



Evidencing the Impact of the Primary PE & Sport Premium



Saint Paulinus Primary Catholic School



2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline
<p>Increased activity across the school day e.g. use of Sports Leaders and Coaches at lunchtimes (working towards 30:30).</p> <p>Use of Sports Coaches and Specialist Teachers has resulted in improved skills and confidence of the permanent staff, whom they have worked alongside.</p> <p>Continued participation in sporting festivals and further success at competitions.</p> <p>Wider range of sports activities / opportunities offered – both curricular and extra-curricular.</p> <p>Increased participation in extra-curricular sport.</p> <p>Pupil voice through SSC and</p> <p>Pupil-led extra-curricular clubs in place with parental showcase event.</p>	<p>Embed a robust system of assessment which is uniform across the school.</p> <p>Embed PE Passport app as a whole school planning and assessment tool.</p> <p>Maximise participation in extra-curricular sporting opportunities, through the provision of a range of sports clubs.</p> <p>Develop new links (Teesside Lions) for coaching (developing teachers) and competition.</p> <p>Engage all children in Personal Challenge activities.</p> <p>Continue to develop innovative opportunities to fulfil Active 30:30 for all children every day.</p> <p>Wider range of sports activities / opportunities offered – both curricular and extra-curricular.</p> <p>Increase opportunities for active learning (particular focus on maths)</p>

Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21		Total fund allocated: £17700		Date updated: July 2021	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>24%</p>
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Develop strategies to ensure an active approach to learning is embedded across school.</p> <p>Active Learning opportunities integrated into normal teaching and learning routines.</p> <p>Children will have regular opportunities to engage in physical opportunities.</p>		<p>Additional training opportunities for staff:</p> <p>NPCAT Sports meetings and CPD events attended by NR.</p> <p>Additional resources signposted.</p>		<p>£600</p> <p>Children have accessed an increased variety of physical activities in school and out of school through online home learning tools.</p>	
<p>All children in the current Y5 class to be confident and competent swimmers in a variety of strokes.</p>		<p>Y5 children to attend additional swimming sessions in the Summer Term to assess their swimming capability across set criteria.</p>		<p>£400</p> <p>Yet to take place. Booked in for Summer Term 2021.</p> <p>Catch-up sessions were offered to Y5 children enabling them to access swimming and water safety sessions.</p> <p>See swimming data for end of academic year 2021 - 2022</p>	
<p>Active Lunchtimes to continue – supervised by sports coaches.</p> <p>Opportunities provided at lunchtime for</p>		<p>Sports Coaches employed to work on providing sports opportunities at lunchtimes.</p>		<p>£1825</p> <p>Children of all ages encouraged to participate in a wide-variety of coach-facilitated games. Other MSA staff upskilled and able to provide a wider variety of active activities at lunch and break</p>	
					<p>Sustainability and suggested next steps:</p> <p>Continue to promote active play and active learning throughout the school day and</p> <p>Following assessment, it will be determined as to which classes will attend swimming in the following academic year.</p> <p>Y5 were able to access swimming following the lifting of lockdown restrictions.</p> <p>Continue to employ professional sports coaches to enhance lunchtime supervision and promote activity amongst the children.</p>

