ST PAULINUS
CATHOLIC PRIMARY SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom is the platform we use to provide remote learning. Whilst every endeavour will be made to offer live learning immediately, your child may have to access work set by teachers on google classroom in the first couple of days whilst live learning is set up. Children may not access live learning sessions unless the consent form has been completed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E. we may well set activities for children to complete at home which may differ from the planned curriculum. Creative subjects such as Art and Science adaptations will be made to take into account the resources that may not be able to be readily available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: (please refer to the school website which contains the suggested time table for each phase of the school.)

Primary school-aged pupils	KS2 minimum of 4 hours per day
	KS1 minimum of 3 hours per day
	EYFS daily activities including live session at 10.30am.

Accessing remote education

How will my child access any online remote education you are providing?

All live lessons and remote work are accessed through your child's Google classroom.

Each class has a Google Classroom set up ready for them to use when required.

In Key Stage 2 children have an ipad and will be able to access Google Classroom in exactly the same way as they do currently in school.

In Key Stage 1 and EYFS although the pupils do not have a shared school/home device we are aware that the majority of pupils will have access to a device. We have piloted Google Classroom in all these classes successfully.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In Key Stage 2 we will lend school ipads to any children not in the scheme. This worked successfully in the last lockdown.

These can also be used for any families who make us aware that they have no access to a device.

If parents do not have access to the internet they should make us aware of this and the school will envisage to support the children to access resources online through government schemes.

If this is not achievable then paper copies of work will be sent home for children to complete. If it is more practicable then these resources can be printed off at school and picked up and work dropped off.

Teachers will call these children to check understanding periodically throughout any sustained period of school closure.

Families are kept up to date through the Arbor emailing system and App and also through social media (Facebook and Twitter) as well as regular updated information on the school website.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Please refer to the school website which contains a list of three suggested timetables for parents to follow whilst home learning. https://stpaulinus.npcat.org.uk/home-learning/

EYFS: Daily Phonics Activity, Daily Reading Activity, Daily Maths Activity, Other Creative & Play based tasks. **Live session daily at 10.30am**

KS1: Phonics Activity, English Activity, Maths Activity, Other Foundation Subject Activity, Storytime **Live taught session daily at 10.00am**

KS2: Reading Activity, Maths Activity, English Activity, Other Foundation Subject Activities, Storytime **Live taught session at either 9.00am or 9.30am daily.**

How sessions are delivered will very much be determined by the nature of the activity.

Some examples of remote teaching approaches:

- Live teaching (online lessons or assemblies)
- Resources created by teachers and put in Google Classroom
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Apps on ipads to reinforce key skills
- Themed whole school activities if lockdown lasts for a sustained period of time.

Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are available in the Home Learning section of our website . https://stpaulinus.npcat.org.uk/home-learning/

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

NPCAT Parent responsibilities

- I will ensure that the device that my child is using is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session.
- I will ensure that the environment that my child is having the lesson is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson.
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.
- I will ensure my child does not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school behaviour policy.
- I will ensure that my child will be appropriately dressed.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise   issues during the lesson itself.

NPCAT Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will not use mobile phones or social media platforms during the lesson.
- I will not record any part of the live streaming lesson.
- I understand that the expectations on my conduct are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
- I will ensure that my conduct is compliant to the teacher's requests at all times and I understand that if I am non-compliant that I may be subject to sanctions as part of the school behaviour policy.
- I will be appropriately dressed.
- If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly, but will contact the school administration office.
- I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be able to monitor on a daily basis how children are completing their remote learning. If a child has not engaged with any activity for more than three consecutive days then the teacher will get in touch. If the situation does not improve then a member of the SLT will speak to the home. If any issues are of a safeguarding nature then the DSL or DDSL will be informed.

We will keep a daily register of attendance on the live sessions and a weekly summary sheet to record levels of engagement. Teaching staff are also able to note daily levels of engagement through Google Classroom scoring system.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

On Google Classrooms a scoring system can be used to show the children the feedback. This will be used less at the younger end of the school and other methods for feedback such as Student of the Week will continue to be used. An appropriate level of age appropriate feedback is given daily

Assessment will be carried out through quizzing, questioning in live lessons and on work completed and uploaded. All assessment and feedback will be given during the school day

Children who use home learning packs should bring their work to school when school reopens fully to all pupils so that their work can be assessed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND pupils will be catered for by using differentiated tasks.
- Any access problems will be resolved on an individual basis.
- Supportive teaching staff will guide parents of younger children so that no anxiety over completing home learning will increase.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of single or small groups of children isolating due to COVID 19 a slightly different approach will be taken.

The teacher will send a daily communication and may also invite the child to attend live lessons remotely that are taking place in school.

Most activities set will mirror the activities that take place in class. Modifications may be made if class based tasks are of a difficult nature to complete at home.

Where a large proportion of pupils are self isolating in one class, live teaching may take place. If the majority of pupils are in school, no live lessons will take place for the pupils self-isolating.

More information for home learning at St Paulinus can be found on a specific page set up on the school website here: https://stpaulinus.npcat.org.uk/home-learning/