
Raise the profile of competitive sport by facilitating regular inter school competitions each half term for all KS1 and KS2 children to promote the competitive element of sport, team work and collaboration.	Designated member of staff to work alongside the Sports Leaders to plan, organise and deliver inter class/house competitions for each year group each half term based on a range of themes and topics.	£300		
Sports Week lead by sports leaders. Use the recommendations and requirements of School Games Mark to constantly develop Sports day activities.	All children to participate in a wide range of sports/physical activities during sports week. All children to take part in the inclusive Sports Week.	£100		


Key indicator 3: : Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £10670
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to NPCAT Sport: <ul style="list-style-type: none"> • Audit to be carried out by PE leader of all staff in competence, confidence and teaching skills across PE curriculum • Trust CPD for subject lead and all staff • Embed new PE scheme: PE Passport • pupil participation in a variety of events (virtual) and opportunities for peer/team teaching of P.E lessons. 	Special CPD/coaching will enhance teacher confidence and consistency in teaching, learning and assessment. (Staff CPD will be provided by the Trust Partnership) Different year groups to regularly partake in different P.E competitions (in person or remotely) being offered by our partnership.	£8000		
Teachers will plan and deliver high quality PE lessons – with the aid of PE Passport. All children develop their thinking, social, healthy and physical skills.	Specialist sports coaches and teachers will be used alongside teaching staff to support the delivery high quality sports and PE Training given to all staff in order to optimise the PE Passport app.	£2670		

	Support offered where needed to staff.			
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Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2610
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to seek additional opportunities to provide a broad range of sports during curricular and extra-curricular time. Children participate in new sports. Children receive high quality experiences in PE and Sport	Invest in resources and sustainable teaching options through the use of experts leading sessions in the presence of permanent staff in Yoga, Basketball, Cricket, Netball, Multi-skills, Balance Bikes, Bikeability, Use expertise provided through NPCAT Sport SLA Purchase of Ultimate frisbee resources Purchase of OAA equipment	£2610		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £0 Covered in other parts
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p> <p>Professional training for staff to raise their confidence and competence in teaching PE and sport, including how to enhance opportunities for competition.</p> <p>Sports Crew/Play Leaders to be proactive in organising and running a wide range of intra and inter sporting competitions.</p> <p>All children in KS2 to develop leadership skills through competitive sport within PE lessons</p>	<p>Continue to promote and use the School Games attributes for children to promote through sports alongside the teachers.</p> <p>Details of competitions and festivals shared with staff, children and parents in a timely fashion.</p> <p>Preparation, as appropriate, will be planned by staff to ensure children are competition-ready.</p> <p>Participation in competitions – involving as many pupils throughout school as possible.</p>	As part of NPCAT Agreement		

	Staff to ensure all PE units of work allow for a competitive element, providing children with opportunities to develop a wide range of leadership skills.			
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Signed off by:	
Headteacher:	Mr Simon Geaves
Date:	October 31 st 2021
Subject Leader	Mr Nick Rathbone
Date:	October 31 st 2021
Governor:	TBC at GB Meeting
Date:	