children to engage in a wide variety of sports.	Play leader training offered to children in Years 5 and 6. A rota of Play Leaders embedded.		time. Play leader rota was unable to go ahead due to children being confined to working in their class bubbles.	Use pupil voice to help guide activities offered.
Further development of lunchtime sports opportunities through the purchase of a range of appropriate equipment.	The school will invest in a range of equipment to support the development of active lunchtimes.	£430	Children's opportunities were broadened. Additional resources have proved popular and are being used regularly.	Continue to monitor the condition and range of equipment to ensure that a broad range of activities are available. Use pupil voice to
Track engagement and value for money of all pupils in sporting activity outside of curriculum time (including, SEND, PP, etc). Be able to target those less active children with appropriate activities.	With the support of the school Administrator and PE Passport App track accounts and track the participation of all children in extended school activities in order to create end of year reports of participation. Target disadvantaged and those less active children with appropriate extra-curricular activities suited to them.	£1000	PE Passport is up and running following Trust CPD (Sports lead and whole staff). Staff are becoming familiar with the planning app and the PE leader is feeding back to staff on how to use it effectively. No after school extended schools clubs due to COVID but sports lead is working with local partners and school staff to promote virtual experiences via social media platforms.	All staff are using PE Passport to aid teaching of PE. This is monitored by PE lead regularly. During covid restricted times, all staff have offered their own classes activities whether it be at lunchtime or after school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In line with the School Development Plan, robust assessment processes across the foundation curriculum will become embedded. For all staff to assess children’s progress in PE confidently and consistently – with the aid of PE Passport	PE Passport Assessment System to be used. NR to train all invested staff - with the use of the assessment tracker. Ongoing formative assessment and summative assessment at end of unit.	£285	PE Passport training sessions given by NPCAT Sport leaders with a focus on assessment. A robust system for assessment is now available to staff, which is easy to use, evidence based and linked to the PE Passport planning app.	Continue to use PE Passport as a system for assessment. PE Curriculum Lead to ensure that this assessment tool is embedded. New staff provided with training on the Assessment tools within PE Passport.
Children involved with the development of School PESSPA. Opportunities provided for Pupil Voice to feed into the development of PESSPA.	Through the School Council and the School Sports Crew, children will be given opportunities to shape sports opportunities – including through discussing the purchase of equipment to develop active learning opportunities at lunch and play times.	N/A	The Sports Crew were able to lead activities within upper KS2 as well as create a range of tasks for other class bubbles (e.g. Personal Best challenges).	A new Sports Crew will be established to replace the outgoing sports crew. Pupil voice and child-led activities will emanate from the School Sports Crew.
PE used in the development of learning across the curriculum, notably in maths (link to SEF)	PE and Maths CLs to work closely to develop opportunities for physical and outdoor maths learning.	£300	Maths Week event held. Teachers aware of how to involve physical activity in maths. Outdoor maths opportunities were given to children. Children have experience of active maths sessions.	As well as revisiting whole school maths days (which will include a focus on outdoor / active maths), teachers will look for opportunities to incorporate active maths into their normal teaching and learning plans.

<p>The school will continue to strive for Gold Level within the School Games Active Mark programme.</p> <p>The requirements to be met and resources available will support the continued elevated status of PESSPA across the school.</p>	<p>NR to remain up-to-date with School Games resources and ensure pre-requisites of the application process remain embedded within school.</p> <p>Application submitted in a timely fashion.</p>	<p>N/A</p>	<p>The Youth Sport Trust and Sport England have decided in the light of Covid-19, to continue the pause on the School Games Mark for 2021. This means that schools will again retain their School Games Mark achieved in 2019.</p> <p>Schools are still required to complete the Inclusive Health Check for your school as it remains a key target for the School Games programme.</p>	<p>We will continue to strive for the highest possible levels of achievement within the School Games Mark criteria.</p> <p>As soon as the School Games Mark programme is open, we will ensure that we are working towards the Gold standard.</p>
<p>Raise the profile of competitive sport by facilitating regular inter school competitions (likely to be class/house competitions this year as a result of COVID restrictions) each half term for all KS1 and KS2 children to promote the competitive element of sport, team work and collaboration.</p>	<p>Designated member of staff to work alongside the Sports Leaders to plan, organise and deliver inter class/house competitions for each year group each half term based on a range of themes and topics.</p>	<p>£300</p>	<p>Yet to take place. Competitive sport has not been encouraged due to COVID restrictions but there has been the usual breath of sport and a high focus on competition through skill development.</p> <p>Sports lead is looking into facilitating virtual competitions in Summer term.</p>	<p>442 Sports Coach initially Worked with Sports Leaders in Autumn term.</p> <p>In subsequent terms he worked with a variety of other year groups to facilitate inter class bubble competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will plan and deliver high quality PE lessons – with the aid of PE Passport. All children develop their thinking, social, healthy and physical skills.	Specialist sports coaches and teachers will be used alongside teaching staff to support the delivery high quality sports and PE Training given to all staff in order to optimise the PE Passport app. Support offered where needed to staff.	£4670	Children from across the school have accessed basketball, Sports Coaches and Yoga. Permanent teaching staff have worked alongside coaches and taken away strategies that they have seen used, to develop their own teaching.	The school will continue to look at bringing in a range of professionals to support the sustainable delivery of a broad variety of sports. The PE Passport App will remain at the forefront of the school’s curricular design, planning and assessment for PE.
Develop strategies to ensure teachers possess the range of skills to deliver SSPE at level which engages children and develops their skills and love of sport.	Additional training opportunities for staff – including access to the NPCAT training opportunities – are selected. Lesson observations were completed (NR and NPCAT Sport staff) NPCAT Sport to provide bespoke PD for staff.	£2300	Children have sessions delivered by upskilled teachers. The standards of teaching are good and the progress of children mirrors this.	Areas for development have been identified and feedback / additional training given (mostly focused on the use of the PE Passport app as a tool to improve teaching and learning.
Audit of teaching and assessment resources, which may complement PE Passport. Through Pe Passport, teachers will access a comprehensive range of high quality resources to support the teaching of high quality PE.	NR (with the support of other teaching staff) will conduct an audit of teaching and learning resources and compile an up-to-date base of relevant resources.	£110	Resourcing is now focused around the needs of the PE Passport. Staff check their units of work and inform Curriculum Leader if anything is needed.	This process must continue on an annual basis.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to seek additional opportunities to provide a broad range of sports during curricular and extra-curricular time.</p> <p>Children participate in new sports.</p> <p>Children receive high quality experiences in PE and Sport</p>	<p>Invest in resources and sustainable teaching options through the use of experts leading sessions in the presence of permanent staff in Yoga, Basketball, Cricket, Netball, Multi-skills, Balance Bikes, Bikeability,</p> <p>Use expertise provided through NPCAT Sport SLA</p> <p>Purchase of Ultimate frisbee resources</p> <p>Purchase of OAA equipment</p>	£3720	<p>Basketball, Multi-skills and Yoga were offered through curricular and extra-curricular provision. Children have accessed a broad range of PESSPA classes, clubs and activities.</p> <p>Unfortunately, YCC Cricket coaching , balance bikes / bike-ability and Judo could not go ahead due to covid restrictions.</p> <p>An improved range of OAA activities were offered.</p> <p>Ultimate frisbee delivered to Y5 and Y6.</p>	<p>Continue to invest in resources and coaching opportunities to maintain and enhance the existing range of PESSPA on offer.</p> <p>Ensure that school has the resources to deliver sports new to our offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children from Y1 – Y6 will be offered the opportunity to... CHECK WITH THE NPCAT OFFER	<p>NR to attend NPCAT Sport meetings.</p> <p>Details of competitions and festivals shared with staff, children and parents in a timely fashion.</p> <p>Preparation, as appropriate, will be planned by staff to ensure children are competition-ready.</p> <p>External coaches will be used, where required, to provide additional preparation for competitions.</p>	£1770	Unfortunately due to Covid restrictions, the competitions calendar could not take place this year.	As Covid restrictions are lifted, the competition calendar will resume in the next academic year.
Competitive basketball opportunities provided through Teesside Lions SLA	Teesside Lions to provide termly competitions.	As part of SLA which is detailed above.	Due to Covid restrictions, competitions were restricted to class bubble level.	

Signed off by:	
Headteacher:	
Date:	
Subject Leader	
Date:	29/09/2020 Final review – 07/07/21
Governor:	
Date:	